

OBJECTIVE: to utilise the **£19570** PE Primary Funding effectively in order to improve the quality, provision & sustainability of PE and school sport in response to our review of 2016-2017 action plan.

Impact	Inputs	Outputs	Short Term Outcomes	Long Term Outcomes	Impact: Overall Aims	Review Date
1) To continue to increase the quality of provision and the confidence in teacher's delivery of Physical Education.	Specialist sports coaches. COST: £5160	Deployment of specialist, sport specific coach to assist the teaching and coaching of subjects.	CPD for current teaching staff on areas of personally identified opportunity.	Pupils are happy to get involved in any of the activities on offer in PE lessons. Pupils choose to get involved in more than one type of activity in school sport and can perform on their own, as well as in groups and teams. Children choose to attend after school, specialist sports clubs. Increased level of expertise in lesson delivery. Children display improved ability of physical literacy.	Pupils can: <ul style="list-style-type: none"> • show good body control and movement • have poise and balance • have a wide range of skills and techniques that they can apply and adapt effectively • show good fluency and accuracy in their movements. • reflect on own their performance. Increase in teacher's ability to deliver, evaluate and assess attainment and achievement in PE.	Termly reviews
2) Continue to increase opportunities for Joint Professional Development for up-skilling teachers in delivery of Physical Education	Specialist sports coaches. COST: (included in the above)	Teacher to work alongside specialist sports coach to gain a deeper understanding of topic and PE delivery.	CPD for current teaching staff on areas of personally identified opportunity.	Teachers improve their own subject expertise; show commitment and enthusiasm; provide a positive role model and show confidence in their pupils' ability to make progress and achieve.	Pupils can describe how each physical activity they get involved in affects their fitness, health and feelings about themselves. Pupils are able to explain how the school helps them to maintain a healthy, active lifestyle.	July 2018

<p>3) Further develop pupils understanding that PE and sport are an important part of a healthy, active lifestyle.</p>	<p>‘Healthy Week’ specialist COST: £200</p>	<p>Development of the schools ‘Healthy Week’ to include a physical fitness element.</p>	<p>Children are motivated and inspired to learn different ways to live a healthy lifestyle.</p>	<p>Improve knowledge of how to work with young people of different ages.</p>	<p>Raise aspirations and increase their determination to make progress and succeed. Improve subject expertise.</p>	<p>Summer 2018</p>
<p>4) Future-proofing high quality Physical Education delivery through engagement and development of new and recently qualified teachers.</p>	<p>Informal professional conversations, hosted by PE Co-ordinator. Whole Staff meeting to be held. COST: £0</p>	<p>Use of Iris/observing specialists in order to:</p> <ul style="list-style-type: none"> • support and develop teachers to enable pupils to achieve • use the information from monitoring and evaluating the impact of PE and school sport to ensure the school's vision is met • celebrate pupils' achievements so that they feel successful and valued 	<p>Children experience a wider range of teachers teaching high quality PE.</p>	<p>Recognise what PE and school sport can achieve for each pupil and the whole school. High expectations of what individual pupils and the whole school can achieve in and through PE and school sport. Teachers (and pupils) can explain the value of PE and school sport to learning, health and well-being.</p>	<p>Improve knowledge of how to work with young people of different ages. Raise aspirations and increase their determination to make progress and succeed. Improve subject expertise.</p> <p>Recognise how competitive school sport prepares pupils for involvement in sports clubs as a junior and beyond school age.</p>	<p>July 2018</p>

<p>5) Continuing to ensure out-of-school-hours sporting opportunities are available for targeted groups.</p>	<p>Pupil Voice surveys and age band meetings to lead deployment of coaches and clubs.</p> <p>COST: £0</p>	<p>Creation of leagues / tournaments to be hosted at The Greetland Academy from gap analysis of current opportunities across the Brooksbank Family of Schools.</p>	<p>Responding to the holistic needs of vulnerable/under achieving children.</p>	<p>High percentages of pupil involvement in competitive sport. High number of other schools accessing our facilities for competitive sport.</p>	<p>Children experience quality sport and physical activity within school.</p> <p>All pupils are able to compete, achieve and be recognised for their sporting efforts.</p>	<p>July 2018</p>
<p>6) Continuation of high quality & inclusive PE through well-resourced lessons across R, KS1 & KS2.</p>	<p>Purchase new sports equipment.</p> <p>Purchase further Boccia, goal ball and seated volleyball equipment.</p> <p>COST: £7200 (for both sites)</p>	<p>Children experience a wider range of active opportunities.</p>	<p>New equipment is used to open opportunities for a wider range of high quality PE.</p>	<p>Equipment is available for children to play with during break and lunch times on a daily basis which increases physical activity and targets least active pupils.</p>	<p>Children build resilience and have increased participation in physical activity through self-directed games.</p>	<p>Spring 2018</p>
<p>7) Encourage the quality of provision of play at break and lunch times.</p>	<p>Purchase new sport equipment for break and lunch times.</p> <p>COST: £800 (£400 per site)</p>	<p>Children experience a wider range of active opportunities.</p>	<p>Children are more likely to be physically active for over 30 minutes per day.</p>	<p>Increased percentage of children physically active as a result of their affiliation with The Greetland Academy.</p>	<p>Pupils complete in intra school competitions.</p> <p>Pupil's build confidence and self-esteem by having additional time to practice their talents.</p>	<p>July 2018</p>

<p>8) Increase the provision and quality of extra-curricular sport through inter and intra school competition</p>	<p>Deploy specialists sport coaches to run sports clubs throughout the year. COST: £4380</p> <p>Subscription to the Brooksbank Family School Games COST: £250</p> <p>Purchase of sports kit and pitch markings for inter & intra competition COST: £1580</p>	<p>Children compete in inter-school competitions within the Brooksbank cluster.</p>	<p>Children are more likely to be physically active for over 30 minutes per day.</p> <p>Vulnerable/targeted children have wider opportunities to succeed.</p> <p>School pays a one-off fee of £250 and not a 'pay as you play' per event.</p>	<p>Increased percentage of pupils involved in extra-curricular activities.</p> <p>Increased participation in competitive sport & providing opportunities for G+T pupils.</p>	<p>Promote healthy competition and increased participation in extra-curricular sport.</p>	<p>July 2018</p>
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COST SUMMARY:

Specialist coaching during curriculum time to work with teachers	£5160
High quality & inclusive PE through well-resourced lessons	£7200
Increased provision and quality of extra-curricular sport	£4380
Subscription to the Brooksbank Family School Games	£250
Supporting least active pupils through playtime activity	£800
Costings for Inter/Intra school competition resources	£1580
Healthy Lifestyle specialist input	£200

TOTAL SPEND: £19570

Appendix 1.

Breakdown of specialist coaching to increase the quality of provision and the confidence in teacher’s delivery of Physical Education:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Year 1 – Tennis. Tuesday. Year 2 – Dance. Wednesday. Year 4 – Rugby. Tuesday. Year 5 –Dance. Monday. Year 6 - Dance. Tuesday.	Year 1 – Gym. Thursday. Year 4 – Gym. Thursday. Year 6 – Gym. Tuesday.	Year 2 – Competitive Games. Friday. Year 3 – Cricket. Wednesday. Year 5 – Football. Monday.	Year 1 – Competitive Games. Tuesday. Year 2 – Football. Wednesday. Year 3 – Outdoor & Adventure. Wednesday.	