

**The Greetland Academy**  
**Pupil Premium 2016/2017**

Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6 year period. For the period 1<sup>st</sup> September 2016 to 31<sup>st</sup> August 2017 The Greetland Academy received Pupil Premium funding of £85,183.

Our Pupil Premium initiatives have included:

- Targeted support from additional capacity teachers working only with Pupil Premium children on a one to one / small group basis to develop and improve reading, writing and mathematical skills ('Narrowing the Gap' plan).
- Salary costs towards the post of Parent Support worker with a focus on attendance support and parenting advice with a focus on attendance support and parenting advice. To ensure children are in school, ready to learn and able to progress appropriately.
- Salary costs of Teaching Assistants with a key focus on English and Mathematics intervention support.
- Targeted support from Teaching Assistants to support curriculum access with associated linking salary costs
- Targeted support from a Teacher working alongside Teaching Assistants to provide training and manage bespoke interventions.
- Attendance at the school breakfast club - 23 of 48 (47.9%) Pupil Premium children regularly attend
- Funding of trips, visits and visitors to school in promotion of inspirational events and experiences, including the Year 6 and Year 4 residential trips.
- Purchase of resources to support intervention and bespoke needs, including provision of school uniform and free school milk.
- Musical instrument lessons, including brass and piano

### Impact Summary

In the last academic year (September 2016 to August 2017) The Greetland Academy used its Pupil Premium funding to provide both individual and group intervention to ensure continued progress and academic achievement. This has focussed on English and Maths Precision Teaching and also includes guided reading; handwriting intervention; Fresh Start Phonics; Letters and Sounds; Rapid Phonics and Phonics Repair; language development groups; reading comprehension; times tables and using and applying mathematical knowledge, skills and understanding. Pupil Premium children continue to have all trips and visits funded, additional resources purchased, free attendance at breakfast club, alongside additional booster and intervention provision.

The Narrowing the Gap plan has enabled key cohorts to be split to allow for Pupil Premium children access to precision teaching to English and Maths knowledge, skills and understanding. There was a focus on flexibility within these groups to enable highly focused teaching, alongside rapid response to accurate formative assessment.

Through pupil voice interviews, Pupil Premium children reported that they 'enjoyed working in these smaller groups'; 'found it easier to concentrate' and 'were more likely to ask for help and support'.

### 2017 End of Key Stage 2 Results (Year 6 leavers)

	<b>Reading</b>	<b>Writing</b>	<b>GP&amp;S</b>	<b>Maths</b>
<b>Pupil Premium (8)</b>	100% (8/8)	88% (7/8)	100% (8/8)	100% (8/8)
<b>Non PP (52)</b>	98% (51/52)	98% (51/52)	98% (51/52)	98% (51/52)
<b>National Disadv. 2016</b>	71%	79%	78%	75%

*Table above shows the number/percentage of pupils attaining at least the expected standard in the End of Key Stage 2 tests and teacher assessments (July 2017)*

\* the number of Pupil Premium children including Looked After Children, Adopted from Care or whose parents work in the Armed Services

## 2017 End of Key Stage 1 Results

	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>Pupil Premium (5)</b>	100% (5/5)	80% (4/5)	100% (5/5)
<b>Non PP (54)</b>	85% (46/54)	81% (44/54)	87% (47/54)
<b>National Disadv. 2016</b>	78%	70%	77%

Table above shows the percentage & (number) of pupils attaining at least the expected standard in the End of Key Stage 1 teacher assessments (July 2017)

## Early Years Foundation Stage:

<b>PP GLD at end of EYFS</b>	80% (4 / 5)
<b>Greetland Academy GLD at end of EYFS</b>	85% (51 / 60)
<b>National GLD (2016)</b>	69%

## Current 'In-Year' Attainment & Progress (end of 2016/17 Teacher Assessment):

	<b>No. of Pupil Premium</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>Year 1</b>	<b>2</b>	100% (2/2)	100% (2/2)	100% (2/2)
<b>Year 3</b>	<b>8</b>	100% (8/8)	100% (8/8)	100% (8/8)
<b>Year 4</b>	<b>7</b>	100% (7/7)	71% (5/7)	100% (7/7)
<b>Year 5</b>	<b>13</b>	100% (13/13)	85% (11/13)	100% (13/13)

Table above shows the percentage & (number) of pupils attaining at least age related expectation.

## Attendance

PP attendance (average) is 94.34%, compared to national average of 94.8% (-0.46 variance). The role of PSW part funded through the grant allocation will continue to track, monitor and promote good attendance.

## Next Steps

During the next academic year (September 2017 to August 2018) the school is estimated to receive £60,750 and will continue to use the Pupil Premium grant to support individual and group intervention work alongside quality first teaching. Next steps include further developing our nurture support/provision and implementing the latest educational research and development to ensure that we offer the most current and engaging learning environment and opportunities. Funding will be used to continue to enhance the skills of teaching staff, in order to maximise the impact of teaching and learning to ensure Pupil Premium children reach their full potential.

\* the number of Pupil Premium children including Looked After Children, Adopted from Care or whose parents work in the Armed Services