



Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6 year period. For the period 1st September 2018 to 31st August 2019 The Greetland Academy received Pupil Premium funding of **£60,550**.

Our Pupil Premium initiatives have included:

- Use of the post of Parent Support Worker with a focus on attendance support and parenting advice. To ensure children are in school, ready to learn and able to progress appropriately. Support to remove barriers to effective learning.
- Provision of the school breakfast club.
- Purchase of support re-bespoke needs, including provision of school uniform and free school milk.
- The targeted and structured use of teaching assistants, placed and acting upon need, with a focus on developing English and Maths skills, especially those pupils who are High Attaining.
- Targeted support working only with Pupil Premium children on a 1 to 1/small group basis to develop and improve reading, writing and maths.
- Funding of trips, visits and visitors to school in promotion of inspirational events and experiences, including Year 6 and Year 4 residential visits.
- Targeted funding to support individual and cohorts to ensure high quality opportunities linked to the creative arts.
- Develop Nurture provision and support social and emotional development of pupils

Impact Summary

In the last academic year (September 2018 to August 2019) The Greetland Academy used its Pupil Premium funding to provide both individual and group intervention to ensure continued progress and academic achievement. This has focussed on English and Maths Precision Teaching and also includes guided reading; handwriting intervention; Letters and Sounds; Language development groups; reading comprehension; times tables and using and applying mathematical knowledge, skills and understanding. Pupil Premium children continue to have all trips and visits funded, additional resources purchased, free attendance at breakfast club, alongside additional booster and intervention provision.

Impact of Quality First Teaching and Interventions:

YEAR 1 PHONICS ANALYSIS			
PERCENTAGE PASSING THE TEST			
	All (60)	NON PP (53)	PP (7)
2019	93%	96%	71%
2018	93%	95%	75%

YEAR 2 PHONICS RE-TEST ANALYSIS			
PERCENTAGE PASSING THE TEST			
	All (60)	NON PP (56)	PP(4)
2019	75%	75%	No PP children needed to retake
2018	67%	80%	0%

YEAR 2 TEACHER ASSESSMENT ANALYSIS 2019							
PERCENTAGE ACHIEVING THE STANDARD (Last Year)							
		READING		WRITING		MATHEMATICS	
		Expected +	Above	Expected +	Above	Expected +	Above
2019							
ALL	60	90%	27%	85%	17%	92%	30%
	(61)	(84%)	(34%)	(80%)	(23%)	(89%)	(30%)
PP	4	100%	50%	100%	50%	100%	50%
	(3)	(33%)	(33%)	(33%)	(33%)	(33%)	(33%)
NON PP	56	89%	25%	84%	14%	91%	29%
	(58)	(86%)	(34%)	(83%)	(22%)	(90%)	(29%)

YEAR 6 SATS TEST ANALYSIS 2019							
PERCENTAGE ACHIEVING THE STANDARD (Last Year)							
		READING		WRITING		MATHEMATICS	
		Expected +	Above	Expected +	Above	Expected +	Above
2019							
ALL	59	92%	37%	97%	32%	98%	46%
	(60)	(90%)	(27%)	(95%)	(37%)	(80%)	(15%)
PP	8	75%	25%	100%	25%	88%	38%
	(14)	(86%)	(29%)	(100%)	(36%)	(79%)	(0%)
NON PP	50	94%	40%	96%	34%	100%	48%
	(46)	(91%)	(26%)	(93%)	(37%)	(80%)	(20%)

Pupil Premium Combined: 75%

Pupil Premium Combined Higher Standard: 25%

2049	The Greetland Academy	59	18.4	100.0%	47.5%	-0.38	±1.59	100.0%	55.9%	-0.14	±1.47	100.0%	62.7%	+1.34	±1.39
	Disadvantaged	8	17.3	100.0%	37.5%	-0.39	±4.31	100.0%	87.5%	+1.36	±3.99	100.0%	62.5%	+1.41	±3.78
	Non Disadvantaged	51	18.6	100.0%	49.0%	-0.38	±1.71	100.0%	51.0%	-0.37	±1.58	100.0%	62.7%	+1.33	±1.50

* the number of Pupil Premium children including Looked After Children, Adopted from Care or whose parents work in the Armed Services

Attendance:

Attendance			
PERCENTAGE			
	Whole School	PP Children (36)	Non PP Children (389)
2019	97.4%	96.31%	97.52%
2018	97.3%	95.29%	97.49%

Next steps

For the 2019/20 academic year the school will review its current Pupil Premium provision in line with the EEF Pupil Premium Guidance Report to ensure or practice continues to research informed.

* the number of Pupil Premium children including Looked After Children, Adopted from Care or whose parents work in the Armed Services