



## 2018-2019 PE and Sport Premium Funding Impact Report The Greetland Academy

### Swimming and Water Safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	83%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	100%
Has the Primary PE and Sport Premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	Yes/No
<p>If you answered yes to the above question, use this space to provide further details:</p> <p>10 Year 6 children who did not pass the National Curriculum Award in swimming were given 10 additional swimming sessions in the summer term.            All these children passed the water safety award.            Due to changes in the National Curriculum since these children started swimming sessions, the new stroke that needs to be learnt is not performed strongly enough by the remaining 10 children.</p> <p><b>Cost: £1035</b>  <b>% of total spend: 7%</b></p>	

## Spending impact report for 2018-2019

Funding received	
Number of eligible pupils: 361	Total amount received: £26,977
Funding rate: <u>£16,000 plus £10 per pupil= £19610</u> <u>£7367 carried forward</u>	
Objectives	
<ol style="list-style-type: none"> <li>1. Engaging all pupils in regular physical activity</li> <li>2. Raising the profile of PE and sport across the school as a tool for whole-school improvement</li> <li>3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport</li> <li>4. Offering pupils a broader range of sports and activities</li> <li>5. Increasing pupils' participation in competitive sport</li> </ol>	

Objective one: Engaging all pupils in regular physical activity			Percentage of total spending
			44%
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
1 Lunchtime Sports Ambassadors (Year 6) running sessions giving all pupils the opportunity to participate in PE	£5985	20 children from each year group participated in a lunchtime club each day. A range of sports have been offered to the children. More children are taking part in sport on a lunchtime. 20 Year 6 children have had the opportunity to lead on delivering sports sessions to younger children.	To continue Next year the newly appointed Sports Coach will support Year 6 children in leading lunchtime games sessions.

2	Children having access to attend a variety of extra-curricular clubs both at KS1 and KS2.	£0	Over the academic year there has been 14 clubs on offer at KS2 and 3 clubs at KS1. Pupil participation is higher than 2017-18. More SEND children have participated in sport.	The new sports coach will offer a club every day (3 KS2 and 2 KS1 to increase participation at KS1). In addition to this Mr O, netball, rounders, dance and judo will continue to run.
3	Easter sports provision for Year 6 children	£300	4 days of sports offered to children with a take up of 41% of the year group attending.	There are no plans to repeat this
Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				1%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	New PE assessment framework to allow staff to assess each sport individually	£0	Each sport is assessed individually which allows for staff to assess children on a sport by sport basis. Increased staff confidence and understanding in the assessment of PE.	Systems now established and will continue next year
2.	Health week to include the sponsored walk and focus on healthy eating and diet.	£200	Sports leaders and Phunky Food Ambassadors developed competitions to demonstrate healthy lunchboxes. All children were given the opportunity to make a healthy snack. All children participated in the sponsored walk.	To continue To focus on mental health as well as physical health next year.
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending

				33%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	One term CPD with sports coaches to improve staff knowledge.	£2800	High quality teaching evident and progress shown by children was greater in these subject areas due to staff subject knowledge being improved.	Next steps – CPD for each year group across the same unit of sport to enable effective progression of skills. Net and wall games have been identified as an area of need.
2	Contemporary Dance offered to 3 year groups (Y2,3 and 5)taught by a dance specialist	£1785	High quality teaching evident and progress shown by children was greater in these subject areas due to staff subject knowledge being improved.	To continue next year in the same year groups to ensure that all children and staff have had the experience.
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				12%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Norse Myth collaborative Art/dance project for year 6	£85	Children took part in a cross curricular workshop where teamwork was a necessity. They learnt a new style of dance not taught in the National Curriculum. They choreographed and performed a piece that was delivered to the whole of KS2 Children are performing at the Hebden Bridge Dance festival.	This was a one off project which will not be repeated next year

