



Year 1 Spring 1,  
2025

Mrs Figura and  
Miss Gledhill

## Welcome back!

We hope you all had a wonderful Christmas break. We are so excited to start a new term and Year! This have term we have lots of exciting things planned such as careers week!

## Reminders

This half term PE is on Tuesday and Thursday. Your child needs to come in their PE kit that day. A reminder that earring must be covered or removed for PE days and long hair must be tied back.

A reminder that we are still a nut free school.

Reading and Library Books: sent home every FRIDAY to be returned the following FRIDAY.

## Curriculum Focus

**Art:** Paining and mixed media

**Geography:** What is the weather like in the UK?

**Music:** Dynamics

**PE:** Gymnastics and dance

**PSHCE:** Who helps keep us safe?

**RE:** Which book and stories are important?

**Science:** Everyday materials.

**Computing:** Creating digital imagery.



## Curriculum Focus

### English:

**PHONICS:** This half term, term we will continue to 'Grow the Code' in phonics: learning that the same sound (phoneme) can be represented by different letters (graphemes). This will include learning alternative phase 5 sounds and phase 5 tricky words. We will post a review video at the end of each week on Seesaw.

This half term we will be reading a range of different books including 'Snowball', 'Billy and the Beast' and 'The Thunk'. We will be learning lots of high level vocabulary and applying these orally into our story telling. We will reinvent the story using our story and record our reinventions on seesaw. We will also be focusing on non-fiction writing and starting to apply our new phase 5 sounds. We will continue to focus on letter formation and remembering capital letters and full stops.

**Maths:** This half term will be securing the children's knowledge in place value to 20. We aim for the children to be able to solve one step addition or subtraction problems. The children will continue to develop their understanding of using a part-whole model, concrete resources (tens & ones) and pictorial representations. As well as reading, writing and interpreting mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

## Key Dates

**Return to school:** Monday 6th Jan

**Opera performance:** Monday 6th January

**Ambitious week (careers week):** Monday 10th Feb

**Safer internet day:** Tuesday 11th Feb

**Break up for half term:** Friday 14th Feb

