

**Pupil Premium Action Plan – The Greetland Academy 2018/19**

<b>The Greetland Academy School's Pupil Premium Action Plan 2018/19</b>			
<b>Executive Principal:</b>	Amanda Bennett	<b>Signature:</b>	
<b>Chair of Governors / PP Gov:</b>	<i>Graham Newton</i>	<b>Signature:</b>	
<b>Pupil Premium Co-ordinator:</b>	Amanda Bennett Adam Harris	<b>Signature:</b>	Please note this action plan is for guidance only and is alongside financial planning, overview expectations and new national guidance papers. The end of year data and broad next year priority are the statutory expectations (in place and on our web site).

<b>Pupil Premium Profile 2018/19</b>	
<b>Number of eligible pupils:</b>	<b>46 pupils (as at January 2018 census);</b> (estimate of 35 pupils; as at January 19 census)
<b>Amount per pupil:</b>	£1320 x 40 + £2300 x 6 (adopted / residency / guardianship)
<b>Total Pupil Premium budget:</b>	£38,850 (01.09.18 – 31.03.19) £21,292 (01.04.19 – 31.08.19) £2,550 estimated unspent 2017/18 allocation – tbc pending year end <b>Total: £62,692</b>

<b>Executive Summary</b>	
<p>Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6 year period. For the period 1<sup>st</sup> September 2017 to 31<sup>st</sup> August 2018. The Greetland Academy received Pupil Premium funding of £64,792</p> <p>Our Pupil Premium initiatives have included: Salary costs towards the post of Parent Support worker with a focus on attendance support and parenting advice; salary costs of Teaching Assistants with a key focus on literacy and numeracy intervention support; targeted support from Teaching Assistants to support curriculum access with associated linking salary costs; targeted support from a Teacher working only with Pupil Premium children on a one to one basis to develop and improve reading, writing and mathematical skills; 1:1 assertive mentoring scheme - costs from a teacher to promote aspirations amongst our Pupil Premium children and set and review targets; attendance at the school breakfast club; funding of trips, visits and visitors to school in promotion of inspirational events and experiences, including the Year 6 and Year 4 residential; purchase of resources to support intervention and bespoke needs, including provision of school uniform and free school milk and participation in a Brass Band Ensemble.</p> <p>In the last academic year (September 2017 to August 2018) The Greetland Academy used its Pupil Premium funding to provide both individual and group intervention to ensure continued progress and academic achievement. This has focussed on English and Maths Precision Teaching and also includes guided reading; handwriting intervention; Fresh Start Phonics; Letters and Sounds; Rapid Phonics and Phonics Repair; language development groups; reading comprehension; times tables and</p>	

using and applying mathematical knowledge, skills and understanding. Pupil Premium children continue to have all trips and visits funded, additional resources purchased, free attendance at breakfast club, alongside additional booster and intervention provision. The 'Narrowing the Gap' plan has enabled key cohorts to be split to allow for Pupil Premium children access to precision teaching to English and Maths knowledge, skills and understanding. There was a focus on flexibility within these groups to enable highly focused teaching, alongside rapid response to accurate formative assessment.

2018 Year 6 Pupil Premium leavers attaining expected standard (or above) in the end of Key Stage 2 assessment: 80% (12/15) Maths, 87% (13/15) English Grammar, Punctuation and Spelling; 15 / 15 (100%) Writing and 80% (12/15) Reading.

For comparison, non-Pupil Premium children attaining the expected standard (or above) in the end of Key Stage 2 assessment: 80% (36/45) Maths, 93% (42/45) English Grammar, Punctuation and Spelling, 42 / 45 (93%) English Writing and 93% (42/45) Reading.

Due to the continued success of Pupil Premium children at the academy, many of the strategies we have used will draw upon the lessons learned and strategies of the previous year. We will continue to use current educational research to shape our Pupil Premium offer and in line with EEF findings will be investing funding into further developing teacher pedagogy in line with the EEF Literacy and numeracy guidance reports, in order to maximise wave 1 teaching. Next steps include further developing our nurture support/provision and implementing the latest educational research and development to ensure that we offer the most current and engaging learning environment and opportunities. Funding will be used to continue to enhance the skills of teaching staff, in order to maximise the impact of teaching and learning to ensure Pupil Premium children reach their full potential.

