

The Greetland Academy Pupil Premium Action Plan 2017-2018

Executive Principal:	Amanda Bennett	Signature:	
Chair of Governors/PP Gov:	Stephen Brierley	Signature:	
Pupil Premium Co-Ordinator:	Amanda Bennett Adam Harris	Signature:	Please note this action plan is for guidance only and is alongside financial planning, overview expectations and new national guidance papers. The end of year data and broad next year priority are the statutory expectations (in place and on our web site).

Pupil Premium Profile 2017/2018

Number of eligible pupils:	48 pupils (as at January 2017 census); 46 pupils (as at January 2018 census)
Amount per pupil:	£1320 + £1900 increasing to £2300 April 18 for post LAC, adopted, Guardianship order
Total Pupil Premium budget:	£37,042 (01.09.17 – 31.03.18) £27,750 (01.04.18 – 31.08.18) based on Jan 18 census, awaiting confirmation + unspent 16/17 budget: £6906 Total: £67,831 increasing to £71,698 due to pupil and funding changes

Executive Summary

Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6 year period. For the period 1st September 2016 to 31st August 2017 The Greetland Academy received Pupil Premium funding of £85,183

Our Pupil Premium initiatives have included: Salary costs towards the post of Parent Support worker with a focus on attendance support and parenting advice; salary costs of Teaching Assistants with a key focus on literacy and numeracy intervention support; targeted support from Teaching Assistants to support curriculum access with associated linking salary costs; targeted support from a Teacher working only with Pupil Premium children on a one to one basis to develop and improve reading, writing and mathematical skills; 1:1 assertive mentoring scheme - costs from a teacher to promote aspirations amongst our Pupil Premium children and set and review targets; attendance at the school breakfast club; funding of trips, visits and visitors to school in promotion of inspirational events and experiences, including the Year 6 and Year 4 residential; purchase of resources to support intervention and bespoke needs, including provision of school uniform and free school milk and participation in a Brass Band Ensemble.

In the last academic year (September 2016 to August 2017) The Greetland Academy used its Pupil Premium funding to provide both individual and group intervention to ensure continued progress and academic achievement. This has focussed on English and Maths Precision Teaching and also includes guided reading; handwriting intervention; Fresh Start Phonics; Letters and Sounds; Rapid Phonics and Phonics Repair; language development groups; reading comprehension; times tables and using and applying mathematical knowledge, skills and understanding. Pupil Premium children continue to have all trips and visits funded, additional resources purchased, free attendance at breakfast club, alongside additional booster and intervention provision. The 'Narrowing the Gap' plan has enabled key cohorts to be split to allow for Pupil Premium children access to precision teaching to English and Maths knowledge, skills and understanding. There was a focus on flexibility within these groups to enable highly focused teaching, alongside rapid response to accurate formative assessment.

2017 Year 6 Pupil Premium leavers attaining expected standard (or above) in the end of Key Stage 2 assessment: 100% (8/8) Maths; 100% (8/8) English Grammar, Punctuation and Spelling; 88% (7/8) English Writing and 100% (8/8) Reading. For comparison, non-Pupil Premium children attaining the expected standard (or above) in the end of Key Stage 2 assessment: 98% (51/52) Maths; 98% (51/52) English Grammar, Punctuation and Spelling; 98% (51/52) English Writing and 98% (51/52) Reading. **Data indicates a need for further focus on the % of pupils achieving greater depth expectations in Reading, Writing and Maths.**

Due to the continued success of Pupil Premium children at the academy, many of the strategies we have used will draw upon the lessons learned and strategies of the previous year. We will continue to use current educational research, such as EEF findings, to shape our Pupil Premium offer. The action plan is structured to most effectively support disadvantaged pupils achievement by reflecting the 3 key areas associated with pupil needs, namely 'dealing with pre-school needs, ensuring a secure academic footing and developing the child's social and personal aspirations.' Next steps include further developing our nurture support/provision, an increased focus on responding to specific pupil needs linked to pupil interviews 2017 and implementing the latest educational research and development to ensure that we offer the most current and engaging learning environment and opportunities.

Target & Ownership	Strategy	Outcomes & Success Criteria	Milestones and Review	Cost per pupil (average)	Total Cost
<i>Ready for school needs</i>					
<p>A. Support pupils/parents so that pupils are prepared for daily school life via use of PSW.</p> <p>Owner: PSW</p>	<p>Use of the post of Parent Support Worker with a focus on attendance support and parenting advice. To ensure children are in school, ready to learn and able to progress appropriately. Support to remove barriers to effective learning.</p>	<p>A.1 Continue to maintain high attendance rates for disadvantaged pupils (95%+ target)</p> <p>A.2 PSW allocation to support and monitor</p> <p>A.3 No 'Persistent Absence'</p> <p>A.4 To ensure the contribution retains 95%+ attendance (whole school target).</p> <p>A. 5 To further monitor and develop outcomes as required.</p>	<p>Weekly monitoring + monthly check on attendance results.</p> <p>% target monitoring review termly</p>	£438	£18,415
<p>B. Provide support so that pupils are mentally and physically prepared for lessons.</p> <p>Owner: Bursar & SBM</p>	<p>Provision of the school breakfast club.</p>	<p>B.1 Provide opportunity for children to be ready for the start of the days learning.</p> <p>Target: 21/42 PP pupils</p> <p>B.2 To further monitor and develop outcomes as required.</p>	<p>Continuous tracking by senior staff (weekly)</p> <p>Half termly tracking re. % target.</p>	£235	£4,940
<p>C. Meet bespoke pupil needs linked to provision.</p> <p>Owner: Bursar & SBM</p>	<p>Purchase of support re-bespoke needs, including provision of school uniform and free school milk.</p>	<p>C.1 Ensure all children can access provisional support in school.</p> <p>C.2 To supply branded uniform to pupils in YR-Y5 (100%)</p> <p>C. 3 To further monitor and develop outcomes as required.</p>	<p>Tracking of outcomes from 1:1 meetings with staff re. bespoke needs. (half termly)</p> <p>Tracking of update by senior staff - following promotions if needed against % target. (half termly)</p>	<p>£40 (Rec -Y5 = 35 PP)</p> <p>£43 (9 PP)</p> <p>£517 (2 PP)</p>	<p>Uniform = £1400</p> <p>Milk = £386</p> <p>Music = £1034</p>

Target & Ownership	Strategy	Outcomes & Success Criteria	Milestones and Review	Cost per pupil (average)	Total Cost
<i>Academic needs</i>					
D. Enable greatest academic outcomes for PP Pupils. Owner: SENDCO & Assessment Leader	The targeted and structured use of teaching assistants, placed and acting upon need, with a focus on developing English and Maths skills, especially those pupils who are High Attaining (HA).	D.1 Review use of TA to ensure effective deployment continues. D.2 All pupils (100%) have the opportunity to make expected progress or better to at least meet age related expectations. D.3 To further monitor and develop outcomes as required.	Deployment plan by September 2017 linked to 2017 Summer 2 outcomes. Fortnightly tracking at ABM. Half termly tracking of PP pupil progress via SMT/SLT. Termly data measures re. PP pupil progress to Governors.	£803	£33,748
E. Enhance and develop bespoke academic provision for PP pupils. Owners: SENDCO, PP Co-ordinator and Assessment Lead.	Targeted support working only with Pupil Premium children on a 1 to 1/small group basis to develop and improve reading, writing and maths.	E.1 Effective interventions with all pupils (100%) having the opportunity to make expected progress or better to at least meet age related expectations. E.2 To further monitor and develop outcomes as required.	End of Summer 2 2017 data outcomes. Tracking of intervention impact on all interventions via tracking & progress. (half termly) % target monitoring review (termly)	See section 4	See section 4
<i>Social needs</i>					
F. Provide equality of opportunity for PP to partake in wider school opportunities. Owners: Bursar & SBM	Funding of trips, visits and visitors to school in promotion of inspirational events and experiences, including Year 6 and Year 4 residential visits.	F.1 Ensure all pupils can access inspirational events and experiences on offer without negative impacts on other needs. F.2 % target to maintain for residential and trips 14/14 (100%) F.3 To further monitor and develop outcomes as required.	Communication with parents/carers to remind them of the offer. (Sept 2017) Tracking against targets of Senior Leaders (Half termly)	Y6 = 7 PP (current Yr. 5) Y4 = 7 PP £172	Residential Visits £2415

<p>G. Enable greater flexibility in use of learning spaces around school to prepare all pupils effectively for the next stage of their learning.</p> <p>Owner: Inclusion team</p>	<p>Develop provision to provide a nurture space at KS2, in response to pupil interviews, to support social and emotional development of pupils.</p>	<p>G.1 PSW/Teacher and TA's to support the social and emotional development of pupils through the effective use of school resourcing.</p> <p>G.2 To further monitor and develop outcomes as required.</p>	<p>A) Track usage and pupil outcomes, reporting to SLT and Governors. (Termly)</p>	<p>£131.00</p>	<p>£5,493</p>
<p>H. Provide additional opportunities to enhance aspirations and meet the needs of PP pupils.</p> <p>Target: 100% of all pupils engage in at least 2 of the above per year.</p> <p>Owner: Deputy Head/Age Band Leaders</p>	<p>Provision and opportunity tailored to individual needs, taken from pupil responses linked to aspiration and inspiration - including spiritual, moral, social and cultural learning.</p>	<p>H.1 Implementation of pupil voice to ascertain pupil current needs, future aspirations and desires.</p> <p>H.2 SMSC promotions: effective use of school resourcing to increase pupil participation in activities linked to SMSC, inspiration and aspiration (including internal and external visits; intra and inter school competition; exposure to arts and cultural experiences).</p> <p>H.3 Evidenced by increased % of pupils participating in above related activities.</p>	<p>100% of PP pupil interviews to be carried out. (September 2017.)</p> <p>Events to be organised, promoted, calendared and implemented for participation. (Termly)</p> <p>Tracking of inspiration and 1 to 1 outcomes via SMT. (fortnightly)</p> <p>Tracking reports identify pupil participation, broken down into individual records and % - evidence of continuous improvement. (termly)</p>	<p>See Section 7</p>	<p>See Section 7</p>

Total pupil premium expenditure: £67,831

All pupil costs an average and spends dependant on bespoke needs which can fluctuate during an academic year.

