

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020-21 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>We entered into competitive sports competitions so that the children still have access to competitive sports despite COVID. (Autumn)</p> <p>We have run our first Zoom after school club which has been a success and we will offer this to other year groups in the Spring term. (Autumn)</p> <p>We entered into competitive sports competitions, such as Pokemon Futsal so that the children still have access to competitive sports despite COVID. (Summer)</p> <p>All children are being given the opportunity to take part in a Sports Day event, despite covid restrictions. (Summer)</p> <p>100% of Year 5 children have completed the Safe Travel Challenge Cup to inspire them to be more active when making their way to school. (Summer)</p>	<p>Due to feedback from the staff survey, next year, staff will be given CPD opportunities to support their OAA teaching in PE.</p> <p>When competitions are up and running next year, we will enter sports competitions again.</p> <p>Swimming will need to be a priority as next year's Year 6 have not been for two years. They will attend in term 2 with additional top up planned for the final half term where needed.</p> <p>Enhancing the cultural capital of all our pupils.</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO \* Delete as applicable

<b>Total amount carried forward from 2020/2021</b>	<b>£3,459</b>
<b>+ Total amount for this academic year 2021/2022</b>	<b>£19,590</b>
<b>= Total to be spent by 31st July 2022</b>	<b>£23,049</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	0%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £23,049	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	£13,133 = 57%
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated :</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Encourage children to take part in daily exercise and understand the benefits of healthy lifestyles.	All classes to be given equipment as a tool to encourage activity at play times and staff are to encourage pupils be active with these resources.	£485		
KS1 targeted opportunities to participate in after school clubs – an increase in % reported term on term from targeted offers. New sports offered to those children at KS1.  A wider variety of sports available to all children at KS2 – increase % of participation and targeted increase term on term. More opportunity to take part in daily physical activity.	Sports coach- lunchtime provision and after school clubs for all year groups. To maintain current offers and extend reach with a broader range of offers.	£11,248		

Different equipment available for the children to use which will increase the opportunity of taking part in sports outside of the normal PE curriculum. A broader range of activities targeted.	Use the School Sports Council to promote pupil voice and help make decisions based on playground after school clubs.	£400		
Pupil voice promoted to encourage participation in sports.				
To give targeted children the opportunity to take part in sporting activities at home, through the use of borrowed equipment packs, where they may not usually have the resources.	Purchase a set of PE Home Learning Packs to promote a range of fundamental movements for targeted children at KS1. These will also be used for children who are isolating.	£400		
To give obese children in Year 6 the chance to take part in more exercise and promote healthy lifestyles.	To give targeted children in Year 6, who have put on weight during lockdowns, the voice to pick preferred sports on a survey. We will then introduce a club linked to the results.	£0		
Ensure that equipment is readily available for all children at play times and lunch times to encourage daily activity.	Purchase storage boxes for equipment to be stored in for easy access by children at playtimes and lunch time.	£600		
<b>Key indicator 2:</b> Raising the profile of PE and sport across the school as a tool for whole-school improvement.				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£4466 = 19%
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated :</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>



consolidate through practice:				
<p>Effective monitoring of the PE curriculum and compliance with the grant funding agreement – evaluations reported to senior leaders for approval and termly % targets identified.</p> <p>Children to have increased opportunities to participate in competitive sport and non-competitive sport. % offers evaluated and targets set each term.</p> <p>In-school champions for sport to support staff with the delivery of the curriculum – continuous evaluation reporting to demonstrate impact.</p> <p>Areas identified in the EHNA to be targeted – evaluations link.</p> <p>Children to have access to education around healthy lifestyles and mental health awareness opportunities.</p>	<p>Targeted staffing provision (TLR posts):</p> <p>PE coordinator to ensure PE grant delivery enhances the provision for all of our children – to ensure current levels of offers are maintained and future provision adds further value. To include monitoring the effective delivery of the PE Grant Funding Plan and management our sports coach offer.</p> <p>Further targeted promotions respond to the school's outcomes from the EHNA survey.</p> <p>Further promotion of mental health and well-being awareness and support opportunities across the school.</p> <p>Promotion of healthy lifestyles through our link with Phunky Foods.</p>	£1266		
<p>Raising the profile of sport and healthy lifestyles and mental health across the whole school. To increase parental awareness of healthy lifestyles and mental health and parental engagement with the school. Healthy Lifestyles Week feedback illustrates impact.</p>	<p>Provision, organisation, communication and celebration of 'Healthy Lifestyles Week' – An opportunity to further engage parents and children in a variety of sporting activities alongside mental health and healthy living awareness.</p> <p>Phunky Foods to encourage healthy lifestyles through a parent and child cooking workshop.</p>	£200		

