



## **PLAN FOR SPORTS PREMIUM FUNDING 2019/20**

A DfE announcement in July 17 stated that the PE and sport premium grant will be doubled – Education Secretary Justine Greening stated that the money would materialise in September, as part of the [£1.3 billion in additional funding promised to schools](#) over the next two years. As a result of the increase in funding, the accountability measures of the grant will be far more stringent; ultimately, schools will not only be far more accountable for the use of the grant but also in terms of outcomes upon pupils' general wellbeing and fitness.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

This year we will look to further increase our participation in sport for all groups of children including those who are eligible for the Pupil Premium funding. We are also looking to raise standards, attainment and progress of all pupils within the curriculum through enhanced CPD for our teachers using the services of Pro Sport. We will continue to provide a broad range of sporting opportunities through the use of a Contemporary Dance teacher and the facilities at CIA Adventures and will also enhance our after school club provision through the work of our in-house sports coach. Moreover, we strive to promote healthy and active lifestyles for all our children including promoting mental health.

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. We will look at pupil's progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments will be made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

The grant is for £19,610 for this year with an additional £10, 000 being carried forward.

## PE and Sport Premium action plan for 2019-2020

Objective one: Engaging all pupils in regular physical activity			Percentage of total spending
			43%
Planned actions		Funding allocated	Expected impact
1	Whole-school survey to be conducted to identify and target children who still do not take part in any physical activity outside of school	£0	More children participating in physical activity either at lunchtime or after school. Hopefully this will encourage them to join in more activities outside of school.
2	Sports coach- lunchtime provision and after school clubs for all year groups.	£10,521	KS1 will have more opportunities to participate in after school clubs. New sports offered to those children at KS1. A wider variety of sports available to all children at KS2. More opportunity to take part in daily physical activity.
3	Morning playleaders at KS2 to oversee early morning sporting activities.	£1,750	Children to be engaged in physical activity during the morning time to set them up for the morning session.
4	New playground equipment to improve and enhance playtime provision and skills.	£500	Different equipment available for the children to use which will increase the opportunity of taking part in sports outside of the normal PE curriculum.
Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement			Percentage of total spending
			8%
Planned actions		Funding allocated	Expected impact
1	TLR posts  This post requires the PE coordinator to look at our sports curriculum and find opportunities to enhance the provision for all of our children. They will monitor and ensure the effective	£1,100	Children to have a better understanding of healthy lifestyles and mental health awareness. Areas identified in the EHNA to be targeted. Children to have increased opportunities to participate in competitive sport and non-competitive sport. Effective monitoring of the PE curriculum and compliance with the grant funding agreement.

	<p>delivery of the PE Grant Funding Plan and manage our sports coach.</p> <p>This post requires the PE coordinator to support with the effective delivery of our PE Grant Funding Plan. They will also have responsibility for the EHNA survey and the promotion of mental health and well-being across the school.</p>		In-school champions for sport to support staff with the delivery of the curriculum.
2	Sports Week – A opportunity to engage parents and children in a variety of sporting activities alongside mental health and healthy living awareness.	£1,200	Raising the profile of sport and healthy lifestyles and mental health across the whole school. To increase parental awareness of healthy lifestyles and mental health and parental engagement with the school.
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport			Percentage of total spending
			30%
Planned actions		Funding allocated	Expected impact
1	Planning support from ProSport each half term to provide CPD for teachers.	£6,585	To develop knowledge and understanding of the delivery of high quality teaching in PE across the whole school. Teachers to feel supported in planning high quality lessons which results in progression throughout school.
2	CPD sessions to be delivered by ProSport to teachers to develop knowledge and skills.	£500	Teachers to have access to a wider bank of resources to use when teaching PE to engage all learners.
3	Contemporary Dance provision	£1,700	Teachers will have the opportunity to observe and team teach alongside a specialist coach. They will also have the opportunity to understand how high quality dance lessons are delivered.

Objective 4: Offering pupils a broader range of sports and activities			Percentage of total spending
			10%
Planned actions		Funding allocated	Expected impact
1	Year 5 children to visit the Boiler House for a term to participate in outdoor and adventure activities.	£1,900	This will provide children the opportunity to take part in sports that are not possible to be delivered on school site. Children will develop teamwork and communication skills. Children in Year 5 will be prepared for their residential trip in Year 6.
2	To offer contemporary dance in PE lessons to different year groups throughout the academic year.	Already covered in previous objective (£1700)	More boys to become engaged and participate in dance. Boys to have increased enjoyment in dance due to having a male role model. Children have the opportunity to take part in different styles of dance.
3	Year 6 top up swimming to ensure all children pass the National Curriculum.	£1,100	Children who have not achieved the National Curriculum Swimming Award in year 5 have the opportunity to do this during additional swimming sessions in order to support life skills.
Objective 5: Increasing pupils' participation in competitive sport			Percentage of total spending
			6%
Planned actions		Funding allocated	Expected impact
1	Sports coach to coordinate sports events both inside and outside of the school hours.	Already covered in previous objective (£10,521)	More opportunities for children to take part in healthy competition within school. More inter-house competitions. Increased participation in external sporting events. More opportunities for children to apply skills learnt in lessons and clubs.
2	Entry into football league, Brooksbank Sports Partnership, Primary Dance Off	£ 1,740	Children are able to participate in competitive sports and are exposed to new competitive opportunities.

## The Greetland Academy's PE and Sport Premium Action Plan 2019/2020 REVIEW

Autumn 2019	Progress Report:	Reported to Govs: Date:  Additional Gov Notes -	Next Steps:
Spring 2020	Progress Report:	Reported to Govs: Date:  Additional Gov Notes -	Next Steps:
Summer 2020	Progress Report:	Reported to Govs: Date:  Additional Gov Notes -	Next Steps: