



The
Greetland
Academy
reaching great heights

New Intake Booklet 2021



Welcome

Contents

- The Greetland Academy Vision Statement & message from the Chief Executive Officer, Principal and Chair of Governors
- School Times, Absences, Holidays and Parking
- Learning in Reception
- A typical school day
- Parent participation, Seesaw, Preparation
- School Dinners, Water, Milk, Snacks
- School Uniform, Keeping informed ,Breakfast Club, Parent pay
- Starting School Tips
- Building a partnership between Home and the Academy

Getting in touch

Key Stage 1 Site:

Reception, Year 1 and Year 2 are based
Saddleworth Road, Greetland, HX4 8LZ

01422 372893

ks1@greetlandacademy.org.uk

Key Stage 2 Site:

Year 3 – Year 6 are based
School Street, Greetland, HX4 8JB

01422 372893

ks2@greetlandacademy.org.uk

The Greetland Academy Vision Statement

The Greetland Academy strives to always provide an inspirational, positive and welcoming environment where there is a sense of pride and fun and where everyone works together with confidence, enthusiasm and mutual respect. We aim to nurture academic, personal, spiritual and social development in a caring and professional manner so that all achieve their full potential and all can reach great heights.



A MESSAGE FROM THE CHIEF EXECUTIVE OFFICER, PRINCIPAL AND CHAIR OF GOVERNORS



Graham Newton
Chair of Governors



Amanda Bennett
Chief Executive
Officer



Helen Crowther
Principal

As Chief Executive Officer, Principal and Chair of the Governing Body of The Greetland Academy we wish to welcome you to our school family. The Greetland Academy is very fortunate to have both an extremely skilled and dedicated team of staff as well as interested and supportive parents. We value the importance of strong links with our families as a means of ensuring we have a creative and challenging environment in which all of our children can shine. Our Academy newsletters, parents' open afternoons, curriculum evenings, noticeboards, website, Facebook page and text messaging service are all designed to make you, as parents and carers, aware of all the news and developments within the Academy. Our main vehicle for ensuring strong home-school links is the use of the app Seesaw. This is an online learning journal for your child where you will be able to see and comment on what they have been doing in class. If at anytime in the future you require clarification of a specific issue or question a new development, please contact the school with your query. This booklet, along with the New Intake Evening, is designed to provide you with the information required before your child starts at The Greetland Academy.

Yours sincerely,

Mr Graham Newton,

Chair of Governors

Mrs Amanda Bennett,

Chief Executive Officer

Mrs Helen Crowther,

Principal

School Times

The bell is rung at 8.45 am each morning and the children line up in the bottom playground, outside their classroom. They are collected by their teachers and brought into school. Once the line has gone into school, the classroom doors are locked and children arriving up until 9.05 am, can access the school via the Year 1 conservatory door, where you will be met by a member of staff. Any messages can be passed on to teachers here, including changes to collection arrangements. To maximise the safety of all children, the gates to the KSI playground are locked at 9.05 am each morning. Any late arrivals need to come into school through the main entrance door. At home time the gates situated at the top and bottom of the pedestrian footpath are opened at 3.10 pm and children will be let out of class at 3.15 pm. The gate leading to the carpark remains locked. If you have a disability badge, and therefore use the staff car park, access will be given through the main entrance. Could we please remind parents that for safety reasons children should not be allowed on the grassed areas or walls.



Absenses

Please notify school if your child is ill, either by telephone, by another adult in person or by email by 9.30 am in the morning:

01422 372893

ks1@greetlandacademy.org.uk

ks2@greetlandacademy.org.uk

We will contact you if we have not heard from you by this time. Sickness - 48 hour rule - if your child is suffering from sickness or diarrhoea they need to be clear of symptoms for 48 hours before returning to school. Please see a copy of our 'First-Day Call Procedure' .

Holidays

Dates are published in the Academy Newsletter early in the academic year and are also on the website. Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances.

For full details of our attendance policy please visit the Academy website.

Car Parking

You will appreciate that at the start and close of the children's school day, there is considerable congestion on the roads at both our school sites. The police have requested that parking should be on only one side of the road and great care should be taken to reduce the risk of accidents. Allowing yourself five minutes extra in the morning would mean that all cars could be parked well away from the school, giving you and your child the opportunity to enjoy a healthy walk for the last few hundred yards. Under no circumstances should cars wait on or opposite the yellow zig-zag lines in school hours. Please remember the school car park is for staff and disability badge holders only.



Learning in Reception

During the Reception year the children will be learning through structured adult-led activities and play. The play within the classroom and outdoor learning environment is both challenging and fun and it helps children develop a positive attitude towards learning for the rest of their school life.

The children will have daily Phonics and Maths focus sessions which build over time in length and independence as we work towards Year 1. Phonics teaching is currently taught through using "Letters and Sounds" synthetic phonics programme. The teaching of phonics is a combination of the actions taught in Jolly Phonics and the games identified in Letters and Sounds.

