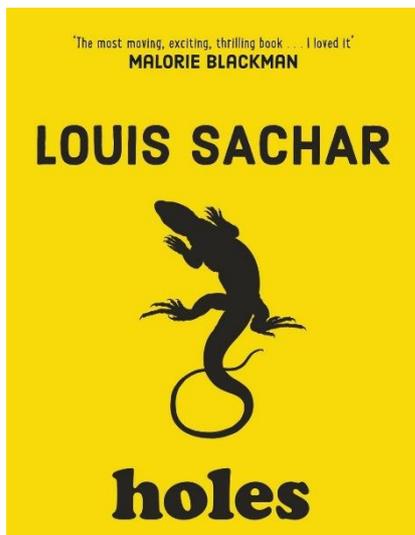


Learning Launchpad: Autumn 2, 2020-21



Year 5 Miss Wild & Mr O'Shea

23/10/20: There's lots of things to look forward to next half-term and we can't wait to get started! We're really excited that Year 5 will be part of the Elland Cluster Project, 'My Voice Matters', where we will be creating poetry and music with poet Winston Plowes and musician Paul Harding. We can't wait for you to see our final pieces. We will also have the Music Trust working with us each week helping us learn to play the ukulele, read music plus listen to and evaluate music by other composers.



Key 'learning and doing' + useful links . . .

English: Year group text - 'Holes' by Louis Sachar

We will be focusing on spelling, punctuation and grammar in our writing; improving our handwriting and ensuring we use cursive script. We will be writing to inform: we will create an information leaflet on an animal, producing a 'Deadly 60' style report.

We will also focus on using different writing techniques including subheadings and bullet points to make our writing clearer to the reader.

Maths: Addition and Subtraction + Multiplication and Division

- Add and subtract whole numbers with more than 4 digits, using formal written methods (column addition and subtraction).
- Add and subtract numbers mentally with increasingly large numbers.
- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.
- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- Divide numbers up to 4 digits by a one-digit number using the formal written method
- Recognise and use square numbers and cube numbers
- Solve problems involving addition, subtraction, multiplication and division, and a combination of these.

Science - Forces

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces

Music

We will be working with a music specialist Mrs Quarmby to compose, perform and create different genres of music using the ukulele. We will also be learning and performing a Christmas song.

RE: What values are shown in 'codes for living'?

Computing: Progressive programming skills development with **Discovery Coding**.

Art: Developing our line drawing, shading and colour mixing skills through a range of different media.

Key dates and reminders . . .

Key dates:

Monday 2nd November – Teacher training day

Tuesday 3rd November – Children return to school.

Friday 11th December – Christmas jumper day.

Reports to parents: 14th December

Break up for Christmas: 18th December

Reminders:

Homework and spellings will be set each Friday as Seesaw activities, the children will need to log in as a student in order to access these. This homework is due in for marking by the following Friday.

PE continues to be taught on a Tuesday. We will be outside when the weather is appropriate so we encourage the children to wear appropriate footwear and clothing each week.

Reading books should be brought home each week and returned to school to be quarantined whenever they are finished. We hope that you are able to listen to your child read at home. If you would like to share this with us on Seesaw we can monitor the children's reading.

Children should not be bringing toys, games and cards into school. This is due to current health and safety guidelines. We also cannot guarantee these will not get lost or damaged if they are brought in.