



PLAN FOR SPORTS PREMIUM FUNDING 2020/21

A DfE announcement in July 17 stated that the PE and sport premium grant will be doubled – Education Secretary Justine Greening stated that the money would materialise in September, as part of the [£1.3 billion in additional funding promised to schools](#) over the next two years. As a result of the increase in funding, the accountability measures of the grant will be far more stringent; ultimately, schools will not only be far more accountable for the use of the grant but also in terms of outcomes upon pupils' general wellbeing and fitness.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

This year we will look to further increase our participation in sport for all groups of children including those who are eligible for the Pupil Premium funding. We are also looking to raise standards, attainment and progress of all pupils within the curriculum through enhanced CPD for our teachers using the services of Pro Sport. We will continue to provide a broad range of sporting opportunities through the use of a Contemporary Dance teacher and the facilities at CIA Adventures and will also enhance our after school club provision through the work of our in-house sports coach. Moreover, we strive to promote healthy and active lifestyles for all our children including promoting mental health.

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. We will look at pupil's progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments will be made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

The grant is for £19,590 for this year with an additional £6,793 being carried forward

Academic Year:	2020/21	Total fund allocated:	£26,373	Date Updated:	20/07/2021
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				41.8%	
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps	
All teachers, both at KS1 and KS2, to provide time to take part in the Daily Mile.	£0	This is to encourage children to take part in daily exercise and understand the benefits of healthy lifestyles.	<p>Autumn – Email was sent to teachers to start this up again. We will monitor in the Spring Term and ask for evidence on Seesaw.</p> <p>Spring – Due to lockdown this has not got underway in all year groups but will do in the summer term.</p> <p>Summer – Years 4 and 5 trialled the daily mile in their bubbles at play time. Due to the small amount of space and social distancing rules, children’s engagement was poor. Classes at KS2 have been given Covid safe equipment as a replacement and staff are encouraging pupils be active with these resources. 100% of Year 5 children have completed the Safe Travel Challenge Cup to inspire them to be more active when making their way to school. The winning class received £100 to bring their ideas to fruition.</p>		
Sports coach- lunchtime provision and after school clubs for all year groups. To maintain current offers and extend	£10,521	KS1 targeted opportunities to participate in after school clubs – an	Autumn – Due to the second lockdown, we have provided out first Zoom after school club which		

<p>reach with a broader range of offers</p>		<p>increase in % reported term on term from targeted offers. New sports offered to those children at KS1. A wider variety of sports available to all children at KS2 – increase % of participation and targeted increase term on term. More opportunity to take part in daily physical activity – tracked, reported in termly evaluation and built on term by term.</p>	<p>was a success for Y4. More children attended than usual. Multi-sports club offered to Year 4 with 12 children attending each week. 22% more children wanted to attend but due to space and lockdown restrictions, this wasn't possible. Striking and Fielding club offered to Year 5 with 8 children attending each week. 12.5% of this was made up of SEN children. Zoom Fitness Club (trialled) for Year 4. 16 children attend. 12.5% of these children are on the SEN Register. Spring term: Due to lockdown all clubs were cancelled, letters have been sent out for clubs in the summer term for year 3,5,6 Due to bubbles, sports coach has been working over lunchtime in Year 6 and has supported both indoor and outdoor activities. During lockdown Mr Bade has provided 2 videos per week for KS1 and 2 videos per week for KS2 to support home learning and PE lessons. This has encouraged children to continue to stay active whilst at home.</p>	
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			<p>Summer – In the summer term, the following clubs have been provided to children.</p> <p>Year 3 –</p> <p>40% of Year 3 children have attended an after school sports club. (Tennis and Striking and Fielding)</p> <p>25% of the club were SEND children</p> <p>20% of the club were pupil premium children</p> <p>Year 4 –</p> <p>48% of children in Year 4 have attended an after school Invasion Games club. Due to the popularity of the club, this was then offered on a second day after school so that more children could attend.</p>	
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			<p>10% of the club were SEND children</p> <p>10% of the club were pupil premium children</p> <p>Year 5 –</p> <p>23% of year 5 children have attended a Handball club after school.</p> <p>33% of the club were SEND children</p> <p>20% of the club were pupil premium children</p> <p>Year 6 –</p> <p>46% of Year 6 children have attended an after school football club. Due to the popularity of the club, this was then offered on a second day after school so that more children could attend.</p> <p>15% of the club were SEND children</p>	
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			5% of the club were pupil premium children	
Set up a School Sports Council to promote pupil voice and help make decisions based on playground equipment and after school clubs.	£500	Different equipment available for the children to use which will increase the opportunity of taking part in sports outside of the normal PE curriculum. A broader range of activities targeted. Pupil voice promoted to encourage participation in sports.	Autumn – This will be done in the Spring term via zoom. Spring – Due to the National lockdown this has been postponed until the summer term and will be led by Mr O’Shea and Mr Bade. Summer – Two sports council members from each class have been voted for and have been given £500 to spend on play time equipment. The first Zoom meeting has been scheduled and the equipment will be ordered in preparation for September.	

