# Learning Launchpad: Spring 1, 2022-2023 YEAR 1 Miss Gledhill & Mrs figura





### **Welcome back!** We are so excited to start a new term and Year! This term we have some very exciting things planned such as our trip to the toy museum.

### English:

Our focus books are below and we will use these to inspire our writing. We will be writing to inform for the 2nd time in year 1; we will be focusing on the difference between fact and opinion. We will then write to entertain through predicting, story mapping, describing settings and characters. The emphasis once more will be to build on the basic skills of capital letters, full stops and finger spaces. As well as applying all the alternative sounds and correctly spelling tricky words.





## key Dates

Return to school: Wednesday 4th January Trip to toy museum 1A: Wednesday 18th January Trip to toy museum 1G: Thursday 19th January Children's mental health week: Monday 6th February Break up for half term: Friday 10th February Reminders: PE days: Wednesday and Thursday

Reading book return day: Friday

Science: Everyday materials. Which materials are suitable for an umbrella? Geography: How can we make a map of Greetland?

PSHCE: What helps us to stay healthy? RE: What does it mean to belong to a church or a Mosque?

### **Phonics:**

We continue to 'Grow the Code' in phonics: learning that the same sound (phoneme) can be represented by different letters (graphemes). The table below covers the different alternatives we will be learning this half term. We will continue to post a review video at the end of each week on Seesaw.

#### Phase 5 graphemes

/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder

/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone

/l/ le al apple metal /s/ c ice /v/ ve give

/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey

### Maths:

This half term will be securing the children's knowledge in place value to 20. We aim for the children to be able to solve one step addition or subtraction problems. The children will continue to develop their understanding of using a part-whole model, concrete resources (tens & ones) and pictoral representations. As well as reading, writing and interpreting mathematical statements involving addition (+), subtraction (-) and equals (=) signs.