



# The Greetland Academy

## Remote Education Information for Parents and Carers



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final page of this document.

### **The remote curriculum: what is taught to pupils at home**

Where we are notified of a positive case and a bubble has to close, or we are notified of a partial school closure (where school is only open to children of critical workers and vulnerable children), our full remote education offer will begin on the next working day.

### **Will my child be taught broadly the same curriculum as they would if they were in school?**

- We have planned our remote learning provision to ensure that we continue to deliver our curriculum and so that it is accessible for all.
- We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example: PE, Design Technology and Music.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|             |   |
|-------------|---|
| Key Stage 1 | 3 hours per day on average<br>(less for children in EYFS) |
| Key Stage 2 | 4 hours per day   |

### **Accessing remote education**

#### **How will my child access the remote education you are providing?**

We will use Seesaw, our learning platform. In addition to this, our reading curriculum will continue to be delivered through the online Bug Club system. TT Rockstars is also available to all children in KS2 for them to practise their multiplication tables. For some children on our SEN register, there is also access to the online NESSY system.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents or carers can request to loan a laptop from school. They will be required to sign a loan agreement and a laptop will then be available for collection from the school office. Where a family cannot get into school to collect the device, a member of the pastoral team will deliver it to the home.
- All families have previously been asked to make the school aware if they do not have internet access at home. If circumstances should change, parents should inform the school so that we can provide further support. We have a number of sim card data packs suitable for use on a tablet or in a dongle and there are other ways we can offer support, including enhancing or enabling internet access in the home.
- Parents/carers can request paper packs of work if this works better for the family.
- All paper packs will be delivered weekly and will be collected in at the end of the week by a member of the pastoral team if the parents cannot deliver the completed work to school.

In all instances, please notify the office of any needs using the email:

[KS2@greetlandacademy.org.uk](mailto:KS2@greetlandacademy.org.uk)

or by telephoning: Hx 372893

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching made by the teachers
- online activities linked to the teaching input to be completed both on screen and on paper
- printed paper packs produced by teachers where requested (e.g. workbooks and worksheets)
- reading books pupils have at home
- websites subscribed to by the school supporting the teaching of specific subjects or areas eg. Bug Club and TT Rockstars
- face-to-face meetings via Zoom every day from Monday to Thursday. For KS1 this will be story time at 2.30pm. Y3 and 4 will have a morning briefing at 9.15am and Y5 and 6 have a morning briefing at 9.30am.
- supplementary offers: Year group Zooms every Friday, story time videos, keep fit videos from our sports coach, wellbeing activities from our Senior Learning Mentor and an 'extra work' folder on Seesaw.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect our children to engage daily and to begin their day with online registration at 8:45am. Where possible, we ask that the children stick to the planned timetable of learning but one of the many benefits of Seesaw is that the work will remain on there so if it suits families to complete the work at different times, this will not be an issue.
- We ask that our parents and carers support their children with remote learning by setting routines. Documents to support our families with supporting remote learning at home can be found in our remote learning policy and also via the links below:

[Supporting home learning routines](#)

[Read with TRUST](#)

[7 Top Tips to Support Reading at Home](#)

[Reading with TRUST comic](#)

[7 Top Tips to Support Reading at Home \(KS2\)](#)

### How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?

- Teachers will keep a record of the children who have been on Seesaw each day much like the school register.
- Where a child is not engaging in the remote learning provision, the school will work with the parents/carers to provide support. Parents and carers can also discuss difficulties with a member of the year group team on the weekly phone call home.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work and progress is as follows:

- Teaching staff will give feedback on children's work on Seesaw daily using either a written comment or voice recorded comment. These comments will, at times, require that the child responds to them in some way.
- Bug Club will give children feedback as to their performance on the end of book quizzes each time that they complete one.
- The daily Zoom meet-up will also be used as a way of providing feedback and clarifying any misconceptions.
- All children will receive a weekly phone call from an adult within their year group team. There will be the opportunity on this call to clarify any misconceptions and to provide feedback on how the child is getting on with their learning.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- The work set on Seesaw each day will be differentiated to support children of all abilities.
- Where a child has an EHCP and is not attending school, their 1:1 support assistant will work with the family to arrange a timetable of live sessions through Zoom to support the child with their learning and IEP targets.
- Where there are children who have English as an additional language, the teaching team will work with parents to provide additional support so that the children can access their home learning. This may be in the form of some live Zoom sessions.
- All children who have been using the Nessy program in school, will have access to this at home.
- If children who are on our SEN register are finding it difficult to access home learning, they are encourage to contact our SENDCo (Miss Wild) through the school office so that she can provide further support.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Children at home will access English, Maths and a foundation subject work set by teachers daily on Seesaw. The activities will be in line with the work taught in class and will continue until the child returns to school. Feedback will be provided daily by the teachers. All children isolating will be invited to attend our weekly whole school assembly through Zoom.
- Every child who is isolating at home also receives a postcard in the mail.
- If the child has an EHCP, their 1:1 support assistant will arrange to offer additional support during the period of isolation.