Key indicator 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total allocation:
				8.7%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
<p>Targeted staffing provision (TLR posts): PE coordinator to ensure PE grant delivery enhances the provision for all of our children – to ensure current levels of offers are maintained and future provision adds further value. To include monitoring the effective delivery of the PE Grant Funding Plan and management our sports coach offer.</p> <p>Further targeted promotions respond to the school's outcomes from the EHNA survey.</p> <p>Further promotion of mental health and well-being awareness and support opportunities across the school.</p>	£1,100	<p>Effective monitoring of the PE curriculum and compliance with the grant funding agreement – evaluations reported to senior leaders for approval and termly % targets identified.</p> <p>Children to have increased opportunities to participate in competitive sport and non-competitive sport. % offers evaluated and targets set each term.</p> <p>In-school champions for sport to support staff with the delivery of the curriculum – continuous evaluation reporting to demonstrate impact.</p> <p>Areas identified in the EHNA to be targeted – evaluations link.</p> <p>Children to have access to education around healthy lifestyles and mental health awareness opportunities.</p>	<p>Autumn – PE attended the Let's Talk About PE sessions run by Calderdale and were asked to speak about our PE curriculum as we have been highlighted as a school in the local area with a strong PE presence on our website.</p> <p>Spring –Attended the Spring Let's Talk About PE sessions run by Calderdale and were asked to speak about our home learning offer as we have been highlighted as a school in the local area with a strong PE presence on our website.</p> <p>Summer – EHNA survey completed by Y5 and 6 and results will feed into next year's plan.</p>	
<p>Provision, organisation, communication and celebration of 'Healthy Lifestyles Week' – An opportunity to further engage parents and children in a variety of sporting activities alongside mental health and healthy living awareness.</p>	£1,200	<p>Raising the profile of sport and healthy lifestyles and mental health across the whole school. To increase parental awareness of healthy lifestyles and mental health and parental engagement with the school. Healthy Lifestyles Week feedback illustrates impact.</p>	<p>Autumn – This will be done in the Summer term.</p> <p>Spring - This will be done in the Summer term, we are currently looking at the activities that can be done in a covid secure way and without crossing any bubbles. This will depend on national lockdown restrictions.</p> <p>Summer – Due to lockdown not being lifted, we are not allowing</p>	

			visitors in school. Instead, we are going to ensure that all children have the opportunity to take part in Sports Day and will complete some follow up work linked to healthy lifestyles.	
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Key indicator 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total allocation:
				7.2%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
Support in PE lessons from a Sports Coach (Mr Bade) to help with confidence and the delivery of high-quality lessons.	£0 £750	Teachers will have the opportunity to observe and team teach alongside a specialist coach. They will also have the opportunity to understand how high-quality PE lessons are delivered and will understand how to make in-lesson adjustments to ensure challenge for all.	<p>Autumn – Teachers at KS2 are feeling more confident with their PE lessons with the support of Gareth. These lessons are being team taught. We hope to be able to spread Mr Bade across more bubble in the Spring/Summer terms. Staff questionnaire has been sent to staff and data has been collated.</p> <p>50% of staff would like additional support on lesson ideas related to Outdoor and Adventure Activities. 33% staff would like more support with lessons linked to Dance. This support will be provided in the Spring term. We will work with individual staff and signpost them towards any resources for other areas of PE to support them further in the Spring term.</p> <p>Spring term –</p> <p>During lockdown KS1 were given the opportunity to participate in the baby ballet lockdown programme. 5 sessions were used during the lockdown period.</p> <p>Mr Bade will provide teachers</p>	

