

School Reopening Phased Approach 1.4

4th June 2020

Dear Parents and Carers,

We are writing to further update you on our response to the latest government guidance in relation to our potential wider school reopening. Following our previous letters, the Prime Minister has stated that the government believes that their five progress tests have now been achieved and that the wider reopening of schools can commence. Please be assured that we continue to risk assess and plan to deliver a phased re-opening in line with the Department of Education updates and regulations.

This week we have welcomed additional key worker families into school in our bubble groupings. Thank you to all these families and those of vulnerable pupils for embracing our new arrangements.

As previously stated, we had planned:

1. A phased approach from this week, starting with an expansion in numbers of uptake for our key worker's families. Next a gradual expansion of this offer to Years 1, 6 and Reception as initial routines are embedded over the coming days and weeks. We will seek, if space and staffing enable us, to offer a full-time offer without any rotas in order to provide routine and clarity for us all.
2. A 'bubble' small teaching and learning group offer, with designated staff members, working zones, different classroom layouts, movement requirements, break and lunchtime plans with dedicated first aid, safeguarding and hygiene arrangements for each group.
3. Staggered start and finish times with specified entry and exit points for parents to drop-off and collect in line with social distancing requirements.
4. Dedicated zoned areas around school to enable one-way movement and social distancing when groups move around the school site.
5. Utilisation of outdoor learning opportunities.
6. Promotion of bespoke, key teaching and learning which is necessary for the next stage of each child's learning.
7. Separate break and lunchtime arrangements to ensure each bubble group can have social time but in a safe and managed environment.
8. Pupil specific equipment, eg. pencil cases and trays for their own personal resources.
9. Lunch delivery and consumption arrangements within bubble groupings.
10. Support for health and wellbeing needs via curriculum support offers from designated staff in school.

An update on our planned expansion of our offer to Year 1, Reception and Year 6:

We once again appreciate parents responding to our requests for potential numbers for our additional year groups offer. This has been extremely helpful to aid planning. **We will be opening to Year 1 children** with a staggered start on Tuesday 9th and Wednesday 10th June (a letter for Year 1 parents who requested a school place will follow later today with further information). We will also contact Key worker parents with a child in Year 1 to discuss their options. We were pleased to see that many of our children intend to return to school but high uptake by Year 1 and Key worker parents has impacted on the school's capacity and our ability to safely take further year groups as per the government guidelines. As a result of the fact that all classroom staff and resources are currently allocated to a bubble group, **we are unable to take any more children** and will inform you if these circumstances or government legislation changes. We are currently working on how we can provide a digital transition for your children to support with the move to the next phase of their education and home learning will still continue so that we can support all the children who are remaining at home. We will look at how we can celebrate Year 6's time at the academy and how they can say goodbye to their teachers and each other. Home learning will continue but please note that all teachers will now be in school with responsibility for a group so they may not respond as frequently as they have been able to do up until now.

As always, we will keep you updated on our progress, further developments, and future bespoke arrangements. We look forward to welcoming back more children in the coming weeks.

Kind regards,



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