



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Previous review for 2020/21

Please note: Although there has been considerable disruption in 2020-21 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
We entered into competitive sports competitions so that the children still have access to competitive sports despite COVID. (Autumn)	Due to feedback from the staff survey, next year, staff will be given CPD opportunities to support their OAA teaching in PE.
We have run our first Zoom after school club which has been a success and we will offer this to other year groups in the Spring term. (Autumn)	When competitions are up and running next year, we will enter sports competitions again.
We entered into competitive sports competitions, such as Pokemon Futsal so that the children still have access to competitive sports despite COVID. (Summer)	Swimming will need to be a priority as next year's Year 6 have not been for two years. They will attend in term 2 with additional top up planned for the final half term where needed.
All children are being given the opportunity to take part in a Sports Day event, despite covid restrictions. (Summer)	Enhancing the cultural capital of all our pupils.
100% of Year 5 children have completed the Safe Travel Challenge Cup to inspire them to be more active when making their way to school. (Summer)	

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2020/2021	£3,459
+ Total amount for this academic year 2021/2022	£19,590
= Total to be spent by 31st July 2022	£23,049

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £23,049		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated :	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:		£13,133 = 57%	
Encourage children to take part in daily exercise and understand the benefits of healthy lifestyles.	All classes to be given equipment as a tool to encourage activity at play times and staff are to encourage pupils be active with these resources.	£485	Autumn - This will be done in the Spring term as money they Sports Council have just bought lots of new equipment for the playgrounds. Spring - New equipment has been bought for lunch times and for breakfast club to encourage more daily activity. £200 has been spent on new play time equipment in the spring term and the rest of the budget will be spent to replace broken/worn equipment in the summer term.	Children have much preferred getting rid of the Daily Mile and changing their daily activity to playing with new equipment. Children have discovered new sports and activities that they enjoy. Next year, we will continue with this but add in the Daily steps competitions with the Moki Bands.	

			<p>Summer Term – More new equipment was ordered and children have been playing with a range of resources at play times and lunch times. We have also purchased a year group set of Moki bands to encourage children to take part in daily activity and to increase their daily steps. This has been trialled in Year 6 and will be rolled out in the next academic year. This will be made into a competitive activity and the winners with the most steps will receive an award.</p>	
<p>KS1 targeted opportunities to participate in after school clubs – an increase in % reported term on term from targeted offers. New sports offered to those children at KS1.</p> <p>A wider variety of sports available to all children at KS2 – increase % of participation and targeted increase term on term. More opportunity to take part in daily physical activity.</p>	<p>Sports coach- lunchtime provision and after school clubs for all year groups. To maintain current offers and extend reach with a broader range of offers.</p>	£11,248	<p>Autumn - At KS1, Mr Bade has delivered a Multi-sports club on a Wednesday evening after school. In this session, he teaches the children new skills that they can apply to different sports and gives them the opportunity to experience new sports.</p> <p>32 year 1/2 children took part in this club. 6% of these children were PP. 17% of these children were SEND. 30% of these children were girls. 70% of these children were boys.</p>	<p>Continue with offering the children a broad range of sports to take part in.</p> <p>Next year, we aim to offer an even broader range to encourage more children to get involved.</p>

