

Purpose of study: To provide opportunities to support pupils' spiritual, moral, cultural, mental and physical development and prepare them for the opportunities, responsibilities and experiences of life in modern day Britain.

Personal, Social, Emotional Development – Curriculum coverage

Making relationships	Self-confidence and Self-awareness	Managing Feelings	British Values
<p>Explains own knowledge and understanding, and asks appropriate questions of others.</p> <p>Takes steps to resolve conflicts with other children.</p> <p>Children play co-operatively, taking turns with others.</p> <p>They take account of one another's ideas about how to organise their activity.</p> <p>They show sensitivity to others' needs and feelings, & form positive relationships with adults & other children</p>	<p>Can describe self in positive terms and talk about abilities.</p> <p>Children are confident to try new activities & say why they like some activities more than others.</p> <p>They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.</p> <p>They say when they do or don't need help.</p>	<p>Understands that own actions affect other people.</p> <p>Aware of the boundaries set, & of behavioural expectations at school.</p> <p>Beginning to be able to negotiate & solve problems without aggression</p> <p>Children talk about how they and others show feelings, talk about their own and others' behaviour and its consequences, & know that some behaviour is unacceptable.</p> <p>They work as part of a group or class, & understand & follow the rules.</p> <p>They adjust their behaviour to different situations, & take changes of routine in their stride.</p>	<p>Begin to develop an understanding of democracy: making decisions together.</p> <p>Begin to develop an understanding of rule of law: understanding that rules matter.</p> <p>Develop an understanding of Individual liberty: freedom for all.</p> <p>Develop an understanding of mutual respect and tolerance: treat others as you want to be treated.</p> <p>Develop an understanding of tolerance of those of different faiths and beliefs.</p>

In Reception, our teachers adopt a text-led approach to teaching and learning, covering PSE through carefully selected books which represent diversity in all its forms. Children will learn by participating in a variety of carefully planned and structured formal and play-based activities. In Reception our focused themes to embed the skills of PSED are as follows: Behaviour & Expectations; I am Special, Something Special About Me; Actions & Words Can Affect Others; Finding a Fair Solution; Working as a Team (listening, comprising, co-operation); Pantosaurus (NSPCC) Positive Relationships and Bullying. Reception pupils attend weekly Picture News assemblies, are involved in whole school activities/projects such as the well-being calendar, school council and world-mental health day.