			<p>with support on Outdoor and adventure ideas and CPD as this was his background before working in school. He is experienced in this area of the PE curriculum</p> <p>In the summer we will repeat the staff survey to see improvements after the additional support.</p> <p>Summer – In the Summer term, Mr Bade supported all KS2 staff with the delivery of PE lessons. Staff were given the opportunity to mirror first quality teaching of PE and get support when planning and delivering these lessons.</p>	
Targeted contemporary Dance CPD provision – as a targeted area of need.	£1,900	Teachers will have the opportunity to observe and team teach alongside a specialist dance coach. They will also have the opportunity to understand how a series of high-quality dance lessons are planned and delivered.	<p>Autumn – This will be completed in the Spring and Summer terms.</p> <p>Spring – Year 3 have participated in this session remotely due to covid restrictions. 56/60 of children have engaged well with these sessions and have learnt from them however we realise face to face lessons have a bigger impact, particularly on the boys and these face to face sessions will resume in the summer term.</p> <p>Summer - Year 2 have participated in this session with Mr Boylan. 100% of children have engaged well with these sessions and have said that they</p>	

			“loved it.” By the end of the series of lessons, SEN children had full participation.	
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Key indicator 4: Offering pupils a broader range of sports and activities				Percentage of total allocation:
				35.9%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
Year 5 children to visit the Boiler House for a term to participate in outdoor and adventurous activities – to enhance and extend PE activity offers.	£1,900	This will provide children the opportunity to take part in sports that are not possible to be delivered on school site. Children will develop teamwork and communication skills. Children in Year 5 will be prepared for their residential trip in Year 6. Evaluations to reflect the range of opportunities.	Autumn – This will be completed in the Summer term. Spring – Boiler house have contacted school in March 2021 to say they cannot reopen on April 19 th when we were due to resume sessions. They said they would update school as soon as they had any further updates. We are liaising with team at the Boiler House to find alternative options for the summer term. Summer – Boiler House has been booked for next year.	
To offer contemporary dance in PE lessons to different year groups throughout the academic year.	Already covered in previous objective (£1900)	More boys to become engaged and participate in dance. Boys to have increased enjoyment in dance due to having a male role model (pupil voice). Children have the opportunity to take part in different styles of dance. Evaluations to specify additionality of the offer.	Autumn – This will be completed in the Spring/Summer terms. Spring – Year 3 have participated in this session remotely due to covid restrictions. 56/60 of children have engaged well with these sessions and have learnt from them however we realise face to face lessons have a bigger impact, particularly on the	

			<p>boys and these face to face sessions will resume in the summer term.</p> <p>Summer - Year 2 have participated in this session with Mr Boylan. 100% of children have engaged well with these sessions and have said that they "loved it." By the end of the series of lessons, SEN children had full participation.</p>	
<p>Provision of Year 6 top up swimming to ensure all children pass the National Curriculum before they transfer to secondary school.</p>	<p>£1100</p> <p>Money used for additional dance CPD and resources</p>	<p>Children who have not achieved the National Curriculum Swimming Award in year 5 have a targeted opportunity to do this during additional swimming sessions in order to support life skills.</p>	<p>Autumn – This will be completed in the Summer term.</p> <p>Spring/Summer – Swimming sessions will not resume until September 2021 due to government restrictions linked to covid19.</p>	
<p>For the safety of children, replace worn and aged equipment at KS2 and to ensure that we are able to meet the demands of the curriculum.</p>	<p>£1000</p>	<p>New and safe equipment to be able to offer a wider range of sporting opportunities.</p>	<p>Autumn – We have replaced equipment both at KS1 and KS2. All worn equipment has been thrown away. We have ordered enough so that each bubble can still provide a broad curriculum.</p> <p>Spring – Replaced the equipment at KS2 that was worn and broken. Money will be used in the summer term to replace summer sports.</p> <p>Summer – Replaced Summer sports equipment , including equipment required for Sports Day.</p>	

