



The Greetland Academy

Pupil Premium Action Plan 2019/20



Principal's name:	Helen Crowther	Signature:	
Chair of Governors name:	Graham Newton	Signature:	
Pupil Premium Co-ordinator:	Adam Harris	Signature:	

Pupil Premium Profile 2019/20

Number of eligible pupils:	34 pupils as at Sept 19
Amount per pupil:	£1,320
Total pupil premium budget:	£51,122 estimate (Sept 19 to Aug 20)

Principal's summary

Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6 year period. For the period 1st September 2018 to 31st August 2019 The Greetland Academy received Pupil Premium funding of £60,550

Our Pupil Premium initiatives have included: Salary costs towards the post of Parent Support worker with a focus on attendance support and parenting advice; salary costs of Teaching Assistants with a key focus on literacy and numeracy intervention support; targeted support from Teaching Assistants to support curriculum access with associated linking salary costs; targeted support from a Teacher working only with Pupil Premium children on a one to one basis to develop and improve reading, writing and mathematical skills; costs from a teacher to promote aspirations amongst our Pupil Premium children and set and review targets; attendance at the school breakfast club; funding of trips, visits and visitors to school in promotion of inspirational events and experiences, including the Year 6 and Year 4 residential; purchase of resources to support intervention and bespoke needs, including provision of school uniform and free school milk.

In the last academic year (September 2018 to August 2019) The Greetland Academy used its Pupil Premium funding to provide both individual and group intervention to ensure continued progress and academic achievement. This has focussed on English and Maths. Pupil Premium children continue to have all trips and visits funded, additional resources purchased, free attendance at breakfast club, alongside additional booster and intervention provision. Our nurture market garden project addressed behaviour with our most vulnerable children whilst developing basic skills.

2019 Year 6 Pupil Premium leavers attaining expected standard (or above) in the end of Key Stage 2 assessment: 88% Maths; 75% English Grammar, Punctuation and Spelling; (100%) Writing and 75% Reading.

For comparison, non-Pupil Premium children attaining the expected standard (or above) in the end of Key Stage 2 assessment: 100% Maths; 92% English Grammar, Punctuation and Spelling, 96% English Writing and 94% Reading.

Due to the continued success of Pupil Premium children at the academy, many of the strategies we have used will draw upon the lessons learned and strategies of the previous year. We will continue to use current educational research to shape our Pupil Premium offer and in line with EEF findings will be investing funding into further developing teacher pedagogy in line with the

EEF Literacy and numeracy guidance reports and Pupil Premium report in order to maximise wave 1 teaching. Next steps include further developing our nurture support/provision and implementing the latest educational research and development to ensure that we offer the most current and engaging learning environment and opportunities. Funding will be used to continue to enhance the skills of teaching staff, in order to maximise the impact of teaching and learning to ensure Pupil Premium children reach their full potential. We firmly believe that Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils. Using the Pupil Premium to improve teaching quality benefits all students and has a particularly positive effect on children eligible for the Pupil Premium. With this in mind, our pupil premium strategy will be rooted strongly in the CPD of our staff.

The Greetland Academy – Pupil Premium Action Plan 2019/20

Strategy	Outcomes and success	Owner	Milestones	Completed	Review date	Cost per pupil (average)	Total cost
1. Whole school ethos for attainment for all	<ul style="list-style-type: none"> Whole school training from our Teaching School on the EEF Pupil Premium review document. Whole school refresher safeguarding training Funded trips and residential visits. PP children to have a PP leadership champion to discuss progress. 	PP champion	<ul style="list-style-type: none"> Half termly monitoring by SLT update against action plan Termly reporting to Governing body 		(each half term through the academic year)		<ul style="list-style-type: none"> Cost for the use of Jo – (out of CPD budget) Trips-£1200 Safeguarding Training- (out of CPD budget)
2. Addressing behaviour and attendance	<ul style="list-style-type: none"> Breakfast club well attended (needs tracking for PP children) CPOMS effectively used to track attendance and behaviour, with data showing a diminished number of incidents and PP attendance inline with non-PP attendance. PSW to target attendance across the school and support our vulnerable families. 	PP champion	<ul style="list-style-type: none"> Track % of children attending each half term SLT to monitor cpoms and report each half term SLT to monitor weekly PSW data and report attendance data each half term. 		(each half term through the academic year)		<ul style="list-style-type: none"> Breakfast £2660 CPOMS £895 PSW (part costs) £16403

