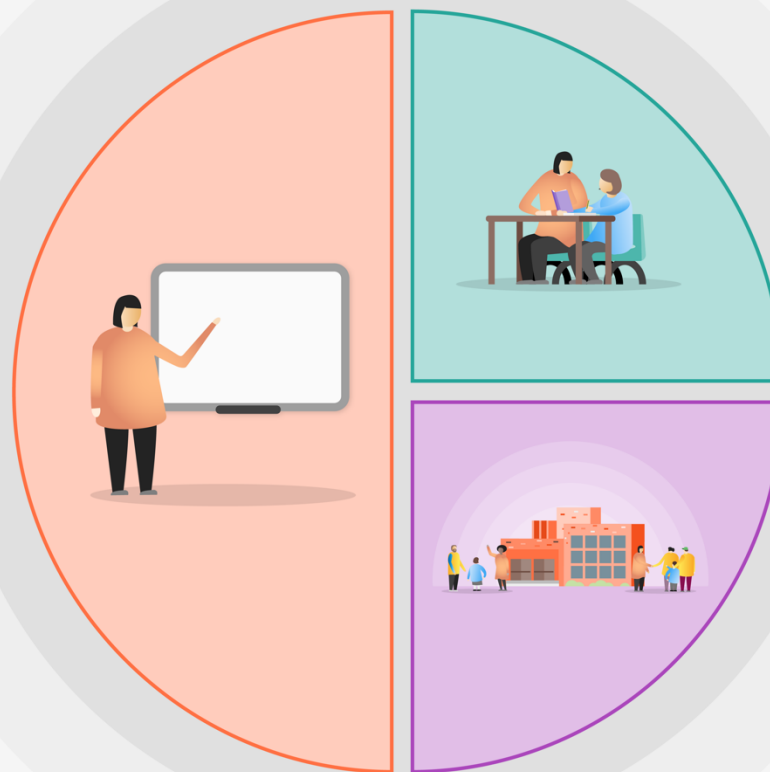


## 1 Teaching

- Quality first teaching for all supported by CPD provided by English Hub and Research School including: effective use of diagnostic assessments and EEF SEND and metacognition report.
- Additional professional development and support for early career teachers through the ECF.
- All subject managers to track the progress of PP learners.
- Termly 1:1 pupil progress meetings with a focus on PP children and progress.
- Review and restock school libraries to including a range of fiction and non-fiction, hi-lo texts and digital books to support progress in reading.



## 2 Targeted academic support

- Speech and language assessments and interventions in EYFS and Year 1.
- TAs deployed to classes or interventions dependent on needs.
- 1:1 writing conferences.


## 3 Wider strategies

- Whole school safeguarding training.
- Funded trips and residential visits.
- Learning Mentor to support children socially and emotionally through 1:1 session and group sessions.
- Access to forest school (Elland cluster) and outdoor learning opportunities.
- Access to Pastoral Support Network and Well-Being practitioner.
- Funded school uniform.
- Funded milk for KS1 PP children.
- PP Book Club Scheme.



# The Greetland Academy

## Pupil Premium Action Plan 2020/21

<b>Principal's name:</b>	Helen Crowther	<b>Signature:</b>	
<b>Chair of Governors name:</b>	Graham Newton	<b>Signature:</b>	
<b>Pupil Premium Co-ordinator:</b>	Adam Harris	<b>Signature:</b>	

### Pupil Premium Profile 2020/21

<b>Number of eligible pupils:</b>	36 pupils as at Sept 20
<b>Amount per pupil:</b>	£1,345
<b>Total pupil premium budget:</b>	Estimate £60,203 (Sept 20 to Aug 21) (including £4,438 brought forward from 2019-20)

### Principal's summary

Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6-year period. For the period 1st September 2019 to 31st August 2020 The Greetland Academy received Pupil Premium funding of £53,615.

Our Pupil Premium initiatives have included: Salary costs towards the post of Parent Support Worker with a focus on attendance support and parenting advice; salary costs of Teaching Assistants with a key focus on literacy and numeracy intervention support; targeted support from Teaching Assistants to support curriculum access with associated linking salary costs; targeted support from a teacher working only with Pupil Premium children on a one to one basis to develop and improve reading, writing and mathematical skills; costs from a teacher to promote aspirations amongst our Pupil Premium children and set and review targets; attendance at the school Breakfast Club; funding of trips, visits and visitors to school in promotion of inspirational events and experiences including the Year 6 and Year 4 residential; purchase of resources to support intervention and bespoke needs including provision of school uniform and free school milk.

In the last academic year (September 2019 to August 2020) The Greetland Academy used its Pupil Premium funding to provide both individual and group intervention to ensure continued progress and academic achievement. This has focussed on English and Maths. Pupil Premium children continue to have all trips and visits funded, additional resources purchased, free attendance at Breakfast Club, alongside additional booster and intervention provision.

