

The Greetland Academy
Pupil Premium 2017/2018

Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6 year period. For the period 1st September 2017 to 31st August 2018 The Greetland Academy received Pupil Premium funding of £67,831

Our Pupil Premium initiatives have included:

- Use of the post of Parent Support Worker with a focus on attendance support and parenting advice. To ensure children are in school, ready to learn and able to progress appropriately. Support to remove barriers to effective learning.
- Provision of the school breakfast club.
- Purchase of support re-bespoke needs, including provision of school uniform and free school milk.
- The targeted and structured use of teaching assistants, placed and acting upon need, with a focus on developing English and Maths skills, especially those pupils who are High Attaining.
- Targeted support working only with Pupil Premium children on a 1 to 1/small group basis to develop and improve reading, writing and maths.
- Funding of trips, visits and visitors to school in promotion of inspirational events and experiences, including Year 6 and Year 4 residential visits.
- Develop provision to provide a nurture space at KS2, in response to pupil interviews, to support social and emotional development of pupils.
- Provision and opportunity tailored to individual needs, taken from pupil responses linked to aspiration and inspiration - including spiritual, moral, social and cultural learning.
- Drama workshops for Year 6 children to create end of year performance- intention to impact on writing creativity.

Impact Summary

In the last academic year (September 2017 to August 2018) The Greetland Academy used its Pupil Premium funding to provide both individual and group intervention to ensure continued progress and academic achievement. This has focussed on English and Maths Precision Teaching and also includes guided reading; handwriting intervention; Fresh Start Phonics; Letters and Sounds; Rapid Phonics and Phonics Repair; language development groups; reading comprehension; times tables and using and applying mathematical knowledge, skills and understanding. Pupil Premium children continue to have all trips and visits funded, additional resources purchased, free attendance at breakfast club, alongside additional booster and intervention provision.

The Narrowing the Gap plan has enabled key cohorts to be split to allow for Pupil Premium children access to precision teaching to English and Maths knowledge, skills and understanding. There was a focus on flexibility within these groups to enable highly focused teaching, alongside rapid response to accurate formative assessment.

2018 End of Key Stage 2 Results (Year 6 leavers)

	Reading	Writing	GP&S	Maths
Pupil Premium (15)	12/15 (80%)	15 / 15 (100%)	13/15 (87%)	12/15 (80%)
Non PP (45)	42/45 (93%)	42 / 45 (93%)	39/45 (87%)	36/45 (80%)
National Disadv. 2017	60%	66%	66%	63%

* the number of Pupil Premium children including Looked After Children, Adopted from Care or whose parents work in the Armed Services

Table above shows the number & percentage of pupils attaining at least the expected standard in the End of Key Stage 2 tests and teacher assessments (July 2018)

2018 End of Key Stage 1 Results

	Reading	Writing	Maths
Pupil Premium (2)	1 / 2 (50%)	1 / 2 (50%)	2 / 2 (100%)
Non PP (59)	50 / 59 (85%)	48 / 59 (81%)	52 / 59 (88%)
National Disadv. 2017	61%	52	60

Table above shows the number & percentage of pupils attaining at least the expected standard in the End of Key Stage 1 teacher assessments (July 2018)

Early Years Foundation Stage:

Greetland Academy PP GLD at end of EYFS	3 / 5 (60%)
Greetland Academy GLD at end of EYFS	54 / 60 (90%)
National GLD (2017)	71%

Attendance

PP attendance (average) is 95.67%, compared to national average of 92.7% (+2.97 variance). The role of PSW part funded through the grant allocation will continue to track, monitor and promote good attendance. A challenge is to still narrow this gap.

Next Steps

During the next academic year (September 2018 to August 2019) the school is estimated to receive £62,692 and will continue to use the Pupil Premium grant to support individual and group intervention work alongside quality first teaching and Parent Support Working targeted attendance initiatives.

Future developments include the continuing development of our nurtures provision for the most vulnerable at both sites. The academy will continue to draw upon the expertise of the Oldham Research School and Teaching school based onsite to ensure our actions are research informed

Funding will be used to continue to enhance the skills of teaching staff, in order to maximise the impact of teaching and learning to ensure Pupil Premium children reach their full potential.

* the number of Pupil Premium children including Looked After Children, Adopted from Care or whose parents work in the Armed Services