

Pupil Premium Action Plan – The Greetland Academy 2016/17

The Greetland Academy School's Pupil Premium Action Plan 2016/17			
Head of School:	Paul Dixon	Signature:	
Chair of Governors / PP Gov:	Stephen Brierley	Signature:	
Pupil Premium Co-ordinator:	Amanda Bennett Adam Harris	Signature:	Please note this action plan is for guidance only and is alongside financial planning, overview expectations and new national guidance papers. The end of year data and broad next year priority are the statutory expectations (in place and on our web site).

Pupil Premium Profile 2016/17	
Number of eligible pupils:	58 pupils (as at January 2016 census)
Amount per pupil:	£1320 (£1920 for post LAC)
Total pupil premium budget:	£78,300 1.4.16 – 31.3.17 DfE funding £74,010 estimate for 1.9.16 – 31.08.17 (estimated January census of 45 pupils)

Executive Summary
<p>Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6 year period. For the period 1st September 2015 to 31st August 2016 The Greetland Academy received Pupil Premium funding of £80,505</p> <p>Our Pupil Premium initiatives have included: Salary costs towards the post of Parent Support worker with a focus on attendance support and parenting advice; salary costs of Teaching Assistants with a key focus on literacy and numeracy intervention support; targeted support from Teaching Assistants to support curriculum access with associated linking salary costs; targeted support from a Teacher working only with Pupil Premium children on a one to one basis to develop and improve reading, writing and mathematical skills; 1:1 assertive mentoring scheme - costs from a teacher to promote aspirations amongst our Pupil Premium children and set and review targets; attendance at the school breakfast club; funding of trips, visits and visitors to school in promotion of inspirational events and experiences, including the Year 6 and Year 4 residential; purchase of resources to support intervention and bespoke needs, including provision of school uniform and free school milk and participation in a Brass Band Ensemble.</p>

In the last academic year (September 2015 to August 2016) The Greetland Academy used its Pupil Premium to provide highly targeted 1:1 and group interventions informed by regular monitoring to ensure continued academic achievement. This has focussed on literacy and numeracy precision Teaching and also includes guided reading, handwriting intervention, Fresh Start Phonics, Letters and Sounds, Rapid phonics and language development groups. Pupil Premium monitoring of impact continues with additional targeted focus on aspirational events, visitors and provision. Pupil premium children continue to have all trips and visits funded, additional resources purchased, free attendance at breakfast club, alongside additional booster and intervention provision.

2016 Year 6 Pupil Premium leavers attaining expected standard (or above) in the end of Key Stage 2 assessment: 100% (15/15) Maths; 93.3% (14/15) English Grammar, Punctuation and Spelling; 80% (12/15) English Writing and 93.3% (14/15) Reading. For comparison, non-Pupil Premium children attaining the expected standard (or above) in the end of Key Stage 2 assessment: 100% (44/44) Maths; 90.9% (40/44) English Grammar, Punctuation and Spelling; 81.8% (36/44) English Writing and 95.5% (42/44) Reading.

Due to the continued success of Pupil Premium children at the academy many of the strategies we have used will draw upon the lessons learned and strategies of the previous year. We will continue to use current educational research to shape our Pupil Premium offer and in line with EEF finding will be investing funding into further developing teacher feedback, Meta-cognition and self-regulation approaches in order to maximise wave 1 teaching. This focus on academic support will be complimented by the nurturing and pastoral role of the PSW.

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Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per pupil (average)	Total cost
1. Use of the post of Parent Support worker with a focus on attendance support and parenting advice. To ensure children are in school, ready to learn and able to progress appropriately. Support to remove barriers to effective learning.	<ul style="list-style-type: none"> - Continue to maintain high attendance rates for disadvantaged pupils (95%+ target) - PSW allocation to support and monitor - No 'Persistent Absence' PP children on census (2 last year) - To ensure the contribution retains 96%+ attendance (whole school target) 	PSW	Weekly monitoring + half termly check on attendance results.	(each half term through the academic year)	WB 1.11.16	£276	£16,033
			% target monitoring review termly.				
2. Targeted and structured use of teaching assistants, placed and acting upon need, with a focus on developing English and Maths skills, including focus on those pupils who are High Attaining (HA)	<ul style="list-style-type: none"> - Review use of TA to ensure effective deployment continues - All pupils (100%) have the opportunity to make expected progress or better. 	SENCo	<p>November deadline re audits and action plans. TA & staff updates. Plan future needs.</p> <p>Termly data measures re progress to Governors re PP pupils.</p> <p>% target monitoring review termly</p>	1.11.16 (each half term through the academic year)	WB 9.11.15 followed by each half term	£688	£37,947 + £800 resources
3. Targeted support Working only with Pupil Premium children on a one to one basis to develop and improve reading, writing and maths.	<ul style="list-style-type: none"> - Effective interventions with all pupils (100%) having the opportunity to make expected progress or better. 	SENCo & PP co-ordinator	<p>Half termly tacking of intervention impact on all interventions via tracking & SMT planned monitoring.</p> <p>% target monitoring review termly</p>	1.11.16 (each half term through the academic year)	WB 9.11.15 followed by each half term	Within 2	Within 2

