

<b>The Greetland Academy School's Pupil Premium Action Plan 2015/16</b>			
<b>Headteacher name:</b>	Paul Dixon	<b>Signature:</b>	P Dixon
<b>Chair of Governors/ PP Gov name:</b>	Stephen Brierley	<b>Signature:</b>	S Brierley
<b>Pupil Premium Co-ordinator</b>	Amanda Bennett ( Adam Harris PP Ass)	<b>Signature:</b>	A Bennett & A Harris

<b>Pupil Premium Profile 2015/16</b>	
<b>Number of eligible pupils:</b>	57
<b>Amount per pupil:</b>	£1320 x 52 + £1900 x 3 (1 LAC, 2 adopted)
<b>Total pupil premium budget:</b>	1 <sup>st</sup> September 2014 to 31 <sup>st</sup> August 2015 The Greetland Academy received Pupil Premium funding of £85,301. During the current academic year (September 2015 to August 2016) the school is estimated to receive £82,150

<b>Executive Summary</b>	
<p>Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6 year period. For the period 1<sup>st</sup> September 2014 to 31<sup>st</sup> August 2015 The Greetland Academy received Pupil Premium funding of £85,301.</p> <p>Our Pupil Premium initiatives have included: Salary costs towards the post of Parent Support worker with a focus on attendance support and parenting advice, salary costs of Teaching Assistants with a key focus on literacy and numeracy intervention support, targeted support from Teaching Assistants to support curriculum access with associated linking salary costs, targeted support from a Teacher working only with Pupil Premium children on a one to one basis to develop and improve reading, writing and mathematical skills, 1:1 assertive mentoring scheme - costs from a teacher to promote aspirations amongst our Pupil Premium children and set and review targets, attendance at the school breakfast club (22 of 62 Pupil Premium children regularly attend), funding of trips, visits and visitors to school in promotion of inspirational events and experiences, including the Year 6 and Year 4 residentials, purchase of resources to support intervention and bespoke needs, including provision of school uniform and free school milk, participation in a Brass Band Ensemble</p> <p>In the last academic year (September 2014 to August 2015) The Greetland Academy used its Pupil Premium funding to provide both individual and group intervention to ensure continued progress and academic achievement. This has focussed on literacy and numeracy Precision Teaching and also includes guided reading, handwriting intervention, Fresh Start Phonics, Letters and Sounds, Rapid phonics and language development groups.</p> <p>Pupil Premium monitoring of impact continues with additional targeted focus on aspirational events, visitors and provision. Pupil premium children continue to have all trips and visits funded, additional resources purchased, free attendance at breakfast club, alongside additional booster and intervention provision.</p> <p>2015 Year 6 leavers; 100% of pupil premium children achieved the expected 2 levels progress from Key Stage 1 to 2 in reading, writing and maths with <i>more than expected pupil premium</i> results reported as 73% reading, 73% writing and 55% maths. See report table. Due to our successes, our strategies remain broadly similar to last year with a number of bespoke additions for 2015/16 including; support for individual needs including spiritual, moral, social and cultural learning; the development of the quality of writing and maths intervention, creating a personalised learning programme for individual children in each year group; even more effective use of teaching assistants; further support available from the Parent Support Worker.</p>	

Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date
1. Use of the post of Parent Support worker with a focus on attendance support and parenting advice. To ensure children are in school, ready to learn and able to progress appropriately.	<ul style="list-style-type: none"> <li>- Continue to improve attendance rates for disadvantaged pupils</li> <li>- PSO allocation to support and monitor</li> <li>- No 'Persistent Absence' PP children on census (2 last year)</li> <li>- To ensure the contribution retains 96%+ attainment school</li> </ul>	PSO	Weekly monitoring + half termly check on attendance results.	23.10.15- then each half term	WB 9.11.15
			% target monitoring review termly.		
2. Effective use of Teaching Assistants with a key focus on literacy (writing) and numeracy intervention support.	<ul style="list-style-type: none"> <li>- Review use of TA to ensure effective deployment continues</li> <li>- 96%+ of pupils continue to make expected progress measures.</li> <li>- In-year progress data to add post first data.</li> </ul>	SENCo	November deadline re audits and action plans. TA & staff updates. Plan future needs.  Termly data measures re progress to Governors re PP pupils.  % target monitoring review termly	27.11.15   End of each term	WB 30.11.15  WB 4.1.16 & WB 11.4.16 (start of each next term)
3. Targeted support Working only with Pupil Premium children on a one to one basis to develop and improve reading, writing and mathematical skills- in response to EEF 6.3 recommendations re evidence based interventions.	<ul style="list-style-type: none"> <li>- Effective interventions with 95%+ 54+/57 of children make expected progress or better.</li> </ul>	SENCo & PP co-ordinator	Half termly tacking of intervention impact on all interventions via tracking & SMT planned monitoring.  % target monitoring review termly	23.10.15 – then end of each half term	WB 9.11.15 and each following half term start.
4. Provision of 1:1 assertive mentoring scheme - to promote	<ul style="list-style-type: none"> <li>- Bespoke and appropriate guidance and support for individual pupils.</li> </ul>	Head of School	Diary dates & organisation of mentoring.	23.10.15	WB 9.11.15

