

29th November 2023

RE: Pupil Premium Book Club (Reading Rocketeers)

Dear parents and carers,

We can see from our records that your child benefits from Pupil Premium funding and I wanted to write to you to explain this further. Each year the school receives a grant from the Government in addition to main school funding to support the learning of Pupil Premium children. The school can decide how this money is spent and The Greetland Academy has a successful track record in spending this money to have an impact on our young learners' personal and academic growth. This has been done through funding additional support in the classroom, providing access to Learning and Pastoral Mentors, Breakfast Club places and supporting with funding for trips to name just a few.

This year we are continuing to use part of this money to further develop and foster a love of books and reading. I am pleased to say that your child will be benefiting from our Greetland 'Reading Rocketeers' Book Club. Across the year, your child will have time to talk with their teacher about their interests and books that they love. Shortly after, they will receive a brand-new book to read and enjoy both at home and at school. Your child can keep these books and add them to their collection at home. I hope you are as excited as I am to see and share your child's new book.

Whether they have picked a book that they can read or a book for you to read to them, talking about this book is a great way to develop children's language and communication and to boost their reading skills. The age of your child will impact on the way that you talk about books, however I wanted to put together some brief guidance, covering some principles and ideas that work for all ages.

Ask your child lots of questions

Ask lots of 'W' questions, such as Who? What? When? Where? Why? Try them when talking about books for example, 'What do you think Harry is feeling?' Don't use too many questions at once as this can stop the flow of the conversation.

Ask your child to make predictions

Look at the front cover or the last chapter and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'Can you see the bear on the front cover? Where do you think he will go?'

Ask your child to summarise what they/you have read

When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is fun and maximises learning. For example, 'Can you remember all of the things that happened on the bear hunt?'

Above all this book chat should be fun!

Many thanks and I cannot wait to hear all about your child's new book.



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