			<p>At KS2, there have been a range of different after school clubs available for the children to take part in.</p> <p>60 children have taken part in an OAA club over 3 different days, as it was so popular. 12% were SEND' 12% were PP 48% were boys 52% were girls</p> <p>Mr Bade has delivered a Year 3/4 girls football club and a Year 5/6 football club.</p> <p>Year 3/4 girls football- 20 children attended. 15% were SEND. 15% were PP.</p> <p>Year 5/6 girls football – 25 children attended. 20% were SEND. 18% were PP.</p> <p>As well as this, he has delivered a cross country club to 40 children. 35 children qualified for the Calderdale level for this event and 27 children have qualified for the West Yorkshire level for this</p>	
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			<p>event.</p> <p>At lunch times, Mr Bade runs multi sports clubs for all year groups. Each year group is designated a different day for their sports. Sports such as football, basketball, cricket and dodgeball have been played.</p> <p>Spring Term – In the spring term, there have been a range of different clubs available for all children to participate in.</p> <p>Tag Rugby – 22 children attended. 21% were SEND. 21% were PP.</p> <p>Cross Country Team – 27 children attended 8% were SEND 4% were PP</p> <p>Football Year 3 and 4 30 children attended 3.5% were SEND 3.5% were PP</p> <p>Football Year 5 and 6 30 children attended</p>	
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			<p>14% were SEND 7% were PP</p> <p>OAA at KS1 16 children attended 12.5% were SEND 6% were PP</p> <p>Quick Sticks Hockey 24 children attended 9% were SEND 4.5% were PP</p> <p>Invasion Games Year 5 50 children attended 15% were SEND 10% were PP</p> <p>Invasion Games Year 6 30 children attended 20% were SEND 10% were PP</p> <p>Dance 25 children attended 12% were SEND 16% were PP</p> <p>Gymnastics – Acro 13 children attended 0% were SEND</p>	
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			<p>0% were PP</p> <p>Gymnastics – Key Steps 13 children attended 9% were SEND 0% were PP</p> <p>Gymnastics - Display Squad 22 children attended 14% were SEND 9% were PP</p> <p>As well as all of this, the sports ambassadors have set up 3 sports clubs on a lunch time for KS2. Mr Bade runs lunch time clubs on the other 2 days for any children who would like to take part each day.</p> <p>Summer Term – In the summer term, there have been a range of different clubs available for all children to participate in.</p> <p>Multi-Sports Lunch Time club Y5/6 60 children took part 50% were boys</p>	
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			<p>50% were girls 11% were SEND 12% were PP</p> <p>Multi-Sports Lunch Time club Y3/4 40 children took part 75% were boys 25% were girls 7.5% were SEND 12.5% were PP</p> <p>Netball Club 22 children took part 25% were boys 75% were girls 14% were SEND 14% were PP</p> <p>Tennis at KS1 16 children took part 56% were girls 44% were boys 6.25% were SEND 12.5% were PP</p> <p>Football Year 3 and 4 30 children attended 3.5% were SEND 3.5% were PP</p>	
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			<p>Football Year 5 and 6 30 children attended 14% were SEND 7% were PP</p> <p>Gymnastics – Acro 13 children attended 0% were SEND 0% were PP</p> <p>Gymnastics – Key Steps Y5/6 13 children attended 9% were SEND 0% were PP</p> <p>Gymnastics – Key Steps Y3/4 13 children attended 8% were SEND 0% were PP</p> <p>Gymnastics - Display Squad 28 children attended 11% were SEND 0% were PP</p> <p>Girls Tag Rugby 24 children attended 0% were SEND 16.7% were PP</p> <p>Skateboarding Club</p>	
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			<p>25 children attended 24% were SEND 4% were PP</p> <p>KS1 Football 16 children attended 6% were PP 6% were SEND</p>	
<p>Different equipment available for the children to use which will increase the opportunity of taking part in sports outside of the normal PE curriculum. A broader range of activities targeted.</p> <p>Pupil voice promoted to encourage participation in sports.</p>	<p>Use the School Sports Council to promote pupil voice and help make decisions based on playground after school clubs.</p>	£400	<p>Autumn - Two sports council members from each class have been voted for and have been given £400 to spend on play time equipment. The first meeting took place in the Autumn term and the children have been in discussions with the council and class members about appropriate playtime equipment. This information was used and the children ordered £243 of new equipment. They bought equipment such as, footballs, rugby balls, basketballs, hoops, chess and beanbags. The children decided that it would be wise to save some money for later in the year, just in case any equipment became damaged and so that they could buy some summer appropriate equipment</p> <p>Spring Term – The remaining budget will be spent</p>	<p>Continue with the use of a Sports Council as they've been fabulous at gathering the pupil voice.</p>

			<p>in the summer term. Sports Ambassadors have been in charge of setting up and supporting 3 different sports clubs at lunch times.</p> <p>Summer Term – Ambassadors have continued to ask children for club recommendations and have set these clubs up with Mr Bade. They’ve also liaised with Mr Bade and bought some new equipment for these clubs.</p>	
<p>To give targeted children the opportunity to take part in sporting activities at home, through the use of borrowed equipment packs, where they may not usually have the resources.</p>	<p>Purchase a set of PE Home Learning Packs to promote a range of fundamental movements for targeted children at KS1. These will also be used for children who are isolating.</p>	£400	<p>This is being actioned in the Spring Term.</p> <p>Spring Term – Covid restrictions were changing all of the time so this was not carried out in this term. We will look at purchasing these sets in the summer term, unless covid restrictions are still not in place and we will use the money to support a different area of PE.</p> <p>Summer Term – There are no longer any Covid restrictions so the money used went towards purchasing Moki Bands, to encourage daily activity.</p>	<p>We will not action this again next year as covid restrictions have been lifted.</p>