aspirations amongst our Pupil Premium children and set and review targets.	<ul style="list-style-type: none"> <li>- Follow-on aspirational activities in response.</li> <li>- Tracking of needs/ outcomes to celebrate successes. Outcomes target- Almost all =95%+ 54+/57 of children make expected progress or better by summer 2016.</li> </ul>		Half termly tracking via 1:1 outcome meetings.	Next 1:1 meetings to track outcomes and record/ action plan half termly.	
5. Provision of the school breakfast club (22 of 62 Pupil Premium children regularly attended 14/15).	<ul style="list-style-type: none"> <li>- Ensure children are ready for the start of the days learning.</li> <li>- In 14-15 35% (22/62) accessed</li> <li>- 15-16 target 50% (28/57)</li> </ul>	Bursar & SBM	Continuous tracking by senior staff. Half termly tracking re % target.	Weekly 23.10.15	Weekly WB 2.11.15 and each following half term.
6. Funding of trips, visits and visitors to school - in promotion of inspirational events and experiences, including the Year 6 and Year 4 residential.	<ul style="list-style-type: none"> <li>- Ensure all pupils can access inspirational events and experiences on offer without negative impacts on other needs.</li> <li>- % target for residential trips= In 14-15 70% (7/10) accessed 15-16 target 90% (13/15)</li> <li> In Yr4 14-15 50% (4/8) accessed 15-16 target 90% (11/12)</li> </ul>	Bursar & SBM	Letters to parents/ admin reminding of offer.  Half termly tracking by senior staff – reporting against targets	October 2015  23.10.15 and each half term	WB 2.11.15 and each following half term.
7. Purchase of support re bespoke needs, including provision of school uniform and free school milk.	<ul style="list-style-type: none"> <li>- Ensure all children can access provisional support in school</li> <li>- Uniform 2014/15 was 100% of branded uniform R-Yr5 Target is to maintain.</li> <li>- Greetland non- branded for R-Yr5: trial provision</li> </ul>	Bursar & SBM	Tracking of outcomes from 1:1 meetings with staff re bespoke needs  Tracking of update by senior staff – following promotions if needed against % target.	Each half term	Each half term

	<p>44% (7/16) accessed; target for 2015/16 50%.</p> <ul style="list-style-type: none"> <li>- Milk – in 14-15 53% (10/19) accessed; Target 15-16 80% (11/14)</li> </ul>				
8. Provision of a Brass Band Ensemble opportunity.	<ul style="list-style-type: none"> <li>- To broad aspirations and provide a wider opportunity base for success in the Arts.</li> <li>- % uptake target Year group; Yr4 &amp; Yr3 = children target 9/20 = 45% PP children in Brass for 2015/16</li> </ul>	Assistant Head (also Arts Faculty Member)	Organise & promote the opportunity. Monitor provision quality. Track and report to SMT & Govs against targets.	23.10.15  Each full Govs	Each half term. Each term.
9. Bespoke provision to support individual needs including spiritual, moral, social and cultural learning via 1:1 process.	<ul style="list-style-type: none"> <li>- SMSC promotions: effective use of school resourcing to increase pupil participation in activities linked to SMSC (including internal and external visits; intra and inter school competition) Evidenced by increased % of pupils participating in above related activities. Target 96%+ of all PP engage in at least 2 of the above per year.</li> </ul> <p>Specific needs following mentoring via tracking linked to individual feedback from assertive mentoring.</p>	Deputy Head	Organise, promote & train appropriate staff.	Autumn term	Termly
			Assembly and 1:1 outcomes tracking- SMT reports Termly reports: identify pupil participation, broken down into individual records and % - continuous % improvement.	Termly	Termly
10. Provision of bespoke individual activities from 1:1 mentoring outcomes/ reviews. <b>Resources.</b>	<ul style="list-style-type: none"> <li>- 100% PP accessed Assertive Mentoring. Target 96% achieved mentoring wishes.</li> <li>- Updated plans Autumn 2 following mentoring.</li> </ul>	PP Co-ordinator	Outcomes action plan re termly triangulation outcomes.	Termly	Termly

**The Greetland Academy School's Pupil Premium Action Plan 2015/16 REVIEW**

<p><b>Autumn Term 2015</b></p>	<p><b>Progress Report</b>                      1.                      2.                      3.                      4.                      5.                      6.                      7.                      8.                      9.                      10.</p>	<p><b>Reported to Gov                      Date:                      Additional Gov                      notes-</b></p>	<p><b>Next Steps</b></p>
<p><b>Spring Term 2016</b></p>	<p><b>Progress Report</b>                      1.                      2.                      3.                      4.                      5.                      6.                      7.                      8.                      9.                      10.</p>	<p><b>Reported to Gov                      Date:                      Additional Gov                      notes -</b></p>	<p><b>Next Steps</b></p>
<p><b>Summer Term 2016</b></p>	<p><b>OUTCOME reporting</b>                      1.                      2.                      3.                      4.                      5.                      6.                      7.                      8.                      9.                      10.</p>	<p><b>Reported to Gov                      Date:</b></p>	<p><b>Reporting conclusions</b></p>

