

The Greetland Academy 'Curriculum Experience'



At the Greetland Academy our Curriculum has been designed to ensure each and every child can 'Reach Great Heights'.

It is bespoke to the needs of our pupils, not only by focussing on appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum, but by also providing extracurricular experiences that seek to harness talents and prepare our children for life in modern Britain. When defining our curriculum design, we consider everything that we do in school (and outside of school hours): it is not just what we teach in timetabled lessons, but the experiences we give our children, the provision we have for assemblies, the clubs we offer and the homework we set. With this in mind, our entire curriculum provision is ever evolving as we react to the changing needs of our children and the changing nature of the world we live in.

Each subject area's curriculum is designed so that our children know more and can do more with a clear progression of knowledge and skills. Where appropriate, logical links are made across subjects and the explicit teaching of vocabulary features across all curriculum areas. Our teachers have the freedom to design their long term plans to suit the needs of their class. We value the importance of excellent home-school links and use modern technologies to ensure learning is recorded and shared with families to support further work at home.

Underpinning our curriculum design are our golden threads:

- developing resilience, confidence and independence
- supporting our children to make a positive contribution to society
- promoting emotional health and wellbeing
- challenging stereotypes
- preparing our children for life in modern Britain

Our aim is that when our children leave Year 6, they are well-rounded, knowledgeable children with the basic skills needed to succeed in life and a desire to, and self-belief that, they can make a difference.