<p>To give obese children in Year 6 the chance to take part in more exercise and promote healthy lifestyles.</p>	<p>To give targeted children in Year 6, who have put on weight during lockdowns, the voice to pick preferred sports on a survey. We will then introduce a club linked to the results.</p>	<p>£0</p>	<p>Mr Bade is actioning this in the Spring Term and will be providing lunch time provision for these children.</p> <p>Spring Term – As part of the CAS Active Schools Framework, that we have enrolled upon, this is something that we have identified for the Sumer term. In the spring term, these children have been invited to various lunch time sporting clubs and 50% have been taking part. In the summer term, we aim to get the remaining 50% to be more active.</p> <p>Summer Term – This was actioned in the Spring Term. On top of this, Year 6 children were targeted to take part in Skateboarding Club on a Thursday after school.</p>	<p>This has been successful this year. We will continue to monitor this next year and encourage all children to take part in sports. The current Y5 children, who are going into Y6, are extremely sporty and love to get involved. We aim to keep this enthusiasm and level of participation up next year so that they don't lose it.</p>
<p>Ensure that equipment is readily available for all children at play times and lunch times to encourage daily activity.</p>	<p>Purchase storage boxes for equipment to be stored in for easy access by children at playtimes and lunch time.</p>	<p>£600</p>	<p>This will be actioned in the Spring Term as Paul has been looking for the sturdiest and best quality storage box.</p> <p>Spring Term – The PE cupboard was rearranged in order for there to be space for the outdoor equipment. As well as this, classes have been</p>	<p>Ensure that these boxes don't become tatty and broken. Also ensure that they have a good supply of equipment in them each half term.</p>

			<p>keeping their own class equipment/balls in their classrooms and there are some temporary storage boxes outside. Now that there is much more outdoor equipment, storage boxes will be purchased in the Summer term.</p> <p>Summer Term – Due to each class having their own equipment for play times, this is stored in their classrooms. We have purchased individual boxes for each class to store their equipment.</p>	
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Key indicator 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement.	Percentage of total allocation:
	%

Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Effective monitoring of the PE curriculum and compliance with the grant funding agreement – evaluations reported to senior leaders for approval and termly % targets identified. Children to have increased opportunities to participate in</p>	<p>Targeted staffing provision (TLR posts): PE coordinator to ensure PE grant delivery enhances the provision for all of our children – to ensure current levels of offers are maintained and future provision</p>	<p>£1266</p>	<p>Autumn – PE team attended the Let’s Talk About PE sessions run by Calderdale about PE Deep Dives for Ofsted. A meeting was arranged for Mrs Walsh to meet with the Public Health in Schools Coordinator about our EHNA results. This has been</p>
			<p>We used the results from the EHNA survey well and this allowed us to have certain target areas. The Phunky Foods Campaign has been successful and our first Health week was a raging success. We will definitely do</p>

<p>competitive sport and non-competitive sport. % offers evaluated and targets set each term.</p> <p>In-school champions for sport to support staff with the delivery of the curriculum – continuous evaluation reporting to demonstrate impact.</p> <p>Areas identified in the EHNA to be targeted – evaluations link.</p> <p>Children to have access to education around healthy lifestyles and mental health awareness opportunities.</p>	<p>adds further value. To include monitoring the effective delivery of the PE Grant Funding Plan and management our sports coach offer.</p> <p>Further targeted promotions respond to the school’s outcomes from the EHNA survey.</p> <p>Further promotion of mental health and well-being awareness and support opportunities across the school.</p> <p>Promotion of healthy lifestyles through our link with Phunky Foods.</p>		<p>rescheduled for January as the lady had to isolate.</p> <p>PE leads delivered a 3-hour training session to the Teamworks’ students about the PE curriculum, structure of a PE lesson and lesson plan ideas. Another session has been scheduled for the Spring Term.</p> <p>Spring Term – Mrs Walsh met with the Public Health in Schools Coordinator about our EHNA results. We discussed small areas to work on and these are being actions in Health Week (June 2022).</p> <p>PE leads delivered a 3-hour training session to the Teamworks’ students about making PE inclusive to all pupils, especially SEND.</p> <p>All teaching staff attended a CAS Active Schools Meeting to see how our school can become more active.</p> <p>PE Leads created an action plan to start and monitor throughout the rest of the academic year, to encourage children to take part in more daily activity.</p> <p>Summer Term – The CAS Active Schools Framework is being rolled out within school and children are being encouraged to be</p>	<p>this again next year.</p>
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			<p>more active.</p> <p>We held our first Health Week, where children took part in healthy eating workshops and cooked a range of different healthy meals. They also had an assembly delivered to them by the Phunky Food ambassadors, promoting the benefits/importance of staying hydrated. As well as this, the Halifax Panthers came into school to discuss the men's and women's rugby league world cup and children took part in a competition to design the new mascot for this event.</p> <p>Within Health Week, the children took part in daily activities to see the benefits of a healthy body and healthy mind. This was promoted and practised in each year group throughout the week.</p> <p>Finally, during Health Week, both KS1 and KS2 held their "Parents and Children Fitness classes" which were a huge success. This was to show children that adults can be active too and to show them good role models.</p> <p>Year 5 and 6 children completed the EHNA Survey and the results will be released for us to be able to target certain areas of need in the next academic year.</p>	
Raising the profile of sport and healthy lifestyles and mental health across the whole school. To increase	Provision, organisation, communication and celebration of 'Healthy Lifestyles Week' – An	£200	Autumn – Phunky Food Ambassadors have been selected and have taken part	The Phunky Foods Campaign has been successful and our first Health week was a raging

