



## PLAN FOR SPORTS PREMIUM FUNDING 2020/21

A DfE announcement in July 17 stated that the PE and sport premium grant will be doubled – Education Secretary Justine Greening stated that the money would materialise in September, as part of the £1.3 billion in additional funding promised to schools over the next two years. As a result of the increase in funding, the accountability measures of the grant will be far more stringent; ultimately, schools will not only be far more accountable for the use of the grant but also in terms of outcomes upon pupils' general wellbeing and fitness.

It is expected that schools will see an improvement against the following five key indicators:

- 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- 2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

This year we will look to further increase our participation in sport for all groups of children including those who are eligible for the Pupil Premium funding. We are also looking to raise standards, attainment and progress of all pupils within the curriculum through enhanced CPD for our teachers using the services of Pro Sport. We will continue to provide a broad range of sporting opportunities through the use of a Contemporary Dance teacher and the facilities at CIA Adventures and will also enhance our after school club provision through the work of our in-house sports coach. Moreover, we strive to promote healthy and active lifestyles for all our children including promoting mental health.

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. We will look at pupil's progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments will be made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

The grant is for £19,590 for this year with an additional £6,793 being carried forward

Last updated: November 2020

Academic Year:	2020/21	Total fund allocated:	£26,373	Date Updated:	8/11/2020
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that				Percentage of total allocation:	
primary school pupils undertake at lea	primary school pupils undertake at least 30 minutes of physical activity a day in school				
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps	
All teachers, both at KS1 and KS2, to provide time to take part in the Daily Mile.	£0	This is to encourage children to take part in daily exercise and understand the benefits of healthy lifestyles.			
Sports coach- lunchtime provision and after school clubs for all year groups. To maintain current offers and extend reach with a broader range of offers	£10,521	KS1 targeted opportunities to participate in after school clubs – an increase in % reported term on term from targeted offers.  New sports offered to those children at KS1.  A wider variety of sports available to all children at KS2 – increase % of participation and targeted increase term on term.  More opportunity to take part in daily physical activity – tracked, reported in termly evaluation and built on term by term.			
Set up a School Sports Council to promote pupil voice and help make decisions based on playground equipment and after school clubs.	£500	Different equipment available for the children to use which will increase the opportunity of taking part in sports outside of the normal PE curriculum. A broader range of activities targeted.  Pupil voice promoted to encourage participation in sports.			

Mary in disease 2. Delete who we file of	Percentage of total allocation:			
<b>Key indicator 2:</b> Raising the profile of i	PE and sport	across the school as a tool for whole-sch	looi improvement	8.7%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
Targeted staffing provision (TLR posts): PE coordinator to ensure PE grant delivery enhances the provision for all of our children – to ensure current levels of offers are maintained and future provision adds further value. To include monitoring the effective delivery of the PE Grant Funding Plan and management our sports coach offer. Further targeted promotions respond to the school's outcomes from the EHNA survey. Further promotion of mental health and well-being awareness and support opportunities across the school.		Effective monitoring of the PE curriculum and compliance with the grant funding agreement – evaluations reported to senior leaders for approval and termly % targets identified. Children to have increased opportunities to participate in competitive sport and non-competitive sport. % offers evaluated and targets set each term. In-school champions for sport to support staff with the delivery of the curriculum – continuous evaluation reporting to demonstrate impact. Areas identified in the EHNA to be targeted – evaluations link. Children to have access to education around healthy lifestyles and mental health awareness opportunities.		
Provision, organisation, communication and celebration of 'Healthy Lifestyles Week' – An opportunity to further engage parents and children in a variety of sporting activities alongside mental health and healthy living awareness.	£1,200	Raising the profile of sport and healthy lifestyles and mental health across the whole school. To increase parental awareness of healthy lifestyles and mental health and parental engagement with the school. Healthy Lifestyles Week feedback illustrates impact.		

Maria disease 2 de servicio e estado en curb	Percentage of total allocation:			
<b>Key indicator 3:</b> Increasing staff members	7.2%			
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
Support in PE lessons from a Sports Coach (Mr Bade) to help with confidence and the delivery of high-quality lessons.	£0	Teachers will have the opportunity to observe and team teach alongside a specialist coach. They will also have the opportunity to understand how high-quality PE lessons are delivered and will understand how to make inlesson adjustments to ensure challenge for all.		
Targeted contemporary Dance CPD provision – as a targeted area of need.		Teachers will have the opportunity to observe and team teach alongside a specialist dance coach. They will also have the opportunity to understand how a series of high-quality dance lessons are planned and delivered.		

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<b>Key indicator 4:</b> Offering pupils a broa	35.9%			
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
Year 5 children to visit the Boiler House for a term to participate in outdoor and adventurous activities – to enhance and extend PE activity offers.	£1,900	This will provide children the opportunity to take part in sports that are not possible to be delivered on school site. Children will develop teamwork and communication skills. Children in Year 5 will be prepared for their residential trip in Year 6. Evaluations to reflect the range of opportunities.		
To offer contemporary dance in PE lessons to different year groups throughout the academic year.	covered in previous objective	More boys to become engaged and participate in dance. Boys to have increased enjoyment in dance due to having a male role model (pupil voice).		

		Children have the opportunity to take part in different styles of dance. Evaluations to specify additionality of the offer.	
Provision of Year 6 top up swimming to ensure all children pass the National Curriculum before they transfer to secondary school.	£1100	Children who have not achieved the National Curriculum Swimming Award in year 5 have a targeted opportunity to do this during additional swimming sessions in order to support life skills.	
For the safety of children, replace worn and aged equipment at KS2 and to ensure that we are able to meet the demands of the curriculum.	£1000	New and safe equipment to be able to offer a wider range of sporting opportunities.	
Waterproof sets for KS1, LKS2 and UKS2 Resources for KS1 and KS2 to use in outdoor and adventurous activity sessions.	£2200	An opportunity for a wider range of pupils to participate in outdoor sessions. Resources will be fully available for all children to be able to participate in this activity. (Also- see Pupil Premium Plan)	
Use of a bus company to transport children to attend swimming lessons at Sowerby Bridge pool (due to Covid 19).	£1000	Year 5 children will be able to go back to swimming lessons in the Spring term having missed their Year 4 provision due to Covid. They will aim to achieve their National Curriculum Award.	
To provide appropriate clothing for children at events during the colder months and to help our children be more recognisable at sporting events. (Hoodies).	£500	Children will represent the school, be appropriately dressed for weather conditions and they will be recognisable to competition organisers and school staff which will ensure their safety.	
To purchase a new flag for the school to take to sporting events.	£150	This will increase visibility and therefore safety when children are competing. E.g. at cross country and orienteering events. The school base will be easily identifiable for competition organisers and staff.	

Purchase new and updated outdoor equipment for Year 1 children for continuing their physical development (due to Covid 19 and missing a term of Reception)	To enable children to develop their physical development and engage in outdoor learning and play. % of children who have met the physical development ELG to be tracked in	
To purchase a wider range of new equipment to enable us to offer a wider variety of after school clubs at both ks1 and ks2	Year 1.  New equipment in different sports, e.g. targetball, will enable us to offer a wider range of sporting opportunities which will engage a wider variety of pupils.	

<b>Key indicator 5:</b> Increasing pupils' part	Percentage of total allocation:			
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Planned actions	Funding allocated	Expected impact	Governors points to note & next steps	
Sports coach to coordinate sports events both inside and outside of the school hours – to maintain previous year's offers and further enhance with new activities.	Already covered in previous objective (£10,521)	<ul> <li>To maintain and extend;</li> <li>opportunities for children to take part in healthy competition within school.</li> <li>inter-house competitions.</li> <li>participation in external sporting events.</li> <li>opportunities for children to apply skills learnt in lessons and clubs.</li> </ul>		
		Specific numbers/% reported on termly evaluations.		
Entry into football league, Brooksbank Sports Partnership, Primary Dance Off competitions.		Children are able to participate in competitive sports and are exposed to new competitive opportunities.		
To purchase a netball kit for the school to enable them to compete at more competitions	£500	Brand new kit suitable for bib changes as set out in the high five netball rules.		