



Attendance Policy

Approved by:	Local Governing Board		
Responsible department:			
Last review date:	[January 24]	Last reviewed by:	Helen Crowther
Last updated:	[January 24]	Last updated by:	N Graham
Next review due :	[January 25]		



Introduction:

At Greetland Academy, we aim for an environment which enables and encourages all members of the community to 'reach great heights'. For our children to gain the greatest benefit from their education, it is vital that they attend school regularly and your child should be at school, on time, every day the academy is open unless the reason for the absence is unavoidable.

It is very important, therefore, that you make sure that your child attends regularly and this policysets out how together we will achieve this.

Why regular attendance is so important:

Any absence affects the pattern of a child's schooling and regular absence will seriously affect their learning. Any pupil's absence disrupts teaching routines so may affect the learning of others in the same class.

Ensuring your child's regular attendance at school is your legal responsibility and permitting absence from the academy without a good reason creates an offence in law and may result in prosecution.

Promoting regular attendance:

Helping to create a pattern of regular attendance is everybody's responsibility - parents, childrenand all members of the academy staff.

To help us all to focus on this we will:

- Give you details on attendance if your child drops below 95%;
- Report to you on how your child is performing in the academy, what their attendance and punctuality rate is and how this relates to their attainment;
- Celebrate good attendance for classes

Understanding types of absence:

Every half-day absence from school has to be classified by the academy (not by the parents), as either AUTHORISED or UNAUTHORISED. This is why information about the cause of any absence is always required, preferably in writing.

Authorised absences are mornings or afternoons away from school for a good reason like illness, medical/dental appointments, which unavoidably fall in school time, emergencies or other unavoidable cause.

Unauthorised absences are those which the academy does not consider reasonable and for which no "leave" has been given. This type of absence can lead to the Local Authority using sanctions and/or legal

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proceedings. This includes:

- parents/carers keeping children off school unnecessarily
- truancy before or during the school day
- absences which have never been properly explained
- children who arrive at school too late to get a mark
- shopping, looking after other children or birthdays
- · day trips and holidays in term time

Persistent Absenteeism (PA):

A child becomes a 'persistent absentee' when they miss 10% or more schooling across the academy year <u>for whatever reason</u>. Absence at this level is doing considerable damage to any child's educational prospects and we need parents' fullest support and cooperation to tackle this.

We monitor all absence thoroughly. Any case that is seen to have reached the PA mark <u>or</u> is at risk of moving towards that mark is given priority: you will be informed if attendance drops below 95%.

PA pupils are tracked and monitored carefully through our pastoral system and we also combine this with academic mentoring where absence affects attainment. New guidance has been implemented by the Government and Local Authorities are now issuing **Serious Concern Letters** which means your child's attendance has been flagged as PA or in risk of becoming PA. You will be given a period of monitoring and if no improvements are seen, the LA may pursue further avenues.

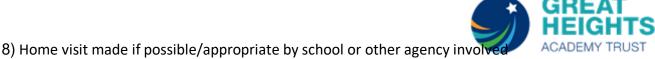
Absence Procedures:

If your child is absent, you must:

- Contact us as soon as possible on the first day of absence and continue to keep us informed or email: ks1@greetlandacademy.org.uk or ks2@greetlandgreenacademy.org.uk
- Or, you can call into the academy and report to the school office.

If your child is absent and we have not heard from you, as a matter of safety we will adopt our first day calling procedures:

- 1) Children present are registered.
- 2) Late children checked against attendance registers
- 3) Absence calls listened to/attendance emails checked
- 4) First day phone call to first name on contact list within half an hour of school start time asking for response
- 5) If no response to phone call within 45 minutes of school start time, ring down contact list until reply is received, ensuring where possible that someone from outside of the family home has been contacted.
- 6) Alert Principal / DSL that this child is absent and no contact has been made within an hour of school start time
- 7) If no reply, follow up phone calls for all contacts.



9) Contact Police if all other stages have been completed and there is still no contact regarding the absent child. This should be done using the 101 number.