<p>parental awareness of healthy lifestyles and mental health and parental engagement with the school. Healthy Lifestyles Week feedback illustrates impact.</p>	<p>opportunity to further engage parents and children in a variety of sporting activities alongside mental health and healthy living awareness. Phunky Foods to encourage healthy lifestyles through a parent and child cooking workshop.</p>	<p>in 4 sessions with Helena Glancy. They then delivered an assembly to all of KS2 about the importance of having your 5 a day.</p> <p>The Healthy Lifestyles Week is arranged for the Summer Term.</p> <p>We have arranged a whole school initiative to encourage half term activities (Healthy Selfie) and this will be rolled out over Easter.</p> <p>Summer Term – The Healthy Selfie campaign was a huge success over the holidays, with over 60% of children in school sending their active photos into school. Staff also got involved and sent in their Healthy Selfies to promote healthy lifestyles.</p> <p>Cooking workshops were carried out by all of the KS2 children. They then took their healthy meals home and ate them with their families. Year 5 children sent photos of them enjoying their healthy meals as a family and rated them out of 10. Parents took part in a Parents and Children Fitness club to set themselves as good role models for the children.</p> <p>At KS2, there were 26 people who attended the club. 61% were boys 39% were girls</p>	<p>success. We will definitely do this again next year. The children loved all of the activities that they took part in during this week and the parents loved coming into school and getting involved too. Next year, we could try to arrange to get the community involved even more during this week.</p>
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			<p>15% were SEN 0% were PP</p> <p>At KS1, there were 20 people who attended the club. 40% were boys 60% were girls 10% were SEN 20% were PP</p>	
<p>Encourage the children to be able to evaluate their own performance and understand how to improve their skills. Aid visual learners at improving their performance.</p>	<p>Buy a set of iPads for KS2 pupils for the use of videoing and self-evaluation in PE lessons.</p>	<p>£3000</p>	<p>Autumn - £2548.40 has been spent on 10 iPads to be used for evaluation in PE. This should then allow for the children to see videos of their skills and understand what they could do to improve them.</p> <p>Spring – The ipads have arrived and been set up by Adam Khan, ready to be used in the Summer term. With the remaining money, we plan to purchase a class set of Moki bands to encourage more daily steps from the children. This will be done in the Summer term.</p> <p>Summer Term – Moki Bands have been purchased and trialled by Year 6. Their daily activity went from sitting under the trees at lunch times to</p>	<p>This has been a success and teachers are more able to do evaluation in their PE lessons. As a next step, teachers have outlined that next year, they'd like a bit of training/CPD in order to learn more ways of including evaluation in PE lessons.</p>

			<p>completing over..... steps per day.</p> <p>Moki Bands will become more competitive next year and the children will be introduced to weekly step challenges for certain year groups.</p> <p>Ipads are set up and have been used in PE lessons for evaluation by KS2.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£1900 = 8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers will have the opportunity to observe and team teach alongside a specialist coach. They will also have the opportunity to understand how high-quality PE lessons are delivered and will understand how to make in-lesson adjustments to ensure challenge for all.	Support in PE lessons from a Sports Coach (Mr Bade) to help with confidence and the delivery of high-quality lessons both at KS1 and KS2.	£0 Already covered in a different objective	<p>Autumn – Teachers at KS2 are feeling more confident with their PE lessons and the teaching of OAA, with the support of Gareth. These lessons are being team taught wherever possible. We hope to be able to spread Mr Bade across the school more in the Spring/Summer terms. Staff questionnaires will be sent in the Spring Term so that we can action any other areas to develop.</p> <p>Spring Term – Mr Bade has been supporting with the planning and delivery of Invasion games and striking and fielding</p>	Teachers are more confident at delivering PE lessons and know the structure of a good lesson/sequence of lessons. In the staff survey, teachers stated that they enjoy teaching PE more and are much more confident in many areas of PE. We will continue to use Mr Bade in the same way. At the start of the year, we will remind teachers that Mr Bade is there to support them and the teachers should always attend the lessons and get involved.

			<p>activities across Ks2. Staff are feeling more confident about the sequencing of lessons and are able to assess PE much better and more accurately.</p> <p>Summer Term – Mr Bade has been supporting with the planning and delivery of athletics and striking and fielding activities across Ks2 and Ks1. Staff are feeling more confident about the sequencing of lessons and are able to assess PE much better and more accurately. Mr Bade was also a big part in the organisation and delivery of 2 successful Sports Days (one at KS1 and one KS2.)</p>	
<p>Teachers will have the opportunity to observe and team teach alongside a specialist dance coach. They will also have the opportunity to understand how a series of high-quality dance lessons are planned and delivered.</p>	<p>Targeted contemporary Dance CPD provision – as a targeted area of need.</p>	<p>£1900</p>	<p>This is starting in the Spring Term.</p> <p>Spring Term – Year 3 have taken part in contemporary dance with Mr Boylan. The children have loved creating dances linked to their Ancient Egypt topic and have performed their routines to the rest of KS2. Class teachers were present in all lessons to gain CPD and improve their own practice. Staff feel more able and confident in planning a sequence of dance lessons.</p> <p>In the summer term, Year 2 and Year 6 will be taking part in these sessions.</p> <p>Summer Term -</p>	<p>The children and staff have learnt a lot from this. Jamie was a great role model for the boys and has captured their enthusiasm towards dance. We have booked this provision again for next year.</p>

			<p>Year 6 have taken part in contemporary dance with Mr Boylan. The children have loved creating dances linked to their Moving On/Change and Transition topic. Class teachers/TAs/HLTAs were present in all lessons to gain CPD and improve their own practice. Staff feel more able and confident in planning a sequence of dance lessons. Jamie Boylan has been booked again for the next academic year.</p> <p>Year 2 have taken part in contemporary dance sessions with Mr Boylan and loved linking their sessions to The Great Fire of London. Staff feel more able and confident in planning a sequence of dance lessons. Jamie Boylan has been booked again for the next academic year.</p>	
<p>Following the results from the 2020/2021 staff audit, increase the knowledge and confidence of staff when delivering OAA lessons in PE.</p>	<p>Provide staff training and lesson ideas for all staff in the area of OAA to increase their confidence and understanding of this area of PE.</p>	<p>£0</p>	<p>Autumn – Teachers at KS2 are feeling more confident with their PE lessons and the teaching of OAA, with the support of Gareth. These lessons are being team taught wherever possible. We hope to be able to spread Mr Bade across the school more in the Spring/Summer terms. This has resulted in children having increased confidence in this area of PE and 16 KS2 children taking part in the Calderdale OAA competition. Two teams came 4th and one team came 3rd.</p>	<p>This was a success and on the most recent staff survey, no teachers stated that this was an area they needed support in any longer.</p>

			This was carried out in the Spring term.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	£2500 = 11%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide the children with the opportunity to take part in sports that are not possible to be delivered on school site. Children will develop teamwork and communication skills. Children in Year 5 will be prepared for their residential trip in Year 6. Evaluations to reflect the range of opportunities.	Year 5 children to visit the Boiler House for a term to participate in outdoor and adventurous activities – to enhance and extend PE activity offers.		Already paid for from previous budget This will be actioned in the Summer Term. Summer Term - All 61 children in Year 5 were able to attend the Boiler House on Monday afternoons. They have learnt valuable skills in preparation for their residential trip to Edale. All children took part in most activities and it proved to be a huge success. After a great term, this has been rebooked for Year 5 next year.	The children learnt many new skills at the Boiler House, which will transfer across for when they go to Edale in Year 6. This is booked in for next year.

<p>More boys to become engaged and participate in dance.</p> <p>Boys to have increased enjoyment in dance due to having a male role model.</p> <p>Children have the opportunity to take part in different styles of dance.</p> <p>Evaluations to specify additionally of the offer.</p>	<p>To offer contemporary dance in PE lessons to different year groups throughout the academic year.</p>	<p>Already covered in previous objective (£1900)</p>	<p>This is starting in the Spring Term.</p> <p>Spring Term – Year 3 have taken part in contemporary dance with Mr Boylan. The children have loved creating dances linked to their Ancient Egypt topic and have performed their routines to the rest of KS2.</p> <p>In the summer term, Year 2 and Year 6 will be taking part in these sessions.</p> <p>Summer Term – Year 6 have taken part in contemporary dance with Mr Boylan. The children have loved creating dances linked to their Moving On/Change and Transition topic. Class teachers/TAs/HLTAs were present in all lessons to gain CPD and improve their own practice. Staff feel more able and confident in planning a sequence of dance lessons. Jamie Boylan has been booked again for the next academic year. The boys were engaged for most of the sessions and it was good for them to see a male role model.</p> <p>Year 2 have taken part in contemporary dance sessions with Mr Boylan and loved linking their sessions to The Great Fire of London. Staff feel more able and confident in planning a sequence of dance lessons. Jamie Boylan has been booked again for the next academic</p>	<p>The children and staff have learnt a lot from this. Jamie was a great role model for the boys and has captured their enthusiasm towards dance. We have booked this provision again for next year.</p>
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			year. The boys were engaged in the sessions and spoke highly of the lessons.	
Children who have not achieved the National Curriculum Swimming Award in year 5 have a targeted opportunity to do this during additional swimming sessions in order to support life skills.	Provision of Year 6 top up swimming to ensure all children pass the National Curriculum before they transfer to secondary school.	£1100	<p>Year 6 will be going Swimming in the Spring Term.</p> <p>Spring Term - Year 6 went swimming in the spring term. All 60 children took part in swimming lessons. Despite not going swimming since Year 3, due to Covid restrictions, 40% passed the NC requirements. 15% were only 1 grade away from passing the NC requirements.</p> <p>Summer Term – This was covered in the Spring Term.</p>	<p>This was a good opportunity for the year 6 children to go swimming and meet the NC expectations. Due to covid, they haven't had the chance to go swimming since Y3, so this helped more children to meet the expectations.</p> <p>We will definitely do this next year, as the Y5 children have only had 1 term of swimming in their school life so not as many as expected have passed the NC requirements.</p>
Children will be able to go back to swimming lessons having missed their previous provision due to Covid. They will aim to achieve their National Curriculum Award.	Year 3, 4 and 5 to attend swimming lessons throughout the academic year in order to pass the National Curriculum Award by the end of Year 5.	Paid for from a different budget	<p>Autumn - 60 Year 4 children attended swimming in the Autumn Term. We targeted this year group as they've not been swimming with school, due to covid restrictions. When the children started going in September, 48% children were in armbands. Now, only 10% of children are in armbands. 54% children have gained a level 3 or above in their end of year final</p>	We will be back to the normal routine for this next year, allowing Y3 a chance to go swimming too. The covid catch up this year has been successful so hopefully things will feel more normal next year.

