Geography @ Greetland

The Greetland Academy Geography curriculum intent is to encourage pupils to become curious and explorative thinkers and to instill in them a diverse knowledge of the world and its people which will remain with them for the rest of their lives. The Greetland Academy Georgraphy curriculum is designed to develop pupils' knowledge of globally significant places, understanding of physical and human processes and to become aware of how these shape our lives over time. Through questioning and observing places, measuring and recording data in various ways and analysing and the presenting their findings, we hope to encourage pupils to become resourceful, active citizens who will have the skills to contribute to and improve the world around them.

The Greetland Geography curriculum corresponds with the National Curriculum and is structured into four main elements of geography- locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork. Each of these elements are taught discreetly and are revisited with increasing complexity, to allow children to build on their previous learning. The Greetland Geography curriculum is underpinned by the Kapow scheme of work.

Each unit contains elements of geographical skills and fieldwork to ensure that fieldwork skills are practiced as often as possible and range from small opportunities within the school grounds and larger scale visits. This gives children a thorough understanding of their locality, providing a solid foundation when it comes to comparing it with other places. The units follow an enquiry cycle of question, observe, measure, record, and present, to reflect the elements mentioned in the National curriculum. This ensures children will learn how to decide on an area of enquiry, plan to measure data using a range of methods, capture the data and present it to a range of appropriate stakeholders in various formats.

Each unit of work has an assessment opportunity linked to the enquiry question and opportunities for children to present their findings using their geographical skills will also form part of the assessment process in each unit.

Our enquiry based approach to learning allows pupils to leave school equipped with a range of skills and knowledge to enable them to study Geography at Key Stage 3. We hope to shape children into curious and inspired geographers who respect and appreciate the world around them with a deep understanding of the interconnection between human and physical geography.