Further intervention will include:

The DFE introduced the Working Together to improve school attendance document outlining what schools and local authorities must follow to improve attendance. The new guidelines on how this will look in school are:

- School will monitor and send out letters/phonecalls to discuss your child's attendance
- School will, if no or little improvement made, invite you in to offer and facilitate support with pastoral or external support services where required, and offer a parent contract.
- If no improvement seen, this will then get taken over by the Local Authority and our designated EWO who could monitor and then fine.
 - The DFE have now added that a child who falls into a lower attendance range could have social service involvement if it is deemed as neglect

Telephone numbers:

There are times when we need to contact parents about lots of things, including absence, so we need to have your contact numbers at all times. Please make sure we always have an up to date number – if we don't then something important may be missed. There will be regular checks on telephone numbers annually.

In-school support:

Whilst any child may be off school because they are ill, sometimes they can be reluctant to attend school. Any problems with regular attendance are best sorted out between the academy, the parents and the child. If your child is reluctant to attend, it is never better to cover up their absence or to give in to pressure to excuse them from attending. This gives the impression that attendance does not matter and usually makes things worse.

If difficulties cannot be sorted out in school, with parent/carer support, school may seek outside agency help. School will also try to resolve the situation by agreement but, if other ways of trying to improve the child's attendance have failed and unauthorised absences persist, sanctions such as Penalty Notices or prosecutions in the Magistrates Court can be activated.

Lateness:

Poor punctuality is not acceptable. If your child misses the start of the day, they can miss work and do not spend time with their class teacher getting vital information and news for the day. Late arriving children also disrupt lessons, this can be embarrassing for the child and can also encourage absence.

How we manage lateness:



The academy day starts at **8.45 am (KS1)** and **9.00am (KS2)** and we expect your child to be in class at that time.

Registers are marked by **9.00am (KS1) and 9.15am (KS2)** and your child will receive a late mark if they are not in by that time.

At **9.30 a.m.** the registers will be closed. In accordance with the Regulations, if your child arrives after that time they will receive a mark that shows them to be on site, but this will **not** count as a present mark and it will mean they have an unauthorised absence. This may mean that you could face the possibility of a Penalty Notice if the problem persists.

If your child has a persistent late record, you will be asked to meet with a member of our Senior Leadership Team to resolve the problem, but you can approach us at any time if you are having problems getting your child to school on time.

Holidays In term time:

Taking holidays in term time will affect your child's schooling as much as any other absence and we expect parents to help us by not taking children away in school time.

From 1st September 2013 the Education Regulations changed:

'Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. Headteachers should determine the number of days a child can be away from school if the leave is granted'.

All applications for leave under exceptional circumstances must be made in advance and will be considered by the Principal, Pastoral Manager and a governor. In making a decision, the governor and Principal will consider the circumstances of each application individually, including any previous pattern of leave in term time.

The exceptional circumstances under which leave may be authorised include

- Illness of a close relative living at some distance
- Bereavement
- Inability of parent to take holidays because of special duties e.g. police/armed forces. This will
 require a signed letter from the employer stating that this leave is not possible at any other time
 because of active duty.
- A day for a religious observance which is a recognised religious celebration.

Even when exceptional circumstances do occur, we may refuse to authorise leave in term time:

- When a child is just starting the academy. This is very important as your child needs to settle into their new environment as quickly as possible.
- Immediately before and during assessment periods (SATS)
- When a child's attendance record already includes any level of unauthorised absence.
- Where a child's attendance rate is already 95% or will fall to or below that level as a result of

taking holiday leave.



Any period of leave taken without the agreement of the academy, or in excess of that agreed, will be classed as unauthorised and may attract sanctions such as a Penalty Notice.

School targets, projects and special initiatives:

The academy has targets to improve attendance and your child has an important part to playin meeting these targets.

The minimum level of attendance is at least 95% attendance and we will keep you updated regularly about progress to this level and how your child's attendance compares.

Through the academy year, we monitor absences and punctuality to show us whereimprovements need to be made.

Information on any projects or initiatives that will focus on these areas will be provided through Seesaw and we ask for your full support.

Those people responsible for attendance matters in this Academy:

Helen Crowther: Principal

Zoe Marsden & Joanna Blackburn: Administrators

Nichola Graham: Learning Mentor/ Pastoral Manager

Summary:

The academy has a legal duty to publish its absence figures to parents and to promote attendance. Equally, parents have a duty to make sure that their children attend. All academy staff are committed to working with parents and pupils as the best way to ensure as high a level of attendance as possible.