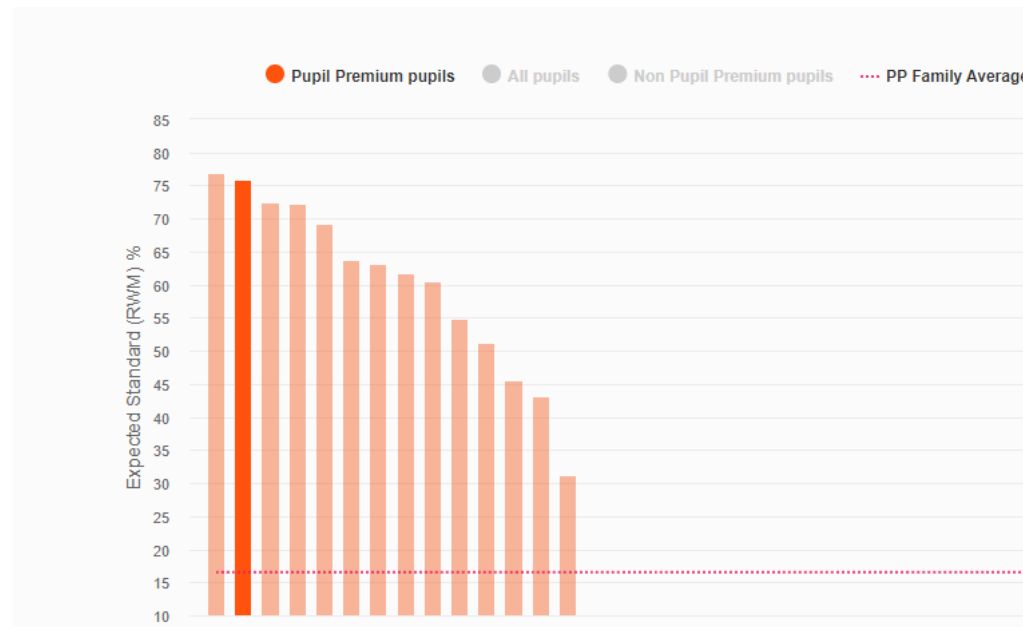
2019 Year 6 Pupil Premium leavers attaining expected standard (or above) in the end of Key Stage 2 assessment: 88% Maths;75% English Grammar, Punctuation and Spelling; (100%) Writing and 75%Reading.

For comparison, non-Pupil Premium children attaining the expected standard (or above) in the end of Key Stage 2 assessment: 100% Maths; 92% English Grammar, Punctuation and Spelling, 96% English Writing and 94% Reading.

**Combined at or above 75% (National non 71%)  
High standard 25% (National non 13%)**

	Greetland PP Progress	National non-PP Progress
Reading	-0.39	0.32
Writing	1.35	0.27
Maths	1.41	0.37

The following graph shows Greetland's PP performance (dark orange) compared to schools with similar characteristics. The data is aggregated over the previous 3 years (2017-19)



## Strategy aims to narrow the gap for disadvantaged pupils

We will continue to use current educational research to shape our Pupil Premium offer in line with EEF findings. We will be investing funding into further developing teacher pedagogy in line with the EEF Literacy, Numeracy, Metacognition and Pupil Premium report in order to maximise wave 1 teaching. Next steps include further developing our nurture support/provision and implementing the latest educational research and development to ensure that we offer the most current and engaging learning environment and opportunities.

Funding will be used to continue to enhance the skills of teaching staff and available resources, in order to maximise the impact of teaching and learning to ensure Pupil Premium children reach their full potential. We firmly believe that good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils. Using the Pupil Premium to improve teaching quality benefits all students and has a particularly positive effect on children eligible for the Pupil Premium. With this in mind, our Pupil Premium Strategy will be rooted strongly in the CPD of our staff.

Previous Year 6 data alongside in year data trends across all year groups show that the greatest gap exists in Literacy and particularly reading. See 2020-2021 SDP implementation plan.

### Tier 1

Improve outcomes (including middle and high attainers) by developing **Teaching**

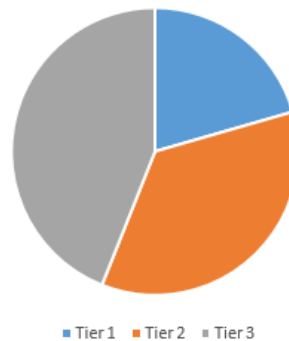
### Tier 2

Improve outcomes for all PP children through **Targeted academic support** and interventions

### Tier 3

Narrow the gap by ensuring pupils' individual needs are met and barriers to learning removed through targeted **Wider school strategies**

