

Pupil Premium Impact Summary

Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6-year period. For the period 1st September 2020 to 31st August 2021 The Greetland Academy received Pupil Premium funding of **£60,203**.

Since the launch of Pupil Premium funding our initiatives have included:

- Research informed professional development to maximise quality first teaching.
- Provision of the school breakfast club.
- Purchase of support re-bespoke needs, including provision of school uniform and free school milk.
- The targeted and structured use of teaching assistants, placed and acting upon need, with a focus on developing English and Maths skills, especially those pupils who are High Attaining.
- Targeted support working only with Pupil Premium children on a 1 to 1 or small group basis to develop and improve reading, writing and maths.
- Funding of trips, visits and visitors to school in promotion of inspirational events and experiences, including Year 6 and Year 4 residential visits.
- Targeted funding to support individual and cohorts to ensure high quality opportunities linked to the creative arts. Nurture provision and support social and emotional development of pupils

2020/21

We have continued to use current educational research to shape our Pupil Premium offer in line with EEF findings. We have investing funding into further developing teacher pedagogy in line with the EEF Literacy, Numeracy, Behaviour and Pupil Premium report in order to maximise wave 1 teaching. We have continued to enhance our nurture support and wellbeing provision, employing a Senior Learning Mentor

Funding has been used to continue to enhance the skills of teaching staff and availability of resources, in order to maximise the impact of teaching and learning to ensure Pupil Premium children reach their full potential. We firmly believe that good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils. With this in mind, our Pupil Premium Strategy will be rooted strongly in the CPD of our staff.

1 Teaching

- Quality first teaching for all supported by CPD provided by English Hub and Research School including: effective use of diagnostic assessments and EEF SEND and metacognition report.
- Additional professional development and support for early career teachers through the ECF.
- All subject managers to track the progress of PP learners.
- Termly 1:1 pupil progress meetings with a focus on PP children and progress.
- Review and restock school libraries to including a range of fiction and non-fiction, hi-lo texts and digital books to support progress in reading.



2 Targeted academic support

- Speech and language assessments and interventions in EYFS and Year 1.
- TAs deployed to classes or interventions dependent on needs.
- 1:1 writing conferences.

3 Wider strategies

- Whole school safeguarding training.
- Funded trips and residential visits.
- Learning Mentor to support children socially and emotionally through 1:1 session and group sessions.
- Access to forest school (Elland cluster) and outdoor learning opportunities.
- Access to Pastoral Support Network and Well-Being practitioner.
- Funded school uniform.
- Funded milk for KS1 PP children.
- PP Book Club Scheme.

The school continued to support our Pupil Premium families during the lockdown and school closure period in range of ways with 41% of Pupil Premium children attended in-school key worker provision. The online learning platform Seesaw was used to provide the children with a range of home learning activities. This was supplemented with paper learning packs for those children and families who are unable or had difficulty accessing digital learning. Participation in home learning was tracked by class teachers and SLT and telephone calls were made to families that did not engage.

Our Pupil Premium book club has been used to foster a love of reading and ensure children have access to high quality texts that match their interest.

Next Steps

The Pupil Premium plan beginning 2021/22 academic year will build upon the work of this plan and form a key part of the school's development plan. It will continue to improve quality first teaching and fund research informed intervention.