1st April 2017 - 31st March 2018: £63,500 Based on Jan 17 Census: £1320 x 45 + £1900 x 2 (2 adopted) + £300 (1 Service child)

1st April 2018 - 31st March 2019: £56,900 Based on Jan 18 Census est: £1320 x 40 + £1900 x 2 (2 adopted) + £300 (1 service child)
Based on Jan 18 Census act: £1320 x 40 + £2300 x 6 (adopted / residency / guardianship)

Therefore funding for academic financial year:

1st Sept 17 - 31st March 2018: £37,042

1st April 18 - 31st Aug 2018: £23,883 revised to £27,750 due to change in Jan 18 pupil numbers and funding

+ unspent 16/17 budget: £6906

2017/18 Academy Funding: £67,831 revised to £71,698

Autumn 2017	<p>A. PSW working with EWO Autumn attendance for PP 96.5% attendance is evaluated weekly and a children who have missed education report is circulated to SLT weekly</p> <p>D. effective use of TA's, quality first teaching and provision mapping has resulted good progress for the vast majority of PP children. The following pupils have been identified and monitored as part of age band meetings .</p> <p>E. 100% of PP children are receiving bespoke support/intervention based up need identified by class teacher and SENDco in the individual pupil interview record.</p> <p>* EEF improving English and maths guidance reports used and during KS meeting linked to data identified need. Maths lead trained on EEF ks2/3 guidance</p> <p>F. Breakfast club 20/46 pupils = 43.5%</p> <p>F. Trips (only Y5 Piece Hall trip and Edale gets paid re Y5 in summer term): 8/8 pupils 100%. For info, current Y6 were 100% funded out of last year's PP budget</p> <p>Free milk: 8/8 currently eligible 100%</p> <p>Uniform: 4/4 Reception, as at the beginning of the year 100%. Nb the offer is made to whole school in the summer term</p>	<p>Reported to Govs: Date:</p> <p>Additional Gov Notes -</p>	<p>Next Steps:</p> <p>A. PSW meeting with EWO spring term to discuss further ways to improve attendance</p> <p>E/H. Class teachers to update pupil premium interview records</p> <p>Age band meetings to further track children who have been identified as red flagged</p> <p>E/D. Provision maps to be reviewed by inclusion team to ensure they match need .</p> <p>Further staff training on use of questioning and formative assessment Spring term.</p>								
Spring 2017	<p>A. PSW working with EWO Spring (up to 23/3/18) attendance for PP 98.2% attendance is evaluated weekly and a children who have missed education report is circulated to SLT weekly .</p> <p>D/E effective use TA's, quality first teaching and bespoke provision have result in the narrowing and removal of attainment gap by year 6 in reading and writing.</p> <p>E. 100% of PP children are receiving bespoke support/intervention based up need identified by class teacher and SENDco in the individual pupil interview record.</p> <p>F. Breakfast club 22/46 pupils = 47.8%</p> <p>F. Trips (only Y5 Piece Hall trip and Edale gets paid re Y5 in summer term): 8/8 pupils 100%. For info, current Y6 were 100% funded out of last year's PP budget</p> <p>Free milk: 8/8 currently eligible 100%</p> <p>Uniform: 4/4 Reception, as at the beginning of the year 100%. Nb the offer is made to whole school in the summer term</p> <p>Target D & E: Spring 1 (pre census) Attainment:</p> <table data-bbox="520 1938 1003 2012"> <tr> <td>BELOW</td> <td>AT</td> <td>ABOVE</td> <td>AT+</td> </tr> <tr> <td>ARE</td> <td>ARE</td> <td>ARE</td> <td>ARE</td> </tr> </table>	BELOW	AT	ABOVE	AT+	ARE	ARE	ARE	ARE	<p>Reported to Govs: Date:</p> <p>Additional Gov Notes -</p>	<p>Next Steps:</p> <p>H Review individual PP needs forms and identify areas for development. Class teachers to produce case studies outlining impact and providing qualitative data</p> <p>E/D Individual pupil progress meetings with KS leaders tracking provision and outcomes.</p>
BELOW	AT	ABOVE	AT+								
ARE	ARE	ARE	ARE								
Summer 2017		<p>Reported to Govs: Date:</p> <p>Additional Gov Notes -</p>	<p>Next Steps:</p>								