



## 2019-2020 PE and Sport Premium Funding Impact Report The Greetland Academy

### Swimming and Water Safety

| Meeting the swimming and water safety national curriculum requirements   |        |
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| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?   | 60%    |
| What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?  | 60%    |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?   | 98%    |
| Has the Primary PE and Sport Premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?  | Yes/No |
| If you answered yes to the above question, use this space to provide further details:<br><br>Due to the school closure in March, top up swimming lessons could not be carried out.<br><br><b>Cost:</b><br><b>% of total spend: 0</b> |        |

## Spending impact report for 2019-2020

| Funding received  |  |
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| Number of eligible pupils: 358  | Total amount received: £19,580 + £9,770 b'fwd from 18/19 |
| Funding rate: £16,000 + £10 / pupil   |  |
| Objectives  |  |
| <ol style="list-style-type: none"> <li>1. Engaging all pupils in regular physical activity</li> <li>2. Raising the profile of PE and sport across the school as a tool for whole-school improvement</li> <li>3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport</li> <li>4. Offering pupils a broader range of sports and activities</li> <li>5. Increasing pupils' participation in competitive sport</li> </ol> |  |

| Objective one: Engaging all pupils in regular physical activity   |               |   | Percentage of total spending  |
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|   |               |   | £12,703 56.3%   |
| Actions taken   | Funding spent | Evidence and impact   | Sustainability and suggested next steps   |
| 1 Whole-school survey to be conducted to identify and target children who still do not take part in any physical activity outside of school. <ul style="list-style-type: none"> <li>• Communication with specific children to target involvement</li> <li>• Promotion of additional activities for children outside of school in a broader range of activities including disability sports</li> </ul> | £0            | A survey was conducted at KS2 which found that Years 4 and 5 had over 75% of the year group attending extra-curricular activities. It also found that only 50% of Year 3 children had attended extra-curricular clubs throughout the academic year. We had targeted a range of clubs specifically towards the year 3 children in the Summer | To target Year 3 and 4 extra-curricular participation in the Autumn Term. To continue to provide a wide range of sporting clubs and opportunities for all year groups throughout the academic year. |

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|   | Plan lunchtime and after school offers to both maintain the current level of offers and increase participation (linked to survey outcomes & in-school tracking)  |         | Term, to encourage more children to participate in clubs. In response to the survey, we had arranged for cricket, rounders basketball, ruby and dance clubs to begin but this has been put on hold due to the school closure.  |  |
| 2 | Sports coach- lunchtime provision and after school clubs for all year groups.<br>To maintain current offers and extend reach with a broader range of offers  | £10,521 | Over the course of the academic year, 19 extra-curricular clubs have been offered after school despite not being at school throughout the Summer Term. 4 of these clubs are brand new to the academy this year, creating more opportunities for our children.<br><br>Lunch time provision offers each KS2 year group a specific sport to take part in on one lunch time each week. This has proved to be popular with around 60% of children at KS2. | The sports coach will offer 4 clubs each week – 2 at KS1 and 2 at KS2. Ks2 will also have a range of external providers across the academic year. Encourage Year 6 children to become Sports Ambassadors to help lead and deliver sporting sessions alongside Mr Bade. |
| 3 | Provision each morning of bespoke playleaders at KS2 to enable and facilitate early morning sporting activities.<br><ul style="list-style-type: none"> <li>To set up and initiate early morning sporting activities on the KS2 playground</li> </ul> Promotion of safe sporting activities and engagement of all | £1,750  | Between 40 and 50 Year 5/6 children participate in early morning activities. The play leader in the Year 3/4 playground ensures all children have access to sporting equipment.  | Continue with this provision in 2020/2021  |

| 4   | Purchasing of new playground equipment to improve and enhance playtime provision and skills.   | £432          | Skipping ropes, cats cradles, hoops and balls have been purchased for use at playtime. Feedback from the children suggested that these were required to engage more children in sporting activities in the bottom playground.       | No need to continue with this.  |
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| Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement |  |               |   | Percentage of total spending  |
|   |  |               |   | £2,300 10.2%  |
| Actions taken   |  | Funding spent | Evidence and impact   | Sustainability and suggested next steps   |
| 1   | Targeted staffing provision (TLR posts): PE coordinator to ensure PE grant delivery enhances the provision for all of our children – to ensure current levels of offers are maintained and future provision adds further value. To include monitoring the effective delivery of the PE Grant Funding Plan and manage our sports coach offer. Further targeted promotions respond to the school's outcomes from the EHNA survey. Further promotion of mental health and well-being awareness and support opportunities across the school. | £1,100        | The EHNA survey has not been completed due to school closure but contact has been made with the organisers.<br>The Healthy Schools Award has been applied for and granted.  | The EHNA survey will be completed when it is published in the next academic year. |
| 2.  | Provision, organisation, communication and celebration of 'Sports Week' – A opportunity to further engage parents and children in a variety of sporting activities alongside mental health and healthy living awareness.   | £1,200        | No data due to school closure. Home learning activities have included a range of sporting opportunities and the promotion of healthy lifestyles. Phunky Food have provided us with a range of healthy food activities to share with | To organise a 'Sports Week' in the next academic year.                            |