2	3 SEN specific events entered in Calderdale cluster.	Total cost of £150 across all sporting competitions	16/20 SEN children at KS2 have tried new inclusion sports during the academic year. They have represented the school in competitive play.	To continue next year
3	New events added to the extra-curricular clubs on offer including dance, multi sports, rounders and netball.	£0	Using our school links we have offered new clubs for children to participate in which has resulted in progress in PE sessions and a larger percentage of children participating in extra curricular clubs.	The new Sports Coach will offer additional clubs next year, particularly at KS1 to broaden the offer.
4	New PE opportunity for Year 5 pupils – OAA programme at Boiler House	£1697	Enjoyment and engagement levels have improved. Developed teamwork and communication skills through outdoor learning programme. Particularly beneficial for the current Year 5 as they are a challenging year group. Prepared children for the Year 6 residential.	To continue next year- this has proven to be a successful initiative and has prepared the current Year 5 for their residential trip to Edale.
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				3%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	3 SEN specific events entered in Calderdale cluster.	Total cost of £150 across all sporting competitions	16/20 SEN children at KS2 have tried new inclusion sports during the academic year. They have represented the school in competitive play.	To continue next year

2	7 gymnastics events entered	Total cost of £150 across all sporting competitions	The children have experienced both winning and taking part in gymnastics events. They have developed resilience and sportsmanship skills. 3 members of staff supported the teams with their training demonstrating the impact of previous CPD.	To continue next year
3	8 Calderdale cluster events entered	Total cost of £150 across all sporting competitions	Children have been able to play against other schools who may have more skills and experience than themselves. They have learnt to work collaboratively with others. They have at times worked individually to earn personal success.	To continue next year. Next step: entering a football league
4	West Yorkshire Cross Country Finals attended	Total cost of £150 across all sporting competitions	Despite poor weather all 26 children were supportive of each other when racing. One Year 4 children came 4 <sup>th</sup> .	Next step: cross country club
5	The Great Big Primary Dance Off entered for the first time	£ 300	We came 10 <sup>th</sup> out of 18 schools and were only 6 marks behind third place.	To continue next year

### Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	16/20 SEN children have participated in an extra-curricular activity and represented the school in competitive sport. 147 children within KS2 have represented school in competitive sports.

What has been the impact on pupils' attainment?	SEN attainment in PE has increased with only 25% now assessed as BA in PE. Whole school data shows 11 children are BA in PE compared to 24 last year.	
How has the premium allowed pupils to develop active lifestyles?	Sports leaders and Phunky Food Ambassadors have developed competitions to demonstrate healthy lunchboxes. Health and DT week developed children's knowledge of healthy lifestyles and diet More children are regularly taking part in PE and extra-curricular activities. Extra swimming has been offered to Year 6 children. Nearly half of Year 6 children attended the Easter sports provision.	
How will the school sustain the improvements?	Changes made were long term changes that can be implemented again next year. We can use identified weaknesses from 2018-19 to further impact in 2019-2020. The Appointment of 2 TLR roles as Sports, Health and Personal Development managers for 2019-20 will further support the improvement of PE across the school.	
Key achievements to date		Areas for further improvement
<ul style="list-style-type: none"> <li>• Gold in Calderdale Schools Gymnastics</li> <li>• 4 team silvers and 1 bronze in Key Steps Gymnastics</li> <li>• 3 team bronze at the Yorkshire Schools Gymnastics Competition</li> <li>• 40 children entered in the Calderdale Cross Country Competition with 26 going through to the West Yorkshire competition.</li> <li>• Successfully going through to the regional section of The Great Big Primary Dance Off</li> <li>• Increase in SEND participation in competitive sports</li> <li>• 20 Year 6 children trained as Sports Ambassadors</li> </ul>		<ul style="list-style-type: none"> <li>• Enter a football league</li> <li>• Pupil Premium participation in extracurricular sport</li> <li>• Lunchtime provision- continue to develop Sports Ambassadors through use of new Sport Coach</li> <li>• KS1 Clubs</li> <li>• Health Week to include mental health as well as physical health</li> </ul>