

The Greetland Academy PE Action Plan 2016 – 2017



OBJECTIVE: to utilise the £9800 PE Primary Funding effectively in order to improve the quality, provision & sustainability of PE and school sport in response to our review of 2015-2016 action plan.

PRIORITY	Objectives	Impact	Actions	Finance	Success Criteria	Review Date
1) To continue to increase the quality of provision and the confidence in teacher's delivery of Physical Education.	To provide high-quality PE sessions for all children.	Pupils can: <ul style="list-style-type: none"> • show good body control and movement • have poise and balance • have a wide range of skills and techniques that they can apply and adapt effectively • show good fluency and accuracy in their movements. • reflect on own their performance. 	Deployment of specialist PE teacher (KS1) and specialist sports coach (KS2).	£1710 – AO £6240 – PG TOTAL: £7950	Pupils are happy to get involved in any of the activities on offer in PE lessons. Pupils choose to get involved in more than one type of activity in school sport and can perform on their own, as well as in groups and teams.	July 2017
	To develop teacher's confidence in PE delivery.	Increase in teacher's ability to deliver, evaluate and assess attainment and achievement in PE.	Write a new PE Curriculum. PE co-ordinator to deliver training in its delivery. Staff Meeting time to be allocated for CPD.		Observations show increased level expertise in lesson delivery. Positive responses within staff skills audit.	July 2017
2) Continue to increase opportunities for Joint Professional Development for up-skilling teachers in delivery of Physical Education.	To promote JPD to increase level of PE delivery.	Through shared professional development (within and across schools), lessons observed to be no less than 'good'.	Through the use of Iris/PPA time, teachers to observe specialist teacher/coach in their delivery of the PE national curriculum.		Teachers improve their own subject expertise., show commitment and enthusiasm, provide a positive role model and show confidence in their pupils' ability to make progress and achieve.	July 2017

*Stephen Potter - PE Co-ordinator
June 2016*

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3) Further develop pupils understanding that PE and sport are an important part of a healthy, active lifestyle.	To know how participation in PE and sport contributes to a balanced healthy, active lifestyle	Pupils can describe how each physical activity they get involved in affects their fitness, health and feelings about themselves. Pupils are able to explain how the school helps them to maintain a healthy, active lifestyle.	To develop the schools 'Healthy Week' and include a physical fitness element to it.	£200	Pupils have an awareness of their maximum and resting heart rate which links to their health and fitness.	July 2017
4) Future-proofing high quality Physical Education delivery through engagement and development of recently qualified teachers.	To develop PE subject leaders of the future.	Improve knowledge of how to work with young people of different ages. Raise aspirations and increase their determination to make progress and succeed. Improve subject expertise.	Use of Iris/observing specialists in order to: <ul style="list-style-type: none"> • support and develop teachers to enable pupils to achieve • use the information from monitoring and evaluating the impact of PE and school sport to ensure the school's vision is met • celebrate pupils' achievements so that they feel successful and valued 	Costs covered internally.	Recognise what PE and school sport can achieve for each pupil and the whole school. High expectations of what individual pupils and the whole school can achieve in and through PE and school sport. Teachers (and pupils) can explain the value of PE and school sport to learning, health and well-being.	July 2017
5) Continuing to ensure out-of-school-hours sporting opportunities are available for targeted groups.	To utilise school facilities for intra/inter school competition.	Recognise how competitive school sport prepares pupils for involvement in sports clubs as a junior and beyond school age.	Creation of leagues / tournaments to be hosted at The Greetland Academy from gap analysis of current opportunities across the Brooksbank Family of Schools.	£100 for purchase of cups/trophies.	High percentages of pupil involvement in competitive sport. High number of other schools accessing our facilities for competitive sport.	July 2017



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6) Continuation of high quality PE through well-resourced lessons.	To provide teachers & children with quality equipment for PE lessons.	Children experience quality sport and physical activity within school.	Purchase new sports equipment following an inventory of current KS2 equipment.	£200 (+£200 for field markings)	New equipment is used to open opportunities for a wider range of high quality PE.	July 2017
7) Encourage the quality of provision of play at break and lunch times.	To provide children with opportunities to play a wider range of sport related activities at break and lunch times.	Children build resilience and increase participation in physical activity through self-directed games.	Purchase new sport equipment for break and lunch times.	£150	Equipment is available for children to play with at break and lunch times on a daily basis.	July 2017
8) Increase the provision and quality of extra-curricular sport.	To offer gifted and talented pupils the opportunity to further develop their talents.	Pupil's build confidence and self-esteem by having additional time to practice their talents.	Hire sports specialists to run sports clubs throughout the year. X4	£600	Pupils complete in intra school competitions.	July 2017
9) To align with the government's new obesity strategy for 17/18, increased the amount of deliberate physical activity per day during lunchtimes and break times.	New playground markings outlining a route for the 1k-a-day challenge.	Collectively, children are encouraged to take part in approximately 30 minutes vigorous activity per day.	Plan and deliver new playground markings. Introduce the new scheme to KS2. Create a monitoring board for each class.	£400	A weekly class record is kept and celebrated in celebration assemblies. Each class has a system in place to record each child's progress.	July 2017

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PE FUNDING – Grant spending + additional PE spending from school

Specialist PE Teacher (Adam Oldroyd – KS1)	£8430 (£6720 covered by school budget)
Specialist PE Coach (Paul Graham – KS2)	£6240
Costings for Inter/Intra school competition	£100
Purchasing new equipment	£350 (+£200 for field markings)
Healthy Lifestyle specialist input	£200
Specialist Sport coach for G & T	£600
Playground markings & 1k-a-day resources	£400
TOTAL:	£16,520
GRANT:	£9,800
Top up from ACADEMY BUDGET:	£6,720