

The Greetland Academy
Pupil Premium 2015/2016

Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6 year period. For the period 1st September 2015 to 31st August 2016 The Greetland Academy received Pupil Premium funding of £80,505

Our Pupil Premium initiatives have included:

- Salary costs towards the post of Parent Support worker with a focus on attendance support and parenting advice with a focus on attendance support and parenting advice. To ensure children are in school, ready to learn and able to progress appropriately.
- Salary costs of Teaching Assistants with a key focus on literacy and numeracy intervention support.
- Targeted support from Teaching Assistants to support curriculum access with associated linking salary costs
- Targeted support from a Teacher working only with Pupil Premium children on a one to one basis to develop and improve reading, writing and mathematical skills.
- Targeted support from a Teacher working alongside Teaching Assistants to provide training and manage bespoke interventions.
- 1:1 assertive mentoring scheme - costs from a teacher to promote aspirations amongst our Pupil Premium children and set and review targets.
- Attendance at the school breakfast club (27 of 57 Pupil Premium children regularly attend)
- Funding of trips, visits and visitors to school in promotion of inspirational events and experiences, including the Year 6 and Year 4 residential trips.
- Purchase of resources to support intervention and bespoke needs, including provision of school uniform and free school milk.
- Musical instrument lessons, including brass and piano, pupils also attend week rehearsal at Brooksbank School.

In the last academic year (September 2015 to August 2016) The Greetland Academy used its Pupil Premium funding to provide both individual and group intervention to ensure continued progress and academic achievement. This has focussed on literacy and numeracy Precision Teaching and also includes guided reading, handwriting intervention, Fresh Start Phonics, Letters and Sounds, Rapid phonics and language development groups.

Pupil Premium monitoring of impact continues with additional targeted focus on aspirational events, visitors and provision. Pupil premium children continue to have all trips and visits funded, additional resources purchased, free attendance at breakfast club, alongside additional booster and intervention provision.

Impact Summary

A survey was carried out in the summer term with Pupil Premium children from years 3, 4, 5 and 6 to measure the impact of aspirational interventions.

100% of Pupil Premium pupils agreed or strongly agreed that interventions and activities at the Academy have developed their knowledge and understanding of the world around them.

90% of Pupil Premium pupils agreed or strongly agreed that interventions and activities at the Academy have given them greater confidence in my own ability.

90% of Pupil Premium pupils agreed or strongly agreed that interventions and activities at the Academy have made them think about what I want to do in the future.

* the number of Pupil Premium children including Looked After Children, Adopted from Care or whose parents work in the Armed Services

Attendance

PP attendance is currently above national average (2015). More work is needed to continue to narrow the gap on whole school attainment (-0.85 variance)

2016 Year 6 leavers

	Reading	English Writing	English GP&S	Maths
Pupil premium	93.3% (14/15)	80.0% (12/15)	93.3% (14/15)	100% (15/15)
Greetland (59)	94.9%	81.4%	91.5%	100%

Current Average Point Attainment

Reading	Year 1	Year 2	Year 3	Year 4	Year 5
No. of PP	5	7	8	12	8
No. in Cohort	59	60	61	60	60
PP Average points attainment	41.8	46.6	50.5	60.4	65.3
Non PP Average points attainment	41.8	46.4	53.5	60.5	65.5

Expected APS		
	SUM-16	SUM
Y5	65	65
Y4	59	59
Y3	53	53
Y2	47	47
Y1	41	41

Writing	Year 1	Year 2	Year 3	Year 4	Year 5
No. of PP	5	7	8	12	8
No. in Cohort	59	60	61	60	60
PP Average points attainment	41.0	46.7	50.6	59.6	64.5
Non PP Average points attainment	41.3	46.5	53.2	59.9	64.9

Maths	Year 1	Year 2	Year 3	Year 4	Year 5
No. of PP	5	7	8	12	8
No. in Cohort	59	60	61	60	60
PP Average points attainment	40.8	47.0	50.3	60.2	64.9
Non PP Average points attainment	41.2	46.6	53.5	60.2	65.4

Early Year Foundation Stage

PP GLD at end of EYFS	100% (2 / 2)
Greetland Academy GLD at end of EYFS	90% (54 / 60)

Next Steps

During the current academic year (September 2016 to August 2017) the school is estimated to receive £74,010 and will continue to use the Pupil Premium grant to support individual and group intervention work. Next steps include further developing the role of the Parent Support Worker to support children's journey through school to ensure they reach their full potential. Draw upon and contribute to the latest educational research and development to ensure that we offer the most current and engaging environment. Provide academic, spiritual, moral, social and cultural learning tailored to the needs of our children. Funding will be used to continue to enhance the skills of teaching staff, in order to maximise impact of teaching, and the progress of Pupil Premium children.

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