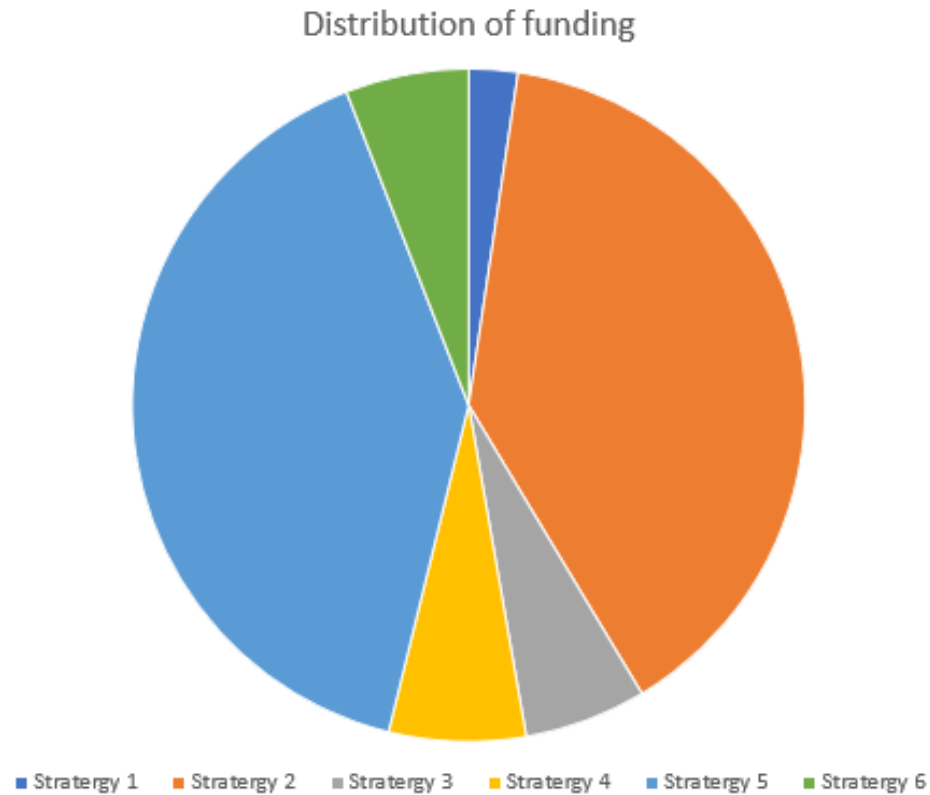
3. High quality teaching for all	<ul style="list-style-type: none"> Peer observations Early career teacher additional CPD Spending on improving teaching might include professional development, training and support for early career teachers and recruitment and retention. Ensuring an effective teacher is in front of every class, and that every teacher is supported to keep improving. 	PP champion SLT	<ul style="list-style-type: none"> Termly monitoring by SLT Termly report to governors 		(termly through the academic year)		<ul style="list-style-type: none"> £3000 CPD budget
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Strategy	Outcomes and success	Owner	Milestones	Completed	Review date	Cost per pupil (average)	Total cost
4. Meeting the needs of individual learners	<ul style="list-style-type: none"> PSW to support children socially and emotionally through 1:1 sessions, nature garden project and group sessions. Elland Cluster support : access to forest school, pastoral support network and well-being practitioner. Free school uniform for all PP children Music provision both individual and as a class. Free milk for KS1 PP children 	PP champion	<ul style="list-style-type: none"> SLT to monitor half termly – tracking names and session Cluster proforma tracking impact for each group. Half termly tracking including names and % Termly report to Governors 		(each half term through the academic year)		<ul style="list-style-type: none"> PSW resources £1402 Uniform £1075 Music £454 Milk £429

5. Deploying staff effectively	<ul style="list-style-type: none"> • TA delivering speech and language assessments and interventions in EYFS • TAs deployed to classes/interventions dependent on needs • TAs supporting the class teacher in delivering 1:1 writing conferences 	PP champion SENDCo	<ul style="list-style-type: none"> • Half termly monitoring of intervention timetable. • Termly tacking of interventions impact 		(each half term through the academic year) (termly through the academic year)		<ul style="list-style-type: none"> • TA S&L £6692 • TA deployment & support £13886
6. Data driven and responding to evidence	<ul style="list-style-type: none"> • Termly 1:1 pupil progress meetings with a focus on PP children and progress. 	SLT PP champion	<ul style="list-style-type: none"> • Termly impact reports to Governing body 		(each half term through the academic year)		<ul style="list-style-type: none"> • Cost of HLTA to release staff £3026
7. Clear responsive leadership	<ul style="list-style-type: none"> • All subject mangers to track the progress of PP learners • SLT members as PP champions providing additional mentoring to PP children across the school. • PP children to be focussed on at SLT termly diagnostic meetings . 	SLT PP champion	<ul style="list-style-type: none"> • Monitored and impact reported half termly by PP champion 		(termly through the academic year)		
Total Pupil Premium Expenditure							£51,122
Date of Pupil Premium Review: 2 Sept 2019				Date of Next Review: August 2020			

Pie chart to show the distribution of funding in relation to the seven building blocks identified by the DfE and NFER as being successful in raising disadvantaged pupils' attainment.



The Greetland Academy – Pupil Premium Action Plan 2019/20 Review

Autumn Term 2019	Progress Report	Reported to Gov date: Additional Gov notes:	Next steps:
Spring Term 2020	Progress Report	Reported to Gov date: Additional Gov notes:	Next steps:
Summer Term 2020	Outcome Report	Reported to Gov date:	Reporting conclusions: