

The Greetland Academy Pupil Premium 2014/2015

Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6 year period. For the period 1st September 2014 to 31st August 2015 The Greetland Academy received Pupil Premium funding of £85,931.

Our Pupil Premium initiatives have included:

- Salary costs towards the post of Parent Support worker with a focus on attendance support and parenting advice
- Salary costs of Teaching Assistants with a key focus on literacy and numeracy intervention support
- Targeted support from Teaching Assistants to support curriculum access with associated linking salary costs
- Targeted support from a Teacher working only with Pupil Premium children on a one to one basis to develop and improve reading, writing and mathematical skills
- 1:1 assertive mentoring scheme - costs from a teacher to promote aspirations amongst our Pupil Premium children and set and review targets
- Attendance at the school breakfast club (22 of 62 Pupil Premium children regularly attend)
- Funding of trips, visits and visitors to school in promotion of inspirational events and experiences, including the Year 6 and Year 4 residentials
- Purchase of resources to support intervention and bespoke needs, including provision of school uniform and free school milk
- Participation in a Brass Band Ensemble

In the last academic year (September 2014 to August 2015) The Greetland Academy used its Pupil Premium funding to provide both individual and group intervention to ensure continued progress and academic achievement. This has focussed on literacy and numeracy Precision Teaching and also includes guided reading, handwriting intervention, Fresh Start Phonics, Letters and Sounds, Rapid phonics and language development groups.

Pupil Premium monitoring of impact continues with additional targeted focus on aspirational events, visitors and provision. Pupil premium children continue to have all trips and visits funded, additional resources purchased, free attendance at breakfast club, alongside additional booster and intervention provision.

Impact Summary

2015 Year 6 leavers; 100% of pupil premium children achieved the expected 2 levels progress from Key Stage 1 to 2 in reading, writing and maths with *more than expected pupil premium* results reported as 73% reading, 73% writing and 55% maths.

These Key Stage 2 results combined with the mid key stage outcomes for our entire 62* Pupil Premium pupils' results can be seen in the table below. In addition last year's results are included for comparison.

	% of pupils on track or exceeding expected progress (by the end of 2013-14 academic year)	% of pupils on track or exceeding expected progress (by the end of 2014-15 academic year)
Reading	93% (55/59)	100% (62/62)
Writing	93% (55/59)	95% (59/62)
Maths	92% (54/59)	95% (59/62)

Next Steps

During the current academic year (September 2015 to August 2016) the school is estimated to receive £83,000 and will continue to use the Pupil Premium grant to support individual and group intervention work. Next steps include developing further the assertive mentoring programme and bespoking provision to support individual needs including spiritual, moral, social and cultural learning; the development of the quality of writing and maths intervention, creating a personalised learning programme for individual children in each year group; even more effective use of teaching assistants; further support available from the Parent Support Worker.

* the number of Pupil Premium children including Looked After Children, Adopted from Care or whose parents work in the Armed Services