			<p>assessment.</p> <p>Spring - 60 Year 6 children attended swimming in the Spring Term. We targeted this year group as they've not been swimming with school since Year 3, due to covid restrictions. Despite not going swimming since Year 3, due to Covid restrictions, 40% passed the NC requirements. 15% were only 1 grade away from passing the NC requirements.</p> <p>Summer – 61 Year 5 children attended swimming in the Summer Term. We targeted this year group as they've not been swimming with school, due to covid restrictions. When the children started going in September, 50% children were in armbands. Now, only 15% of children are in armbands. 50% children have gained a level 3 or above in their end of year final assessment. In addition to this, 5 children were selected by the swimming instructors to take part in the Star Award, where they received a distinction/merit level.</p>	
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<p>Provide the children with the opportunity to take part in a wider range of sports clubs.</p>	<p>To provide the opportunity to KS2 pupils to take part in an after school skateboarding club.</p>	<p>£300</p>	<p>This will be actioned later in the academic year.</p> <p>This is planned for the Summer Term.</p> <p>Summer Term – This club was a huge success and we had over 80 children wanting to take part. Due to the huge success, this has been rebooked for 2 clubs next year.</p> <p>Skateboarding Club 25 children attended 24% were SEND 4% were PP</p>	<p>This was a huge success so we have arranged this again for next year.</p>
<p>Provide the children with the opportunity to take part in a wider range of sports clubs.</p>	<p>To provide the opportunity to all pupils to take part in an after school Judo club.</p>	<p>£300</p>	<p>This will be actioned in the Spring Term.</p> <p>Spring Term – KS1 Judo Club – 22 children attended 14% were SEND 14% were PP</p> <p>KS2 Judo Club – 22 children attended 9% were SEND 9% were PP</p> <p>This was carried out in the Spring Term.</p>	<p>This was a huge success so we have arranged this again for next year.</p>

<p>New equipment in different sports. This will enable us to offer a wider range of sporting opportunities which will engage a wider variety of pupils.</p>	<p>To purchase a wider range of new equipment to enable us to offer a wider variety of after school clubs at both ks1 and ks2.</p>	<p>£400</p>	<p>Autumn - Money was spent on buying a range of new OAA equipment to be able to deliver more exciting lessons and after school clubs.</p> <p>Years 1, 3 and 5 have completed the Active Lives Survey. This then gives us credit to be able to use on new equipment.</p> <p>Spring Term – The remaining money will be spent in the Summer term.</p> <p>Summer Term - Equipment was purchased for athletics clubs at KS1 and inclusion lunch time clubs at Ks2.</p>	<p>Money has been spent well. Next year, we need to ensure that an audit of resources at KS1 has been carried out so that any new items are purchased at the start of the year to support their clubs.</p>
<p>To enable children to develop play, aid physical development and outdoor learning. This can be used across all year groups at KS1 to support meeting age related expectations.</p>	<p>To purchase specific equipment for KS1 children to support fine and gross motor skills, teamwork and outdoor play due to lost learning during covid restrictions.</p>	<p>£400</p>	<p>This will be actioned in the Spring Term.</p> <p>We were able to gain some new, free sports equipment from the closure of the Leisure centre in Halifax so we will action this in summer term.</p> <p>Summer Term – A range of new pieces of equipment have been purchased for KS1, including a range of different shapes, sizes and materials of balls. Equipment was purchased to enable them to develop their gross motor</p>	<p>This has been great in supporting our KS1 children. It has given them the opportunity to experience new things and work on their fine and gross motor skills in different ways.</p>

