Learning Launchpad: Spring 1, 2024 YEAR 6 Mr Price and Miss Wild



Welcome back!



We would like to thank you for all of your support this term. Year 6 are settled in and have been working hard in all areas of the curriculum. Particular highlights include; their fantastic work with you creating their playgrounds and their fantastic Christmas performance at the church. What a demonstration of creativity and team work! As we enter a new term, we are really excited about what we have planned and are looking forward to seeing the chil-

dren continue on their learning journey towards high school.

English:

"Pig Heart Boy by Malorie Blackman

- Writing to provoke an emotional response— a video diary entry as Cameron.
- Writing to Discuss A balanced argument looking at various viewpoints answering the big question, 'Should Cameron have a heart transplant?'

Maths:

- associate a fraction with division and calculate decimal fraction equivalents for a simple fraction.
- recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.
- multiply one-digit numbers with up to two decimal places by whole numbers.
- solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts; problems involving the calculation of percentages and the use of percentages for comparison; problems involving similar shapes where the scale factor is known or can be found and problems involving unequal sharing and grouping using knowledge of fractions and multiples.
- solve problems involving the calculation and conversion of units of measure.
- use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit
- recognise; that shapes with the same areas can have different perimeters; when it is possible to use formulae for area and volume of shapes and calculate the area of parallelograms and triangles

Art: An artist study—Kate Lycett
Computing: Computing systems and networks—Bletchley Park
French: Playing and enjoying sports
History: How has Halifax changed over time?
Music: Songs of World War II
Science: Why is it important to maintain a healthy circulatory system?
PE: Outdoor and adventure
PSHCE: How can the media influence people?

RE: What do Christians believe about Jesus' death and resurrection?

Key Dates

Monday 8th January Start of term Wednesday 31st January Art Showcase Monday 5th February Mental Health Week Tuesday 6th February Safer Internet Day Thursday 8th February Year 6 SATS Information Evening (via Zoom) Friday 9th February Last day of term

Reminders

This half term PE is Tuesday and

Friday. Your child needs to come in their PE kit that day. We will try and do PE outside as much as possible so please send your child in appropriate clothing like a tracksuit.

As children are now bringing in their own packed lunches to school, please can we remind you that we are a nut free school.

Homework: sent home every Friday to be returned the following Thursday.