

# MFL @ Greetland



At the Greetland Academy, our MFL curriculum is designed to foster a love of languages in children as well as promoting an awareness of different countries and their cultures. We believe that learning a foreign language improves our pupil's communication and oracy skills and allows them to better understand where words come from and how grammatical rules work in written language. It gives them a strong foundation for language learning which can facilitate further studies and open opportunities to working and living abroad in the future.

We teach MFL using the Kapow scheme of work which focuses on the National Curriculum strands of language production (speaking and writing) and language comprehension (listening and reading). The curriculum is designed with three strands of knowledge which run throughout each of the units, building skills cumulatively across the year groups, these being phonics, vocabulary and grammar.

The scheme is a spiral curriculum, where key skills, vocabulary and grammatical concepts are revisited repeatedly, with increasing complexity. This allows pupils to build upon and extend their prior knowledge and become more proficient in their skills.

Lessons incorporate a range of teaching strategies, such as independent tasks, paired and group work including role-play, language games and songs, and language detective work. Pronunciation is a key focus and is supported by Mouth Mechanics which encourages children to think about phoneme sounds in French and to articulate them correctly. Lessons are carefully adapted for those with additional needs, to ensure that every pupil can access the curriculum. Children are encouraged to capture their work through both written activities and spoken tasks on Seesaw.

Our curriculum ensures that pupils meet the expectations for the National Curriculum in languages. Children will be able to engage in spoken dialogues in a range of situations, speaking with confidence and accurate pronunciation. They should be able to make attempts to read unfamiliar words and phrases and demonstrate understanding of spoken language by listening and responding appropriately. Children will also have a strong awareness of French-speaking countries, their cultures and traditions.

Our overarching aim in teaching MFL is that children leave The Greetland Academy equipped with a broad range of linguistic skills and an enthusiasm for languages and a confidence and enthusiasm for language learning to enable them to continue their studies at Key Stage 3 and beyond.