

This is a summary of how The Greetland Academy spent the 2016/17 PE and Sport Grant (£9790), which is supplemented by funds from the school's budget. These priorities developed the Academy's strengths and improved weaknesses in relation to Physical Education; club & competitive school sport and healthy active lifestyles. The diagram highlights the specific school impact that these actions will support. In order to access expertise and appropriate support, the Academy continues to be actively involved with The Brooksbank Sports College and Family of Schools to enhance provision and opportunities for our pupils.

PHYSICAL EDUCATION

OBJECTIVES:

- To continue to increase the quality of provision and the confidence in teacher's delivery of Physical Education.
- To provide high-quality PE sessions for all children.
- To develop teacher's confidence and competence in PE delivery.
- Continue to increase opportunities for Joint Professional Development for up-skilling teachers in delivery of Physical Education.

ACTIONS:

1. Deployment of specialist PE teacher (KS1) and specialist sports coach (KS2).
2. Use of Iris/observing specialists in order to:
 - *support and develop teachers*
 - *monitor and evaluate the impact of PE*
 - *celebrate pupils' attainment and achievement.*

IMPACT:

- Increased understanding and confidence in the planning, delivery and assessment of PE from Teachers, through working with a specialist PE teacher.
- Weekly collective worship to celebrate sporting achievements which continue to raise aspirations and increase teachers and pupil's determination to make progress and succeed.

CLUB & COMPETITIVE SPORT

OBJECTIVES:

- Continue to ensure out-of-school-hours sporting opportunities are available for targeted groups.
- To utilise new school facilities for intra/inter school competition.
- Increase the provision & quality of extra-curricular sport.
- Offer G&T pupils the opportunity to further develop their talents.

ACTIONS:

1. Creation of leagues / tournaments to be hosted at Greetland Academy from gap analysis of current opportunities across the Brooksbank Family
2. Hire sports specialists to run sports clubs.

IMPACT:

- 75% of all children involved in extra-curricular activities facilitated by the school – a 10% increase on last term.
- 61% of all children are involved in 1-2 activities (4% increase) and 14% (6% increase) of all children are involved in 3 or more different extra-curricular clubs.
- 10% increase on boys participating in 1-2 extra-curricular activities from Spring half term. 20% of all girls taking part in 3 or more extra-curricular sports – a 6% increase.
- Maintained 60% of all pupils involved in extra-curricular activities throughout Autumn, Spring and Summer terms.
- 5% increase in PP pupils taking part in 1-2 activities.
- Built Club school links with The Greetland Goldstars, Halifax Rugby Club, Halifax Hawks Badminton Club, Dance Works & ProSport.
- A range of extracurricular clubs has provided children with experience quality sport and physical activity within school.

HEALTHY ACTIVE LIFESTYLES

OBJECTIVES:

- Further develop pupils' understanding that PE and sport are an important part of a healthy, active lifestyle.
- To align with the government's new obesity strategy for 17/18, increased the amount of deliberate physical activity per day during lunchtimes and break times.
- To know how participation in PE and sport contributes to a balanced healthy, active lifestyle.

ACTIONS:

1. To further develop the school's 'Healthy Week'.
2. New playground markings outlining a route for the 1k-a-day challenge.

IMPACT:

- 100% were involved in 'Healthy Week' and pupils know how their choices help to keep them fit, healthy and feeling good about themselves – physically and mentally.
- Pupils are able to explain how their choices help them to maintain a balanced, healthy lifestyle.
- Pupil voice has led the calling for which extracurricular sports take place in school, allowing pupil's build confidence and self-esteem by having additional time to practice their talents.
- The 1k-a-day track has encouraged children to take part in approximately 30 minutes vigorous activity per day.