Spending breakdown



**TIER 1 - Teaching priorities for current academic year**

TIER 1 - Teaching priorities for current academic year				
Strategy	Activity detail	Owner	Cost	Monitoring log
1a. High quality teaching for all	<ul style="list-style-type: none"> <li>• Quality first teaching for all supported by CPD provided by English Hub and Research school including: effective use of diagnostic assessments and EEF SEND and metacognition report.</li> <li>• Additional professional development and support for early career teachers through the ECF.</li> <li>• Termly 1:1 pupil progress meetings with a focus on PP children and progress.</li> <li>• Review and restock school libraries and SSP reading scheme including hi-lo texts and texts to develop the love of reading to support progress in reading.</li> </ul>	PP Champion  SLT	£3,000 CPD budget Training and resources            £6,200 new books and digital subscriptions – Including PP Book Club Scheme	.
1b. Data driven and responding to evidence	<ul style="list-style-type: none"> <li>• Termly 1:1 pupil progress meetings with a focus on PP children and progress.</li> </ul>	SLT  PP Champion	Cost of HLTA to release staff £3,153	
1c. Clear responsive Leadership	<ul style="list-style-type: none"> <li>• All subject mangers to track the progress of PP learners and support teachers with next steps.</li> <li>• PP children to be focussed on at SLT termly diagnostic meetings.</li> </ul>	SLT  PP Champion		
Total spend £12,353				

**TIEe 2 - Targeted academic support priorities for current academic year**

Activity detail		Owner	cost	Monitoring log
2a. Targeted and timely intervention	<ul style="list-style-type: none"> <li>• Speech and language assessments and interventions in EYFS and year 1 (NELI, Wellcom).</li> <li>• 1:1 writing conferences in class led by class teacher, support provided by HLTS/TA (CN/MW).</li> <li>• TAs deployed to classes/interventions dependent on needs.</li> <li>• Year 5 podcast to develop writing and oracy.</li> </ul>	PP Champion  SLT	TA S&L £6,989   TA deployment & support £14,337	
Total spend				
£21,326				

**TIER 3 - Wider strategies for current academic year**

Strategy	Activity detail	Owner	Total cost	Monitoring log
2a. Whole school ethos for attainment for all	<ul style="list-style-type: none"> <li>Whole school training from the research school on EEF SEND Guidance Report.</li> <li>Whole school refresher safeguarding training.</li> <li>Funded trips and residential visits.</li> </ul>	PP Champion	<ul style="list-style-type: none"> <li>RS (out of CPD budget)</li> <li>Trips-£1,740</li> <li>Safeguarding Training- (out of CPD budget)</li> </ul>	
2b. Addressing behaviour and attendance	<ul style="list-style-type: none"> <li>Breakfast Club well attended by PP children.</li> <li>CPOMS effectively used to track attendance and behaviour, with data showing a diminished number of incidents and PP attendance in line with non-PP attendance.</li> <li>Learning Mentor to target behaviour and attendance across the school and support our vulnerable children and families.</li> </ul>	PP champion	<ul style="list-style-type: none"> <li>Breakfast Club £2660</li> <li>CPOMS £949</li> <li>Learning Mentor (part costs) £16,403</li> </ul>	
2d. Meeting the needs of individual learners	<ul style="list-style-type: none"> <li>Learning Mentor to support children socially and emotionally through 1:1 sessions.</li> <li>Elland Cluster support: access to Forest School, pastoral support network and well-being practitioner.</li> <li>Increased opportunities for outdoor learning.                             <ul style="list-style-type: none"> <li>– training and resourcing in-school work with boiler house.</li> </ul> </li> <li>Free school uniform for all PP children.</li> <li>1:1 music tuition.</li> <li>Free milk for KS1 PP children.</li> <li>PP book club scheme – 5 books funded. across the year for each PP child.</li> </ul>	PP Champion	<ul style="list-style-type: none"> <li>LEARNING Mentor resources £1,099</li> <li>Outdoor learning £1500 (part from CPD)</li> <li>Uniform £1,290</li> <li>Milk £429</li> <li>Music £454</li> <li>From library funding (1a)</li> </ul>	

Total Spend

£26,524

**Background research:**

<https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/magic-breakfast/>

<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/arts-participation/technical-appendix>

<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/outdoor-adventure-learning/>

<https://educationendowmentfoundation.org.uk/tools/guidance-reports/special-educational-needs-disabilities/>

Higgins, S., Katsipatakis, M., Kokotsaki, D., Coleman, R., Major, L.E. and Coe, R. (2013) The Sutton Trust Education Endowment Foundation Teaching and Learning Toolkit. London: Education Endowment Foundation.

<https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/nuffield-early-language-intervention/>

[https://educationendowmentfoundation.org.uk/public/files/Publications/Teaching\\_Assistants/TA\\_Guidance\\_Report\\_MakingBestUseOfTeachingAssistants-Printable.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Teaching_Assistants/TA_Guidance_Report_MakingBestUseOfTeachingAssistants-Printable.pdf)

Higgins, s., Philippa, C., Greany, T (2015) Developing Great Teaching: Lessons from the international reviews into effective professional development: Teachers development trust.

McKenna, C., Dougherty Stahl, K., (2015) Assessment for reading instruction, 3<sup>rd</sup> ed. The Guildford Press

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/243919/DFE-RR282.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/243919/DFE-RR282.pdf)

[https://educationendowmentfoundation.org.uk/public/files/Publications/Pupil\\_Premium\\_Guidance\\_iPDF.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Pupil_Premium_Guidance_iPDF.pdf)

Evaluation:



Lessons learned:

Quality assurance: