

# Learning Launchpad: Spring 1, 2020-21



## Year 6 Miss Whiteley, Mr Price and Mr Collins

We would like to thank you all for your support this term. Year 6 are settled in and have been working extremely hard in all areas of the curriculum. A particular highlight was their group work for our STEM project. What amazing work produced! Although we still may be unable to speak to you face to face at the moment, please remember that you can always contact us via the office and we can contact you to answer any questions or queries.

### Key 'learning and doing' + useful links . . .

**English:** 'The Arrival' by Shaun Tan.

**Writing to Provoke an Emotional Response:** The children will write an extended narrative based on our class text.

**Writing to Persuade:** The children will create a persuasive advert and write and perform a persuasive speech.

**Maths:** We will continue our in-depth unit of Fractions.

...use common factors to simplify fractions; use common multiples to express fractions in the same denomination

...compare and order fractions, including fractions  $> 1$

...add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions

...multiply simple pairs of proper fractions, writing the answer in its simplest form ...divide proper fractions by whole numbers ...associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example,  $\frac{3}{8}$ ]

...identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places

...multiply one-digit numbers with up to two decimal places by whole numbers

...use written division methods in cases where the answer has up to two decimal places

...solve problems which require answers to be rounded to specified degrees of accuracy

...recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

**Science:** Evolution and Inheritance

**Other subjects:**

Art: Drawing and water colour - Kate Lycett

French: This is me! Playing & enjoying sport

Geography: How does the land differ across areas of Australia?

Music: Classroom Jazz and Benjamin Britten - A New Year Carol

PE: Gymnastics and Inclusion sports

RE: What do Christians believe about the old and new covenants?

PSHE: How can the media influence people?

### Key dates and reminders . . .

**Key dates:**

Monday 5<sup>th</sup> January – School reopens

Friday 12<sup>th</sup> February – School breaks up for February half term

**Reminders:**

**PE Kit:** Year 6's PE lessons take place on a Friday afternoon. Can the children please come dressed in their PE kit on a Friday.

**Homework:** Homework is now posted to and accessed via Seesaw. A set of Maths and English homework is posted on a Friday and should be completed by the following week.

**Home Learning:** In the eventuality that a child / class have to work from home, lesson activities will be posted to Seesaw under the "Activities" tab daily. Depending on the activity, the children may be able to complete the activity on Seesaw, or can take a picture of their work and post it for their teacher to approve.