The children will engage in a range of different activities related to broad topics and inspired by books. Some of these activities will take place in large groups, some in smaller groups and some individually. There will be a mix of adult led and child-initiated activities.

There are seven areas of learning that shape the Early Years Curriculum. All areas of learning and development are important and inter-connected. The three prime areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive. The three prime areas are:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development.

There are four specific areas through which the three prime areas are strengthened and applied. The specific areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



At the end of the year we will provide you with a written report based around the Foundation Stage Profile. The Foundation Stage Profile is an assessment that is completed for all reception children at the end of their reception year.

A typical school day

8:45	The school bell rings, the children line up outside their door and are met by the teachers. Children are encouraged to come into the class on their own and put away their coats and book bags independently. The children then complete a morning task.
9:00	Register
9:10	Assembly
9:30	Phonics input. This is a whole class carpet session.
9:45	The children are able to explore & play both inside and out with a range of resources and activities. A focused adult-led Phonics or Maths activity will be set up which all children will complete at some point in the morning session.
10:45	Maths input. This is a whole class carpet session.
11:00	Continue their learning, accessing the resources & environment
11:45	Tidy up time, wash hands for lunch and listen to a story.
12:00	Children have lunch and play outside when they have finished. While Reception staff are on lunch, the children are facilitated by Mid Day Supervisors.
13:15	Afternoon Registration. Children stay on the carpet for an input session which is usually a focus developing Understanding of the World Or Expressive Art & Design, however these sessions can be flexible depending on the learning.
13:30	The children are able to explore & play both inside and out. A focused adult-led investigation or creative activity will be set up which all children will complete at some point in the afternoon session.
14:45	Tidy up time, prepare for home time
15:00	Story time
15:15	Parents collect children at the door of the classroom.

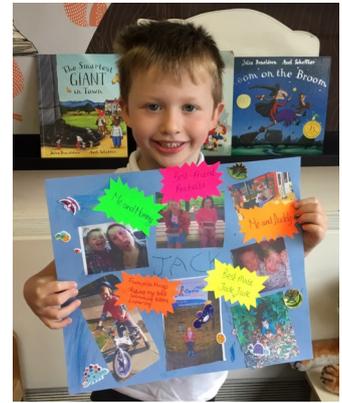


Parent Participation

At The Greetland Academy, we view your child's education as a partnership between home and school. In order for your child to reach their full potential it is important that we work as a team. At the beginning of the school year, parents are asked to sign a contract; The Greetland Academy Home/Academy Agreement. This identifies what we will do together, what we as staff will do, what we expect you as parents to do and finally what we ask of the children. A copy of this can be found on the last page. We hold regular whole school events which the children really enjoy and we encourage families to be involved; highlights include the Halloween disco and Summer Fayre.



Dressing up for World Book Day



Creative Home Learning Projects



Easter Bonnet Parade

Seesaw



At the Greetland Academy we use an app called Seesaw throughout school as an interactive learning platform. It is a simple way for teachers and pupils to record and share what's happening in the classroom. Seesaw gives pupils a place to document their learning, be creative and learn how to use technology. Each child gets their own online journal which follows them up through school. Children are encouraged to take ownership of their learning, they and will add and create photos, videos, drawings, or presentations independently. When there are new Seesaw posts, families can be notified via app notification, email or SMS. Parents are only notified about their own child's work, and all data is safe and secure.

Preparation

Many parents ask what we want children to do before they come to school. Here are the things which help to make the school day and routines simpler:

- I can use the toilet all by myself
- I can wash and dry my hands & face
- I can zip up and fasten my coat
- I can use a knife & fork
- I can dress myself and change for PE
- I can put on my own shoes and fasten them

School Dinners

Dinners are freshly cooked in our own kitchens. We offer choices each day, including a vegetarian option and the menus rotate over a three week cycle. Fresh fruit and bread are always available, along with water to drink. Menus are changed seasonally and information is sent home for you and your child to choose their lunch and place their order on-line via our website. If your child has any specific dietary requirements please let us know so that we can tailor a menu to suit your needs.



All pupils in reception, year 1 and year 2 in state-funded schools in England are eligible for free school meals (FSMs), this includes academies.

More information regarding school meals payments will be sent to you when your child moves onto our Key Stage 2 site and into Year 3.



Water

Children are encouraged to bring a bottle of water to school to keep well hydrated during the school day. To promote a healthy lifestyle this must be water and not juice.

Milk

Milk is available to all children at our Key Stage 1. For all our under 5's this is free. Greetland Academy will automatically register your child to receive school milk each day. When children reach their fifth birthday they can continue to receive milk as part of the CoolMilk scheme for approximately £15 per term. Please visit the following site for more information: <https://www.coolmilk.com>

Snacks

At The Greetland Academy we strive to promote a healthy lifestyle. Children are offered fresh or dried fruit and vegetables, provided by a government scheme to encourage children to eat five a day.