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Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per pupil (average)	Total cost
1. Use of the post of Parent Support worker with a focus on attendance support and parenting advice. To ensure children are in school, ready to learn and able to progress appropriately. Support to remove barriers to effective learning.	<ul style="list-style-type: none"> <li>- Continue to maintain high attendance rates for disadvantaged pupils (95%+ target)</li> <li>- PSW allocation to support and monitor</li> <li>- No 'Persistent Absence' PP children on census</li> <li>- To ensure the contribution retains 95%+ attendance (whole school target)</li> </ul>	PSW	Weekly monitoring + monthly check on attendance results.	(each month through the academic year)	WB 02.12.18	£426	£19,598
			% target monitoring review termly.				
2. Targeted and structured use of teaching assistants, placed and acting upon need, with a focus on developing English and Maths skills, including focus on those pupils who are High Attaining (HA)	<ul style="list-style-type: none"> <li>- Review use of TA to ensure effective deployment continues</li> <li>- All pupils (100%) have the opportunity to make expected progress or better to at least meet age related expectation.</li> </ul>	SENDCo Assessment Leader	September deadline re summer 2 2017 data outcomes. TA & staff updates. Plan future needs.  Termly data measures re progress to Governors re PP pupils.  % target monitoring review termly	(each half term through the academic year)	WB 17.09.18 followed by 2-weekly age band meetings	£669	£30,787
3. Targeted support working only with Pupil Premium children on a small group basis to develop and improve reading, writing and maths.	<ul style="list-style-type: none"> <li>- Effective interventions with all pupils (100%) having the opportunity to make expected progress or better to at least meet age related expectation.</li> </ul>	SENCo PP co-ordinator Assessment Leader	September deadline re summer 2 2017 data outcomes. Half termly tracking of intervention impact on all interventions via tracking & SMT planned monitoring.  % target monitoring review termly	(each half term through the academic year)	WB 17.09.18 followed by 2-weekly age band meetings	Within 2	Within 2

4. Provision of the school breakfast club	<ul style="list-style-type: none"> <li>- Ensure children are ready for the start of the days learning.</li> <li>- Target: 23 / 46 (50%)</li> </ul>	Bursar & SBM	Continuous tracking by senior staff. Half termly tracking re % target.	Weekly	Weekly	£165	£3,800	
5. Funding of trips, visits and visitors to school - in promotion of inspirational events and experiences, including the Year 6 and Year 4 residential visits.	<ul style="list-style-type: none"> <li>- Ensure all pupils can access inspirational events and experiences on offer without negative impacts on other needs.</li> <li>- % Target to maintain for residential and trips 13 / 13 (100%)</li> </ul>	Bursar & SBM	Letters to parents/ admin reminding of offer.  Half termly tracking by senior staff – reporting against targets		Each half term	Y6 = 9 PP Y4 = 4 PP  £231	Residential visits £3010	
7. Purchase of support re bespoke needs, including provision of school uniform and free school milk.	<ul style="list-style-type: none"> <li>- Ensure all children can access provisional support in school</li> <li>- To supply branded uniform to pupils in YR-Yr5 (100%)</li> </ul>	Bursar & SBM	Tracking of outcomes from 1:1 meetings with staff re bespoke needs  Tracking of update by senior staff – following promotions if needed against % target.	Each half term	Each half term	£30 (Rec – Y5 = 43 PP)  £43 (9 PP)  £411 (2 PP)	Uniform – £1290  Milk – £386  Music– £821	
8. Develop Nurture provision and support social and emotional development of pupils.	<ul style="list-style-type: none"> <li>- PSW/Teacher and TA's to support the social and emotional development of pupils through the effective use of school resourcing.</li> </ul>	Inclusion Team	Track usage and report to SLT and Gov's against target	Termly	December 2018	£150 (Y3-6)	£3000	
<b>Total pupil premium expenditure:</b>							£62,692	
<b>All pupils cost an average and spends dependant on bespoke needs which can fluctuate during an academic year.</b>								
Based on Jan 18 Census: <b>£1320 x 40</b> + £2,300 x6 (adopted / guardianship / residency)								
1st April 2018 - 31st March 2019:	£66,600							
1st April 2019 - 31st March 2020:	£51,100							
<b>Therefore funding for academic financial year:</b>								
1st Sept 18 - 31st March 2019:	£38,850							
1st April 19 - 31st Aug 2019:	£21,292							
Estimated carry forward from 2017/18 – tbc	£2,550							
<b>2018/2019 Academy Funding:</b>	<b>£62,692</b>							

***The Greetland Academy School's Pupil Premium Action Plan 2018/19 REVIEW***

<p><b>Autumn Term 2017</b></p>	<p><b>Progress Report</b></p>	<p><b>Reported to Gov: Date:</b></p> <p><b>Additional Gov notes-</b> -</p>	<p><b>Next Steps:</b></p>
<p><b>Spring Term 2018</b></p>	<p><b>Progress Report</b></p>	<p><b>Reported to Gov Date:</b></p> <p><b>Additional Gov notes -</b></p>	<p><b>Next Steps:</b></p>
<p><b>Summer Term 2018</b></p>	<p><b>OUTCOME reporting</b></p>	<p><b>Reported to Gov Date:</b></p>	<p><b>Reporting conclusions</b></p>