<p>Waterproof sets for KS1, LKS2 and UKS2</p> <p>Resources for KS1 and KS2 to use in outdoor and adventurous activity sessions.</p>	<p>£2200</p>	<p>An opportunity for a wider range of pupils to participate in outdoor sessions. Resources will be fully available for all children to be able to participate in this activity. (Also- see Pupil Premium Plan)</p>	<p>Autumn – We have ordered 150 waterproofs for the whole school in a range of colours and sizes. These have been labelled and put into bags and will be distributed for use in the Spring term.</p> <p>Spring – Waterproofs distributed to both key stages to be used in PE and outdoor learning sessions.</p> <p>Summer – Waterproofs are in school and being used when needed.</p>	
<p>Use of a bus company to transport children to attend swimming lessons at Sowerby Bridge pool (due to Covid 19).</p>	<p>£1000</p>	<p>Year 5 children will be able to go back to swimming lessons in the Spring term having missed their Year 4 provision due to Covid. They will aim to achieve their National Curriculum Award.</p>	<p>Autumn – This will be completed in the Spring/Summer terms.</p> <p>Spring – This is now cancelled due to covid19 government restrictions</p> <p>Summer – This is now cancelled due to covid19 government restrictions</p>	
<p>To provide appropriate clothing for children at events during the colder months and to help our children be more recognisable at sporting events. (Hoodies).</p>	<p>£500</p>	<p>Children will represent the school, be appropriately dressed for weather conditions and they will be recognisable to competition organisers and school staff which will ensure their safety.</p>	<p>Autumn – Due to COVID, no events have been scheduled so we will order appropriate clothing in the Spring terms when competitive sports can resume.</p> <p>Spring – Hoody designs looked at and quotes obtained. We will order these in the summer term.</p> <p>Summer – Due to covid restrictions, the children are invited to wear their PE kits to school on their PE day and</p>	

			hoodies are going to be part of our everyday PE uniform, therefore, we will not be ordering additional hoodies at this time.	
To purchase a new flag for the school to take to sporting events.	£150	This will increase visibility and therefore safety when children are competing. E.g. at cross country and orienteering events. The school base will be easily identifiable for competition organisers and staff.	Autumn – We have ordered a flag which we are waiting to be delivered. We will use this when competitive sports resume in the Spring/Summer terms. Spring – Flag designs looked at and quotes obtained. We will order this in the summer term. Summer – The flag has been ordered and will be ready for the new academic year of sporting events.	
Purchase new and updated outdoor equipment for Year 1 children for continuing their physical development (due to Covid 19 and missing a term of Reception)	£1100	To enable children to develop their physical development and engage in outdoor learning and play. % of children who have met the physical development ELG to be tracked in Year 1.	Autumn – New equipment has been ordered by Holly for the use of Year 1. Spring – KS1 have purchased 4 bikes that can be used to support physical development at ks1 £1087 spent Summer – KS1 have ordered £985.29 worth of PE equipment to replace worn equipment and purchase new equipment to support PE lessons.	
To purchase a wider range of new equipment to enable us to offer a wider variety of after school clubs at both ks1 and ks2	£512	New equipment in different sports, e.g. targetball, will enable us to offer a wider range of sporting opportunities which will engage a wider variety of pupils.	Autumn – Due to the second lockdown, no after school clubs are running. This will be carried out in the Spring term. Spring – Resources ordered for	

			use in the summer term. Summer – Resources have been used in the Summer term.	
To purchase an octoplay polydron for KS1 children to support fine and gross motor skills, teamwork and outdoor play due to lost learning due to covid restrictions	£400	To enable children to develop play, aid physical development and outdoor learning. This can be used across all year groups at KS1 to support meeting age related expectations.	Spring – To be ordered at the start of the summer term. Summer – After discussion at KS1, it was decided that other resources were more beneficial to the development of the children. KS1 have ordered £985.29 worth of PE equipment to replace worn equipment and purchase new equipment to support PE lessons.	
For the safety of children, replace worn and aged equipment at KS1 and to ensure that we are able to meet the demands of the curriculum.	£300	New and safe equipment to be able to offer a wider range of sporting opportunities.	Spring – KS1 staff have been asked to send us a list of resources they need so we can order this at the start of the summer term. Summer - KS1 have ordered £985.29 worth of PE equipment to replace worn equipment and purchase new equipment to support PE lessons.	