This includes a different choice each day e.g banana, carrot, pear, apple or orange.

There is also the option of bringing your own fruit, please ensure it is fresh or dried fruit ONLY and NOT sweets made of fruit Also that your child can peel any fruit you send with them, if not, it would be helpful to supply readily prepared choices



Please note we are a nut free school. As a school we have a responsibility to keep our pupils, staff and visitors safe and to reduce risk of harm. Please do not bring any products containing nuts or peanuts into school.

School Uniform



Uniform

Grey skirt / trousers

Red sweatshirt / cardigan (ideally with the Greetland Academy logo)

White polo shirt / white cotton shirt (ideally with the Greetland Academy logo)

Black shoes - no boots please

In the summer, many girls wear red / white check dresses.

All children may wear grey shorts in warm weather

Sun caps and winter woolly hats in red with the Academy logo are available.

P.E

Red polo shirt (ideally with The Greetland Academy logo)

Red shorts

Pumps

PE kit to be kept in a named pump bag



Items in red can be purchased from the Academy office.

Children should not come to school wearing fashion trainers, jeans, tracksuits, sportswear or beachwear.

Please ensure all items of uniform are clearly labelled with your child's name.

Keeping informed

To ensure parents are kept informed of up and coming events, a calendar on our website shows all our diary events. We also publish all letters which are sent home

on our website, so it is worth checking our web page at regular intervals to keep yourself informed.

Breakfast Club

To ensure your child has a great start to the day our dedicated staff operate a Breakfast Club for our pupils. Children can choose from a variety of breakfast options as well as daily activities. This club starts at 8am each school morning, at a cost of £2 a day. Places are limited and must be booked prior to attending.

Texts & Parent Pay

In order to keep our parents updated with school life and any last minute changes such as closure due to snow we use a text/email service called

'Groupcall' which will send a text to mobile phones or an email depending on the urgency of the message.

We also use an electronic payment system 'Parent Pay' - where parents can pay for school dinners and trips online. Once your child has started school you will receive information on registration.

Starting School

Starting school can be an exhausting business, both emotionally and physically. Despite many children attending nurseries and playgroups, the new arrangements, style and pace of teaching and learning can be a surprise to both children and parents.



Don't be upset if your child comes home feeling very tired and doesn't want to talk about the day at school. Give your child a meal, a bath, cuddle and story and an early bed time. Use the Seesaw app for an update on what your child has been doing.

Our staff are friendly and approachable, they will be available at the begin and end of each day or you can organise a convenient time to meet.

ALL OUR CHILDREN ARE DIFFERENT . . .

Our children are different shapes and sizes, come from different home backgrounds and are interested in a wide range of varying hobbies.





Building a Partnership between Home and the Academy

TOGETHER WE WILL:

- Help our children to feel happy, confident and valued at The Greetland Academy.
- Promote in them a clear understanding of good manners and right and wrong.
- Share common expectations to enable everyone to reach their maximum potential.
- Create a safe and secure environment where our children can flourish.
- Establish open and respectful communication between all members of The Academy community.
- Develop a shared understanding of the behaviour policy expectations.
- Celebrate, share and praise successes.

THE ACADEMY STAFF WILL:

- Work within all policies, values, aims and visions set by the Governors.
- Provide an open and welcoming environment where you and your child will feel valued.
- Recognise and build on your child's unique strengths.
- Set accurate and helpful targets for you and your child to work on.
- Keep you informed of your child's progress and offer encouragement and support.
- Be available to discuss your child's progress formally annually and informally by mutual arrangement.
- Endeavour to arrange Academy events and meetings to meet the needs of families.
- Ensure respectful communication by providing appropriate lines of communication which are accessible, regular and considered.
- Have available on request information about the complaints procedure.

IN RETURN WE ASK THAT PARENTS:

- Support and respect the Academy's policies, values, aim and visions.
- Support the staff in their care and education of your child.
- Ensure that your child is punctual and attends The Academy regularly.
- Avoid taking holidays during term time.
- Attend and support Academy events, meetings and celebrations wherever possible.
- Create a sense of belonging by ensuring children wear the requested Academy uniform.
- Ensure respectful communication by liaising with the appropriate Academy Staff.
- Notify the Academy of any changes of circumstances that might affect the child.
- Let us work together to make our partnership one of confidence, enthusiasm and respect.

IN RETURN WE ASK THAT CHILDREN:

- Take care of everyone and everything so that:
 - The Academy is a happy place, we can all learn, nobody gets hurt, we are all safe, nothing gets spoilt or lost.
 - And we take care of ourselves so that we can stay fit and healthy.