

Learning Launchpad: Spring 2, 2022-2023

YEAR 1 Miss Gledhill & Mrs Figura



Welcome back! We are so excited to start a new spring term! This term, the children will help the teachers to transform the new top play area back into full bloom again, through planting seasonal bulbs and seeds to grow vegetables to taste and sell.

Phonics:

We continue to 'Grow the Code' in phonics: learning that the same sound (phoneme) can be represented by different letters (graphemes). The table below covers the different alternatives we will be learning this half term. We will continue to post a review video at the end of each week

Phase 5 graphemes

/ur/ or word
/oo/ u oul awful would
/air/ are share
/or/ au aur oor al author dinosaur floor walk

/ch/ tch match
/ch/ ture adventure
/ar/ al half*
/ar/ a father*

/or/ a water
Schwa in longer words: different
/o/ a want
/air/ ear ere bear there

/ur/ ear learn
/r/ wr wrist
/s/ st sc whistle science
Schwa at the end of words: actor

/c/ ch school
/sh/ ch chef
/z/ /s/ ce se ze freeze

English: Our focus books are below and we will use these to inspire our writing. We will be writing to inform; focusing on non-chronological report writing. The emphasis once more will be to build on the basic skills of capital letters, full stops and finger spaces as well as applying all the alternative sounds and correctly spelling tricky words.



Key Dates

- Return to school:** Monday 20th February
- World Book Day:** Wednesday 1st March
- Comic Relief:** Friday 16th March
- Parents Evening:** Tuesday 28th March
- Parents Evening:** Wednesday 29th March
- Easter Bonnet Parade:** Friday 31st March
- Break up for half term:** Friday 31st march

Reminders:

- PE days:** Wednesday and Thursday
- Reading book return day:** Friday

Maths:

This half term will be securing the children's knowledge in addition and subtraction to 20. We aim for the children to be able to solve one step addition or subtraction problems. The children will continue to develop their understanding of using a part-whole model, concrete resources (tens & ones) and pictorial representations. As well as reading, writing and interpreting mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

- Science:** Plants: How can we grow the tallest sunflower?
- History:** Who was Grace O'Malley and why was she remembered?
- PSHCE:** What can we do with money?
- RE:** How and why do we care for others?
- DT:** Moving storybooks
- Computing:** Programming- Bee-Bots