Key indicator 5: Increasing pupils' participation in competitive sport				Percentage of total allocation:
				6.4%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
Sports coach to coordinate sports events both inside and outside of the school hours – to maintain previous year's offers and further enhance with	Already covered in previous objective (£10,521)	To maintain and extend; <ul style="list-style-type: none"> opportunities for children to take part in healthy competition within school. 	Autumn – Due to COVID, we have entered all available external competitive competitions. When the competitions resume in the	

<p>new activities.</p>		<ul style="list-style-type: none"> • inter-house competitions. • participation in external sporting events. • opportunities for children to apply skills learnt in lessons and clubs. <p>Specific numbers/% reported on termly evaluations.</p>	<p>Spring term, we will continue with this.</p> <p>120 children have entered the cluster Pentathlon event (100% of Yr4 and 100% Yr6).</p> <p>Yr 4 Results – 8 children (13%) have received a Pentathlon award.</p> <p>Yr 6 Results 21 children (35%) have received a Pentathlon award.</p> <p>100% of children in Year 2 are signed up to take part in the KS1 version of this event after Christmas.</p> <p>Spring – No events in the spring term due to national restrictions. We are hopeful for another pentathlon competition in the summer term. Inter bubble competitions to run in the summer term where 100% of pupils will take part.</p> <p>Summer – 75% of KS2 children have taken part in the Pokemon Futsal Challenge, which is an external competitive event. Participant will receive a certificate depending on their results. 100% SEN children were able to access this event as activities were able to be differentiated.</p>	
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Entry into football league, Brooksbank Sports Partnership, Primary Dance Off competitions.	£ 1,200	Children are able to participate in competitive sports and are exposed to new competitive opportunities.	<p>Autumn – No events are running yet due to COVID but we will enter as soon as we can.</p> <p>Spring– No events are running yet due to COVID but we will enter as soon as we can.</p> <p>Summer– No events are running yet due to COVID but we will enter as soon as we can. We have chosen to use this money to provide the children with the opportunity to try new sports, such as Yoga and Olympic Events. Sports Cool have worked with every year group, including reception, and provided taster days for trying new sports.</p>	
To purchase a netball kit for the school to enable them to compete at more competitions	£500	Brand new kit suitable for bib changes as set out in the high five netball rules.	<p>Autumn – This will be done in the Spring term in preparation for netball starting in the Summer term.</p> <p>Spring – Netball kit designs looked at and quotes obtained. We will order these in the summer term.</p> <p>Summer – Netball kit has been ordered and will arrive to be used in the Autumn term.</p>	

Key achievements to date until July 2021:

Areas for further improvement and baseline evidence of need:

<p>We entered into competitive sports competitions so that the children still have access to competitive sports despite COVID. (Autumn)</p> <p>We have run our first Zoom after school club which has been a success and we will offer this to other year groups in the Spring term. (Autumn)</p> <p>We entered into competitive sports competitions, such as Pokemon Futsal so that the children still have access to competitive sports despite COVID. (Summer)</p> <p>All children are being given the opportunity to take part in a Sports Day event, despite covid restrictions. (Summer)</p> <p>100% of Year 5 children have completed the Safe Travel Challenge Cup to inspire them to be more active when making their way to school. (Summer)</p>	<p>Due to feedback from the staff survey, next year, staff will be given CPD opportunities to support their OAA teaching in PE.</p> <p>When competitions are up and running next year, we will enter sports competitions again.</p> <p>Swimming will need to be a priority as next year's Year 6 have not been for two years. They will attend in term 2 with additional top up planned for the final half term where needed.</p>
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Meeting national curriculum requirements for swimming and water safety.	To be completed at the end of the school year.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>0% (Due to Covid, children were not assessed at swimming lessons)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>0% (Due to Covid, children were not assessed at swimming lessons)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0% (Due to Covid, children were not assessed at swimming lessons)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No Due to Covid, we have not been able to do this.</p>

Signed off by

Head Teacher: Helen Crowther

Date: 20/7/21

Subject Leader: Sarah Walsh and Charlotte Wild

Date: 20/7/21

Governor: Graham Newton

Date: 20/7/21