			skills and work towards taking part in their first ever Sports Day.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£1050 = 5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To maintain and extend;</p> <ul style="list-style-type: none"> opportunities for children to take part in healthy competition within school. inter-house competitions. participation in external sporting events. opportunities for children to apply skills learnt in lessons and clubs. <p>Specific numbers/% reported on termly evaluations.</p>	<p>Sports coach to coordinate sports events both inside and outside of the school hours – to maintain previous year’s offers and further enhance with new activities.</p>	<p>£0 Covered in a previous objective</p>	<p>Autumn – 40 KS2 children took part in the Elland Cluster Cross Country Event. 10% of these children were SEND. 50% were boys. 50% were girls. 2.5% were PP children.</p> <p>35 KS2 children took part in the Calderdale Cross Country Event. 10% of these children were SEND. 50% were boys. 50% were girls. 3% were PP children.</p> <p>27 KS2 children have qualified for the West Yorkshire Cross Country Event. 4% of these children are SEND. 35% are boys. 65% are girls.</p> <p>16 children took part in the Calderdale Orienteering Event. 25% of these children were SEND. 45% were boys. 55% were girls. 20% were PP children.</p>	<p>This has been one of our biggest successes. We will continue to give our children lots of opportunities next year. We have received the Gold School Games mark this year, due to what we have on offer at school.</p>

		<p>8 children took part in the Primary Panthalon Competition. 75% of these children were SEND. 40% were boys. 60% were girls. 25% were PP children.</p> <p>Spring Term –</p> <p>27 KS2 children competed in the West Yorkshire Cross Country Event. 4% of these children were SEND. 35% were boys. 65% were girls. Year 4 boys team came 1st in West Yorkshire. Year 5 girls team came 3rd in West Yorkshire. 1 Year 6 pupil came 7th in West Yorkshire and has qualified to compete for Yorkshire for the next stage of this event.</p> <p>60 KS2 children have taken part in a football league 30 were boys (50%) 30 were girls (50%) 17.5% were SEND 10.5% were PP</p> <p>Year 3 and 4 boys won the league Year 3 and 4 girls came 2nd in the league Year 5 and 6 boys came 6th in their league Year 5 and 6 girls came 1st in their</p>	
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			<p>league.</p> <p>Gymnastics – Acro 13 children represented the school in the West Yorkshire Schools Acrobatics Event 7 children have qualified to represent Yorkshire at the British Finals in May.</p> <p>Gymnastics – Key Steps 10 children (2 teams) represented the school in the Calderdale Key Steps competition. All 10 children qualified for the next round. Both teams competed at the next stage of the event and both teams came second in their categories for Calderdale.</p> <p>Gymnastics – Calderdale Schools - 22 children took part in a Calderdale Display Gymnastics Competition. 9 children were boys 13 children were girls 14% were SEND 9% were PP The boys team came 1st. The girls team came 3rd.</p> <p>Pokemon Futsal KS2 12 children took part 50% boys 50% girls 0% were SEND 0% were PP</p>	
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		<p>In the Summer term, children are competing in the following competitions so far:</p> <ul style="list-style-type: none">Tag RugbyU11 Girls CricketU9 Mixed CricketQuick Stick HockeyYear 3 and 4 Mini TennisYear 5 and 6 Mini CricketMixed Gender Bee NetballYear 3 and 4 Key Steps Gymnastics. <p>Summer Term –</p> <p>Hockey Quick Sticks Competition 12 children represented the school in the Calderdale Quick Sticks competition. 66% were boys 34% were girls 10% were SEN 20% were PP</p> <p>Year 3 and 4 girls Football competition: 7 girls represented the school at the Primary Football Festival. We finished 4th.</p> <p>Year 3 and 4 boys football competition: 8 boys represented the school at the Primary Football Festival. We came 1st at the competition.</p> <p>Year 5 and 6 girls Football competition: 15 girls represented the school at the</p>	
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		<p>Primary Football Festival. We finished 4th in the competition. 7% were SEN 15% were PP</p> <p>Year 5 and 6 boys Football competition: 8 boys represented the school at the Primary Football Festival. 14% were SEN 14% were PP</p> <p>Commonwealth athletics Games: 15 pupils represented the school in a Commonwealth Games festival 65% were girls 35% were boys 16% were SEN 16% were PP</p> <p>Ten Pin Bowling SEND 8 children attended this event. 100% were SEND 50% were PP.</p> <p>Key steps Gymnastics Competition – Years 3 and 4 13 children attended. Our advanced team came 1st and the foundation team came 3rd. 8% were SEND 0% were PP</p> <p>Gymnastics - Display Squad 28 children attended</p>	
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			<p>11% were SEND 0% were PP</p> <p>U9 cricket mixed 10 children attended this event 50% were boys 50% were girls 0% were SEND 10% were PP</p> <p>Year 3 and 4 tennis: 10 children attended this event 50% were boys 50% were girls 10% were SEND 0% were PP</p> <p>Year 5 and 6 tennis 10 children attended this event 50% were boys 50% were girls 20% were SEND 10% were PP</p> <p>Mixed Tag rugby 5 and 6 16 children attended this event 55% were boys 45% were girls 12.5% were SEND 0% were PP</p>	
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<p>Children are able to participate in competitive sports and are exposed to new competitive opportunities.</p>	<p>Entry to the Calderdale School Games Programme in order to enter a wide range of sporting competitions.</p>	<p>£400</p>	<p>Autumn – We have entered the Calderdale School Games Programme and have entered all of the sporting events so far this academic year.</p> <p>Spring – We have made full use of this programme and have taken part in 100% of the competitions that have been scheduled.</p> <p>Summer Term – We have made full use of this programme and have taken part in 100% of the competitions that have been scheduled.</p>	<p>We will definitely enter this again next year, as it offers so many new opportunities for our children. Because of this, we have managed to achieve the Gold School Games Mark. It also allows the children to take part in both competitive and non-competitive events and allows SEND children to get involved too.</p>
<p>Children are able to participate in competitive sports and are exposed to new competitive opportunities.</p>	<p>Entry into the Primary Dance Off for KS2 pupils.</p>	<p>£250</p>	<p>This will be actioned later in the academic year.</p> <p>Spring Term – We entered into the Primary Dance off with 25 of our Year 6 children. 12% were SEND 16% were PP 24 children were girls and 1 was a boy.</p> <p>This was actioned in the Spring Term.</p>	<p>This allows the boys and girls to express themselves in different ways. We have done this for a number of years and will continue to offer this to our children next year, especially since our SIP mentions performing arts.</p>