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|  |   |               | our children. A Virtual Sport's Day has been organised for both the key worker children attending school and the children who are completing home learning activities at home.   |  |
| Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport |   |               |  | Percentage of total spending                           |
|  |   |               |  | £7,215 32.0%   |
| Actions taken  |   | Funding spent | Evidence and impact  | Sustainability and suggested next steps                |
| 1  | Planning support from ProSport each half term to provide CPD for teachers. To target skills gaps as identified from staff feedback. | £6,585        | 12 members of staff have received planning support for 4 half terms. This is an increase of 50% from the last academic year. They also have access to the planning and resources online for each of these sessions and for any remaining sessions where they have not had ProSport planning. | There is no intention to carry on with this next year. |
| 2  | CPD sessions to be delivered by ProSport to teachers to develop knowledge and skills on identified target areas.                    | In above      | 8 teachers have received CPD from Pro Sport in the Autumn and Spring term. Another 4 were due to receive support in the summer term. Staff have said that they now have an increased confidence in the areas of PE they have received CPD.   | There is no intention to carry on with this next year. |

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| 3   | Targeted contemporary Dance CPD provision – as a targeted area of need.  | £630                   | Contemporary dance was taught for half of their dedicated time but was suspended due to school closure.              | To continue contemporary dance CPD in the next academic year.   |
| Objective 4: Offering pupils a broader range of sports and activities |  |                        |  | Percentage of total spending  |
|   |  |                        |  | Nil   |
| Actions taken   |  | Funding spent          | Evidence and impact  | Sustainability and suggested next steps   |
| 1   | Year 5 children to visit the Boiler House for a term to participate in outdoor and adventure activities – to enhance and extend PE activity offers.                | Nil                    | Due to the school closure, the children were unable to go to The Boiler House this academic year.                    | To continue with this target in 2020/2021.  |
| 2   | To offer contemporary dance in PE lessons to different year groups throughout the academic year.   | Nil                    | Due to the school closure, the children were unable to participate in contemporary dance this academic year.         | To continue with this target in 2020/2021.  |
| 3   | Provision of Year 6 top up swimming to ensure all children pass the National Curriculum before they transfer to secondary school.                                  | Nil                    | Due to the school closure, the children were unable to attend top-up swimming lessons this academic year.            | To continue with this target in 2020/2021 to ensure new year 6 children have the opportunity to complete the national curriculum award. |
| Objective 5: Increasing pupils' participation in competitive sport    |  |                        |  | Percentage of total spending  |
|   |  |                        |  | £339 1.5%   |
| Actions taken   |  | Funding spent          | Evidence and impact  | Sustainability and suggested next steps   |
| 1   | Sports coach to coordinate sports events both inside and outside of the school hours – to maintain previous year's offers and further enhance with new activities. | Part of staffing costs | The PE team have attended sports events with 160 children at KS2 despite not being at school during the Summer term. | To continue to meet our high standards in the next academic year.   |

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|   |  |      | <p>38 children qualified for Calderdale finals in a range of sports.<br/> 32 children represented the school at the West Yorkshire finals in a range of sports.<br/> 6 gymnasts qualified for The British Finals but were unable to attend due to the school closure.</p>  |  |
| 2 | Entry into football league, Brooksbank Sports Partnership, Primary Dance Off competitions. | £332 | <p>Year 6 and Year 4 football teams participated in the Calderdale Cluster Football League but this could not be completed due to school closures.<br/> We have developed great links with Brooksbank and have continued to participate in the School Games Programme.<br/> 33% of Year 5 and 6 attended the Primary Dance Off at the Victoria Theatre which is a big increase on last year's participation.</p> | <p>To enter into football leagues, Brooksbank Sports Partnership and Primary Dance Off competitions in the next academic year.</p> |

### Impact summary

| Impact area  | Summary   |
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| What has been the impact on pupils' participation? | <p>There has been a 20% increase in extra curricular clubs participation throughout the first two terms at school.<br/> 8 SEN children represented the academy at the West Yorkshire finals for the first time.</p> |

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| <p>What has been the impact on pupils' attainment?</p>   | <p>Staff training and development has resulted in higher quality PE teaching for all pupils. Attainment hasn't been measure due to the school closure.</p>  |  |
| <p>How has the premium allowed pupils to develop active lifestyles?</p>  | <p>Phunky Food Ambassadors have developed competitions to demonstrate healthy lunchboxes and breakfasts.<br/> The Phunky Food Ambassadors presented at a conference to other Calderdale schools to promote healthy lifestyles.<br/> More children are regularly taking part in PE and extra-curricular activities.<br/> Lunch time sports coach has encouraged regular exercise weekly.<br/> The reintroduction of The Daily Mile has encouraged children to keep active and staff are also encouraging this by taking part too and setting a good example.</p> |  |
| <p>How will the school sustain the improvements?</p>   | <p>The continuation of 2 TLR roles as Sports, Health and Personal Development managers for 2020-21 will further support the improvement of PE across the school. Due to the school closure in March, many areas of the improvement plan will continue in 2020-21.</p>   |  |
| <p>Key achievements to date</p>  |   | <p>Areas for further improvement</p>   |
| <ul style="list-style-type: none"> <li>• Two gold and 1 silver in the Yorkshire Schools Gymnastics Competition</li> <li>• 1 team qualified for National finals in Gymnastics</li> <li>• 24 children entered in the Calderdale Cross Country Competition with 11 going through to the West Yorkshire competition.</li> <li>• Successfully going through to the regional section of The Great Big Primary Dance Off with 2 teams</li> <li>• Increase in SEND participation in competitive sports</li> <li>• The year 6 boys football team won the Adam Heslop Cup and qualified for the North of England Qualifiers in Sunderland.</li> <li>• 4 children qualified for the West Yorkshire orienteering finals for the first time.</li> </ul> |   | <ul style="list-style-type: none"> <li>• Pupil Premium participation in extracurricular sport</li> <li>• Lunchtime provision- continue to develop Sports Ambassadors through use of our Sport Coach</li> <li>• KS1 Clubs</li> <li>• Health Week to include mental health as well as physical health</li> <li>• Due to the school closure, in the next academic year, we will place swimming as a high priority for all of KS2 when it is safe to do so.</li> </ul> |