Encourage the children to be able to evaluate their own performance and understand how to improve their skills. Aid visual learners at improving their performance.	Buy a set of iPads for KS2 pupils for the use of videoing and self-evaluation in PE lessons.	£3000		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£1900 = 8%
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Teachers will have the opportunity to observe and team teach alongside a specialist coach. They will also have the opportunity to understand how high-quality PE lessons are delivered and will understand how to make in-lesson adjustments to ensure challenge for all.	Support in PE lessons from a Sports Coach (Mr Bade) to help with confidence and the delivery of high-quality lessons both at KS1 and KS2.	£0 Already covered in a different objective		
Teachers will have the opportunity to observe and team teach alongside a specialist dance coach. They will also have the opportunity to understand how a series of high-quality dance lessons are planned and delivered.	Targeted contemporary Dance CPD provision – as a targeted area of need.	£1900		

Following the results from the 2020/2021 staff audit, increase the knowledge and confidence of staff when delivering OAA lessons in PE.	Provide staff training and lesson ideas for all staff in the area of OAA to increase their confidence and understanding of this area of PE.	£0		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£2500 = 11%
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Provide the children with the opportunity to take part in sports that are not possible to be delivered on school site. Children will develop teamwork and communication skills. Children in Year 5 will be prepared for their residential trip in Year 6. Evaluations to reflect the range of opportunities.	Year 5 children to visit the Boiler House for a term to participate in outdoor and adventurous activities – to enhance and extend PE activity offers.	Already paid for from previous budget		
More boys to become engaged and participate in dance. Boys to have increased enjoyment in dance due to having a male role model. Children have the opportunity to take part in different styles of dance. Evaluations to specify additionally of the offer.	To offer contemporary dance in PE lessons to different year groups throughout the academic year.	Already covered in previous objective (£1900)		



Children who have not achieved the National Curriculum Swimming Award in year 5 have a targeted opportunity to do this during additional swimming sessions in order to support life skills.	Provision of Year 6 top up swimming to ensure all children pass the National Curriculum before they transfer to secondary school.	£1100		
Children will be able to go back to swimming lessons having missed their previous provision due to Covid. They will aim to achieve their National Curriculum Award.	Year 3, 4 and 5 to attend swimming lessons throughout the academic year in order to pass the National Curriculum Award by the end of Year 5.	Paid for from a different budget		
Provide the children with the opportunity to take part in a wider range of sports clubs.	To provide the opportunity to KS2 pupils to take part in an after school skateboarding club.	£300		
Provide the children with the opportunity to take part in a wider range of sports clubs.	To provide the opportunity to all pupils to take part in an after school Judo club.	£300		

New equipment in different sports. This will enable us to offer a wider range of sporting opportunities which will engage a wider variety of pupils.	To purchase a wider range of new equipment to enable us to offer a wider variety of after school clubs at both ks1 and ks2.	£400		
To enable children to develop play, aid physical development and outdoor learning. This can be used across all year groups at KS1 to support meeting age related expectations.	To purchase specific equipment for KS1 children to support fine and gross motor skills, teamwork and outdoor play due to lost learning during covid restrictions.	£400		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£1050 = 5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To maintain and extend;</p> <ul style="list-style-type: none"> <li>opportunities for children to take part in healthy competition within school.</li> <li>inter-house competitions.</li> <li>participation in external sporting events.</li> <li>opportunities for children to apply skills learnt in lessons and clubs.</li> </ul> <p>Specific numbers/% reported on termly evaluations.</p>	Sports coach to coordinate sports events both inside and outside of the school hours – to maintain previous year's offers and further enhance with new activities.	£0 Covered in a previous objective		
Children are able to participate in competitive sports and are exposed to new competitive opportunities.	Entry to the Calderdale School Games Programme in order to enter a wide range of sporting competitions.	£400		

Children are able to participate in competitive sports and are exposed to new competitive opportunities.	Entry into the Primary Dance Off for KS2 pupils.	£250		
Children will represent the school, be appropriately dressed for weather conditions and they will be recognisable to competition organisers and school staff which will ensure their safety.	To provide appropriate clothing for children at events during the colder months and to help our children be more recognisable at sporting events. (Hoodies).	£400		

Signed off by	
Principal:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	