

Learning Launchpad: Summer 1, 2023-2024

YEAR 1 Miss Gledhill & Mrs Figura



Welcome back! The summer term is finally here. This term, we will be very busy bees planting in our Year One garden and extending our learning even further to get ready for Year 2! We have lots of exciting and ambitious learning planned.

Phonics:

The Children now understand that there are graphemes that can have different sounds and sounds that can be made with different letters. We will now work on the consolidation of these sounds. Additionally, we will focus on the sounds which will be appearing in the Phonics screening test at the beginning of June.

English:

We will be using both fiction and non fiction texts as a focus for our English. We will continue to work on our oral composition when retelling and reinventing stories using high level vocabulary. We also continue to master our transcription skills including letter formation, spelling and punctuation which will overall support our writing fluency.

Maths:

Pupils will have an opportunity to use their knowledge of the composition of numbers within 10 to calculate within 20; they will explore the links between the numbers in the linear number system within 10 to numbers within 100, focusing on multiples of 10 and the midpoint of 50.

Science: Do all animals have the same sense as humans?

Geography: What is it like to live in the UK?

PSHCE: How can we look after each other and the world?

RE: Who brought messages about God and what did they say?

PE: Team Games

Music: Pitch and tempo



Key dates:

Monday 8th April - Return to School

Monday 22nd April - Year 1 Library trip

Monday 6th May - Bank Holiday

Monday 20th May - Health week

Friday 24th May - Break up for half term

FOGS event TBC:

Summer fair has been moved to Friday 21st June

Reminders

This half term PE is **Tuesday and Friday**, your child needs to come in their PE kit that day.

Reminder: We are still a nut free school.

Reading books: sent home every Friday and to be returned the following Friday.