

Learning Launchpad: Spring 2, 2024

YEAR 6 Mr Price and Miss Wild



First of all we would like to say how impressed we have been with the children's "performance skills" this half term. In English and History, they have fought for changes to child labour; acted as historian to summarise the changes to Halifax during the Industrial Revolution; recorded video diaries as a Cameron (the main character in our class text) and taken part in a debate regarding transplants. This half term, the children will be continuing to work towards their SATs and demonstrate to everyone just how motivated, committed and focused they are. We are very lucky teachers!

English:

If We Could Talk to Animals. (Poetry Unit)

'The Tyger' by William Blake; 'Blake's Tiger revisited' by Michaela Morgan and 'The Panther' by Rainer Maria Rilke

- *Writing to Provoke an Emotional Response: Diary extracts*
- *Writing to Inform: Information text*
- *Writing to Persuade: A formal letter of complaint*

Maths:

- **Geometry**—draw 2-D shapes using given dimensions and angles; recognise, describe and build simple 3-D shapes, including making nets; compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons; illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius; recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
- **Geometry**—describe positions on the full coordinate grid (all 4 quadrants); draw and translate simple shapes on the coordinate plane, and reflect them in the axes
- **Algebra**—use simple formulae. Generate and describe linear number sequences; express missing number problems algebraically; find pairs of numbers that satisfy an equation with two unknowns and enumerate possibilities of combinations of two variables.
- **Statistics**—interpret and construct pie charts and line graphs and use these to solve problems; calculate and interpret the mean as an average

DT: Electrical Systems - Steady Hand Games

French: This is me, hobbies and fun.

Geography: Why does population change?

Music: Film Music

Science: Light - How do we see? How we recognize how shadows are created? How can light change?

PE: Invasion Games

PSHCE: How can the media influence people?

RE: How does growing up bring responsibilities?

Key Dates

Monday 19th February Start of term

Wednesday 6th March Year 6 Resilience Workshop

Thursday 7th March World Book Day

Monday 18th and Tuesday 19th March Parents' Evening

Friday 15th March Red Nose Day

Friday 22nd March Last day of term

Reminders

This half term PE is Tuesday and Friday. Your child needs to come in their PE kit that day. We will try and do PE outside as much as possible so please send your child in appropriate clothing like a tracksuit.

As some children bring in their own packed lunches to school, please can we remind you that we are a nut free school.

Homework: sent home every Friday to be returned the following Thursday.