<p>Children will represent the school, be appropriately dressed for weather conditions and they will be recognisable to competition organisers and school staff which will ensure their safety.</p>	<p>To provide appropriate clothing for children at events during the colder months and to help our children be more recognisable at sporting events. (Hoodies).</p>	<p>£400</p>	<p>This will be actioned in the Spring Term.</p> <p>Spring Term – The children have been wearing their school, PE hoodies for the sporting events and look very smart in them. For the children who have qualified for the British Finals Gymnastics Competition, they have been provided with hoodies to wear by the event organisers, therefore, this action will take place in the summer term and we may re-evaluate what kit we need.</p> <p>Summer Term – Due to us not needing any new kit this year because we now have PE hoodies, the money was put towards the purchase of a year group set of Moki Bands.</p>	<p>We didn't need to purchase anything this year, as we were given football kits by an Aldi competition and we introduced a new PE kit, so the children already had hoodies. We have looked through what kit we will need for next year already and have budgeted a smaller amount for necessities.</p>
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Signed off by	
Principal:	Helen Crowther
Date:	July 2022
Subject Leader:	Sarah Walsh
Date:	July 2022
Governor:	Graham Newton
Date:	July 2022

Review for 2021/22

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020-21 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>We entered into every competitive sports competition on offer so that the children can live a normal life and return to normality post covid.</p> <p>We managed to take a gymnastics team to the British Finals, where they represented Yorkshire and came 3rd in Britain.</p> <p>The return of a normal school year meant that we could host our annual Sports Day. This proved to be a huge success across both sites and ran smoothly.</p> <p>We entered into 4 different football leagues and the Year 3 and 4 Boys team won their league.</p> <p>100% of Year 5 children have completed the Safe Travel Challenge Cup to inspire them to be more active when making their way to school.</p> <p>We held our first Health week, where the children learnt about the importance of healthy bodies and healthy minds.</p> <p>We held our first community sports club, where parents were invited to take part in an after school club with their child and demonstrate being a good role model with regards to activity levels.</p> <p>We introduced the children to different sports activities and hosted our first Skateboarding club and reintroduced our judo club. Due to the popularity, we will be</p>	<p>Due to feedback from the staff survey, next year, staff will be given CPD opportunities to support their evaluation in PE lessons.</p> <p>Enhancing the cultural capital of all our pupils.</p> <p>Working alongside our SIP and promoting performing arts across the PE schedule.</p> <p>Continue to introduce a range of new and exciting sporting opportunities for our children.</p>

increasing the amount of children who can take part next year.

Swimming was back up and running this year with 75% of KS2 taking part in swimming lessons again.

Both PE leads delivered training on the PE curriculum and inclusive practise to the Teamworks students and have been invited back again next year.

Application for Schools Games Mark was upgraded from Bronze to Gold award for 21/22

Swimming review: 21/22

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>40%</p> <p>An additional 15% were only one grade away.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>40%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Not this year, due to the swimming pool having no space/time available, due to covid catch up sessions. We have planned for this to be in place again next year.</p>