4. Provide training and carry out research to maximise capacity for effective Teacher feedback, Meta-cognition and self-regulation approaches	<ul style="list-style-type: none"> - increase impact of high quality teaching in line with EEF research - All pupils (100%) have the opportunity to make expected progress or better. 	Deputy Head	<p>Tracked and reported end of Autumn term the subsequent half terms.</p> <p>Tracking via 1:1 outcome meetings.</p>	(each half term through the academic year)	Each half term	£9	<p>Within 2</p> <p>£500 cost of support from TSA</p>
5. Provision of the school breakfast club	<ul style="list-style-type: none"> - Ensure children are ready for the start of the days learning. - Target to maintain: 31 / 58 (53.4%) <i>(2015/16 30 out of 57 breakfast club – 52.63%)</i> 	Bursar & SBM	<p>Continuous tracking by senior staff.</p> <p>Half termly tracking re % target.</p>	Weekly	Weekly	£102	£5,928
6. Funding of trips, visits and visitors to school - in promotion of inspirational events and experiences, including the Year 6 and Year 4 residential visits.	<ul style="list-style-type: none"> - Ensure all pupils can access inspirational events and experiences on offer without negative impacts on other needs. - % Target to maintain for residential and trips 18 / 19 (94.7%) <i>(2015/16 - 37 / 39 (94.9%) pupils funded across all residential visits & trips)</i> 	Bursar & SBM	<p>Letters to parents/ admin reminding of offer.</p> <p>Half termly tracking by senior staff – reporting against targets</p>	<p>October 2016</p> <p>(each half term through the academic year)</p>	<p>WB 2.11.15 and each following half term.</p>	<p>Y6 = 11 PP</p> <p>Y4 = 8 PP</p> <p>£34</p>	<p>Residential visits £3464</p> <p>Inspiration £2000</p>
7. Purchase of support re bespoke needs, including provision of school uniform and free school milk.	<ul style="list-style-type: none"> - Ensure all children can access provisional support in school - Uniform 2014/15 was 100% of branded uniform R-Yr5 Target is to maintain. - <i>15/16 Figures)</i> 	Bursar & SBM	<p>Tracking of outcomes from 1:1 meetings with staff re bespoke needs</p> <p>Tracking of update by senior staff – following promotions if needed against % target.</p>	Each half term	Each half term	<p>£40 (Rec – Y5 = 42 PP)</p> <p>£43 (7 PP)</p> <p>£392 (3 PP)</p>	<p>Uniform – £1680</p> <p>Milk – £300</p> <p>Music – £1105</p>
8. Equip provision to provide a nurture space at KS2 to support social and emotional development of pupils.	<ul style="list-style-type: none"> - PSW/Teacher and TA's to support the social and emotional development of pupils. <i>Targeting 100% of PP children at KS2</i> 	SENDco	Track usage and report to SLT and Gov's against target	Termly	6.1.17	£8.62	£500

9. Provision and opportunity tailored to individual needs; including spiritual, moral, social and cultural learning as identified through Pupil voice (1:1 PP interviews and questionnaires).	<ul style="list-style-type: none"> - SMSC promotions: effective use of school resourcing to increase pupil participation in activities linked to SMSC (including internal and external visits; intra and inter school competition, exposure to arts and cultural experiences) Evidenced by increased % of pupils participating in above related activities. - Target: 96%+ of all PP engage in at least 2 of the above per year. 	Deputy Head	Organise, promote & train appropriate staff.	Autumn term	Termly	£63.50	£3683
			Assembly and 1:1 outcomes tracking- SMT reports Termly reports: identify pupil participation, broken down into individual records and % - continuous % improvement.	Termly	Termly		
			Collection and evaluation of pupil voice	Termly	Termly		
Total pupil premium expenditure:							£74,010
All pupil costs an average and spends dependant on bespoke needs which can fluctuate during an academic year.							
1st April 2016 - 31st March 2017:	£78,300	Based on Jan 16 Census: £1320 x 55 + £1900 x 3 (adopted):					
1st April 2017 - 31st March 2018:	£61,140	Based on est. Jan 17 Census: £1320 x 42 + £1900 x 3 (1 LAC, 2 adopted)					
Therefore funding for academic financial year:							
1st Sept 16 - 31st March 2017:	£58,725						
1st April 17 - 31st Aug 2017:	£15,285						
2016/2017 Academy Funding:	<u>£74,010</u>						

The Greetland Academy School's Pupil Premium Action Plan 2016/17 REVIEW

Autumn Term 2016	Progress Report	Reported to Gov Additional Gov notes- -	Next Steps
Spring Term 2016	Progress Report	Reported to Gov Date: Additional Gov notes -	Next Steps :
Summer Term 2016	OUTCOME reporting	Reported to Gov Date:	Reporting conclusions